Programme Specification

BSc. (Hons.) Psychology

Awarding Institution:	University of Bolton		
Teaching Institution:	Bury College		
Division and/or Faculty/Institute:	Bury College: Psychology Department (HE4) University of Bolton: Faculty of Wellbeing and Social Sciences (HE5 and HE6)		
Professional accreditation	Professional body	Professional body URL	Status of graduates
	British Psychological Society	www.bps.org.uk	Graduate Basis for Chartered Membership (GBC)
Final award(s):	BSc (Hons)		
Interim award(s)	None		
Exit or Fallback award(s)	Certificate of Higher Education in Psychological Studies Diploma of Higher Education in Psychological Studies		
Programme title(s)	Psychology		
UCAS Code	C80D campus code Y		
JACS Code	C800		
University Course Code(s)	Full Time: PSY0011 Part Time: PSY5022		
QAA Benchmark Statement(s)	Psychology		
Other internal and external reference points	QAA Academic Infrastructure, including the Framework for Higher Education Qualifications and the Code of Practice. UK Quality Code for Higher Education. British Psychological Society Programme Standards. University of Bolton awards framework.		
Language of study	English		

Mode of study and normal period of study	Full time – 3 years
	(HE4 studied at Bury College, HE5 & HE6 studied at University of Bolton)

Admissions criteria

You will need at least two, but preferably three A2 levels (or equivalent) in any subjects, plus 5 subjects at GCSE including Mathematics and English (Grade C or above); Equivalent EU, Scottish or Irish qualifications; appropriate number and level of Edexcel / BTEC qualifications;

If English is not your first language you will need to complete an English Language proficiency test at IELTS 6.0 or equivalent.

Please note that international students requiring a student visa are not eligible to enrol on this course.

If you do not have these formal qualifications you may still apply and your application will be dealt with by an Admissions Tutor on an individual basis.

Additional admissions matters

None

Fitness to practise declaration

Not applicable

Aims of the programme

The principal aims of the programme are:
  i.   To introduce students to a wide range of perspectives in modern psychology;
 ii.   To introduce students to key conceptual issues and controversies in psychology;
iii.   To develop students' skills of empirical investigation;
 iv.   To sensitise students to ethical issues and their appropriate resolution in psychological research;
  v.   To develop an understanding of a range of applications of psychology;
 vi.   To develop students' powers of critical analysis and evaluation;
vii.   To develop students' transferable skills;
viii.   To encourage independent learning in psychology.

You will see from these aims that we wish to emphasise the diversity of psychology and to support your interests, skills and understanding across many areas and facets of the discipline.

Programme learning outcomes

To gain the qualification you will have demonstrated: i) subject knowledge and understanding ii) cognitive skills iii) discipline-related practical and professional skills and iv) other general skills and capabilities (e.g. key/transferable/common) as specified in the learning objectives/outcomes for approved modules in the programme.

K. Knowledge and understanding
On completion of the programme you will be able to demonstrate systematic knowledge and understanding of

1. the scientific orientation central to the discipline and alternatives to it;
2. the key theories, conceptual frameworks, and debates central to the discipline;
3. the range of empirical methods used to study human behaviour and awareness of any limitations associated with their use;
4. a range of applications of psychological theory in contemporary society;
5. the boundaries of psychology and the discipline's relationship with other cognate disciplines;
6. a defined body of psychological knowledge informed by current research, and appreciation of the limits of that knowledge.

C. Cognitive, intellectual or thinking skills
On completion of the programme you will be able to demonstrate the capacity:

1. for critical analysis and ability to develop an argument;
2. to employ evidence based reasoning to make informed judgements;
3. for creative thinking;
4. to understand data sets and identify relationships;
5. to generate and explore research questions in a systematic way;
6. for independent learning and problem solving;
7. to apply and integrate findings across multiple perspectives.

P. Practical, professional or subject-specific skills
On completion of the programme you will be able to demonstrate the ability to:

1. carry out empirical studies involving a variety of methods of data collection;
2. analyse data using quantitative and qualitative research methods and interpreting the results of the analysis;
3. carry out a systematic search, review and evaluation of psychological research findings (including electronic sources of information);
4. apply critical analysis and evidence based reasoning to current research to identify a focus for further development;
5. design and execute an original, independent piece of research in an area of psychology having due regard for ethical issues;
6. report research in an appropriate format;
7. show psychological awareness and understanding applicable to a range of situations

and careers that can be used to enhance human experience.

T. Transferable, key or personal skills
On completion of the programme you will be able to demonstrate the ability to:

1. communicate effectively orally and in writing;
2. problem solve and reason systematically;
3. use numerical and quantitative skills appropriate to carrying out independent research;
4. competently use information technology;
5. engage in self-management including time-management and willingness to take responsibility for thoughts and actions;
6. engage in independent learning and critical self-reflection as a basis for personal development and life-long learning;
7. engage in supportive peer collaboration and constructive criticism;
8. evaluate strengths and weaknesses and intervene appropriately;
9. reflect upon academic and personal development;
10. evaluate progress and performance in relation to long term academic and career progression.

Programme structure

Modular degree organised on the basis of two trimesters per year.

The programme comprises 360 credits from 120 credits each at HE4, HE5 & HE6. Level HE4 is studied at Bury College and consists of five 20-credit modules in core Psychology and a 20-credit career management module, Level HE5 is studied at the University of Bolton and consists of six 20-credit modules in core Psychology. Level HE6 is studied at the University of Bolton and consists of one 40-credit and one 20-credit modules in core psychology and three optional HE6 20-credit modules in Psychology.

The core modules that are required for Graduate Basis for Chartered Membership (GBC) of the BPS include both of the HE5 Research Methods modules, Personality & Developmental Psychology, Cognitive Psychology, Biopsychology, Social and Critical Psychology, and the Honours Project. You will need a degree classification of a 2:2 or better for GBC.

Module Code	Module title	Core/ Option/ Elective (C/O/E)	Credit	Length (1, 2 or 3 periods)
PSC4001	Introduction to Research Methods in Psychology	C	20	1
PSC4002	Understanding the Person	C	20	1
PSC4003	Cognitive & Biopsychological Perspectives	C	20	1
PSC4004	Exploring Psychology I	C	20	1
PSC4005	Exploring Psychology II	C	20	1
PSC4006	Career Management	C	20	1
PSC5007	Research Methods in Psychology	C	20	1
PSC5002	Further Methods in psychology	C	20	1

PSC5003	Personality & Developmental Psychology	C	20	1
PSC5004	Cognitive Psychology	C	20	1
PSC5005	Biopsychology	C	20	1
PSC5006	Social & Critical Psychology	C	20	1
PSC6001	The Honours Project	C	40	2
PSC6002	Psychology Practicum	C	20	2
PSC6004	Conceptual and Historical Issues in Psychology	O	20	1
PSC6005	Psychology of Cyberspace	O	20	1
PSC6006	Abnormal Psychology	O	20	1
PSC6007	Children's Learning and Development	O	20	1
PSC6008	Psychology of Loss and Trauma	O	20	1
PSC6009	Psychometric Testing (Ability)	O	20	1
PSC6010	Assessing Personality	O	20	1
PSC6011	The Therapeutic Process	O	20	1

Learning and teaching strategies

The overall teaching and learning strategy for Psychology is 'student centred'. A variety of teaching and learning methods is employed in order to ensure the acquisition and development of appropriate concepts, knowledge and skills and to achieve the stated learning outcomes. Active learning is promoted via: practical classes; laboratory workshops; seminars; tutorials; self-directed study; lectures; video viewing and analysis; IT sessions; and guided study. In addition, for each module, there will be a one-hour session per week where a member of staff will be available to answer any questions and give guidance relating to that module.

We are also committed to a blended learning approach that maximises the strengths of face-to-face learning with a breadth of multimedia e-learning resources. All modules have a presence on our Virtual Learning Environment and all lecture materials as well as additional resources are available to you here. You can also use the VLE to communicate with fellow students on that module as well as the teaching team.

Learning activities (KIS entry)

	Course Year		
	1	2	3
Scheduled learning and teaching activities	31%	26%	20%
Guided independent study	69%	74%	75%
Placement/study abroad	0%	0%	5%

Assessment strategy

The clear and primary function of the proposed assessment strategy is to help you organise and develop your learning and to evaluate your achievement of the stated learning outcomes. Hence assessment tasks are linked to the learning outcomes of each module and are completed at selected points within the module (chosen to facilitate student learning via feedback on the tasks).

Many different forms of module assessment are employed over the three years of the course, including time-limited examinations (seen or unseen), essays, practical reports, statistical assignments, seminar presentations, portfolios, poster presentations, in-class assessments of various types and project. Much of your assessed work is submitted online with feedback also given through the VLE.

In addition to assessed work that contributes to your overall module grade, you will also take part in 'formative assessment'. This is designed to provide you with feedback on your progress and can help you develop your skills and understanding of your own strengths and weaknesses. This formative assessment takes place during lectures and workshops, as well as using activities on the VLE.

Assessment methods (KIS entry)

	Course Year		
	1	2	3*
Written exams	10%	40%	30%
Coursework	90%	60%	60%
Practical exams	0%	0%	10%

Assessment regulations

- Assessment Regulations for Undergraduate Modular Programmes

Grade Bands and Classifications

Grade Description	Mark %	Honours Degree Classification
Work of exceptional quality	70+	i
Work of very good quality	60-69	ii.i
Work of good quality	50-59	ii.ii
Work of satisfactory quality	40-49	iii
Borderline fail	35-39	
Fail	Below 35	

Honours classification

You will normally be awarded the honours classification resulting from the application of either Rule ACM20 or Rule ACM6.

Rule ACM20

A weighted average of the marks from modules worth a total of 200 credits at Levels HE5 and HE6 combined, including the marks from modules worth no more than 80 credits at least at Level HE5 (weighted 30 percent) and marks from modules worth at least 120 credits at Level HE6 (weighted 70 percent), which represent the best marks achieved by you at those Levels.

Where the average falls unequivocally into one of the following bands: 48.00 - 49.99, 58.00 - 59.99, 68.00 - 69.99; and you have achieved marks clearly in an honours classification category higher than their average for modules worth at least 110 credits, then you will be awarded an honours degree in the classification category one higher than that indicated by your average.

Rule ACM6 (an alternative if you do not have sufficient marks at Levels HE5 and 6 to apply ACM20)

A simple average of the equally weighted marks from modules worth 120 credits at Level HE6 which represent the best marks achieved by you at that Level.

Where the average falls unequivocally into one of the following bands: 48.00 – 49.99, 58.00 – 59.99, 68.00 – 69.99; and you have achieved marks clearly in an honours classification category higher than their average for modules worth at least 70 credits, then you will be awarded an honours degree in the classification category one higher than that indicated by

their average.

Where you have marks available for fewer than 120 credits at Level HE6, honours classification shall normally be based solely on a simple average of the available marks for modules at Level HE6, subject to there being marks for a minimum of 60 credits awarded by the University. Upgrading of the honours classification will not normally be available where there are marks available for fewer than 120 credits at Level HE6, unless this is explicitly approved.

Role of external examiners

External examiners are appointed for all programmes of study. They oversee the assessment process and their duties include: approving assessment tasks, reviewing assessment marks, attending assessment boards and reporting to the University on the assessment process.

Support for student learning

- The programme is managed by a programme leader
- Induction programme introduces the student to the college, the University of Bolton and the programme
- Each student has a personal tutor, responsible for support and guidance
- Personal Development Planning (PDP) integrated into all programmes
- Feedback on formative and summative assessments
- A Student Services department providing a one-stop shop for information and advice including counselling, financial advice, careers and disability.
- Library and IT services
- Faculty and Programme Handbooks which provide information about the programme and University regulations
- The opportunity to develop skills for employment
- Specialist teaching facilities/resources

Methods for evaluating and enhancing the quality of learning opportunities

- Programme committees with student representation
- Module evaluations by students
- Students surveys, e.g. National Student Survey (NSS) and the Bury College Higher Education survey
- Bury College Annual Self Assessment Report
- Bury College's Higher Education Strategic Management and Quality Group
- Annual quality monitoring and action planning in partnership with the University of Bolton through Programme Quality Enhancement Plans (PQEPs), Data Analysis Report (DARs) Subject Annual Self Evaluation Report (SASERs), Faculty Quality Enhancement Plans (FQEPs), University Quality Enhancement Plan (UQEP)
- Peer review/observation of teaching
- Professional development programme for staff
- Effective tracking of external examiner reports the subsequent actions
- Student Action Groups with student representation.

- Module evaluations by students..
- Professional body visits and reports.

Other sources of information

Student portal

Bury College:
https://studentportal.burycollege.ac.uk/homeportal/

University of Bolton:
http://www.bolton.ac.uk/Students

University of Bolton:
http://elearning.bolton.ac.uk

Faculty Handbook
http://www.bolton.ac.uk/Students/FacultyofWell-BeingSocialSciencesHandbook.pdf

Programme Handbook
(link)

University of Bolton Module database : Http://modules.bolton.ac.uk

External examiners reports
http://www.bolton.ac.uk/Quality/QAEContents/ExternalExaminersReports/Home.aspx

University of Bolton Careers Centre
www.bolton.ac.uk/careers

Document control

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Learning outcomes map

Module title	Mod Code	Status	K1	K2	K3	K4	K5	K6	C1	C2	C3	C4	C5	C6	C7	P1	P2	P3	P4	P5	P6	P7	T1	T2	T3	T4	T5	T6	T7	T8	T9	T10
HE4																																
Introduction to Research Methods in Psychology	PSC 4001	C	DTA	D	DTA				D	DTA		DTA	DTA	DT		DTA	DTA	DT	DT	D	DTA		DTA	DT	DTA	DT	D		D			
Understanding the Person	PSC 4002	C	T	TA	TA	T	T		DA	D													A				D	D	D	D		
Cognitive and biopsychological Perspectives	PSC 4003	C	T	TA	TA	D			D	D						T							D	D		D	D	D				
Exploring Psychology I	PSC 4004	C		TA	D	T			DA	D				D								D	DA				D	D	D	D	D	D
Exploring Psychology II	PSC 4005	C		TA	D	T			DA	D				D								D	DA						D	D		
Career Management	PSC 4006	C							D	D													DA				D	D	DT	D	D	DT
HE5																																
Research Methods in Psychology	PSC 5007	C	DTA	D	DTA				D	DTA	D	DTA	DTA	DT	DT	DTA	DTA	D	D		DTA		DA	DT	DTA	DT	D		D	D	D	D
Further Methods in Psychology	PSC 5002	C	TA	D	DTA	D		DA	D	DTA	D	DTA	DTA	DT	DT	DTA	DTA	D	D		DTA		DA	DT	DTA	DT	D		D	D	D	D
Personality & Developmental Psychology	PSC 5003	C	DT	DTA	DT	DT	D	D	D	DA	D			D				DA	D		D		DA	D					D	D		
Cognitive Psychology	PSC 5004	C	D	DTA	DTA	DTA		DTA	DA	DA	DTA	D		DTA	D			DA	D				DA	DTA			D	D	D	D	D	
Biopsychology	PSC 5005	C	DT	DT	DTA	DTA	D	DTA				D			D	T		T		T			D		T				D		D	D

Module	Code		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Social & Critical Psychology	PSC 5006	C	D T A	D T A	D T A	T A	T A	T	D	D					D						D	D A									D	
HE6																																
The Honours Project	PSC 6001	C	D	D A	D A	D	D	D A	D A	D A	D A	D A	D A	D	D	D T A	D A	D A	D A	D A	D A	D	D A	D	D A	D A	D A	D A	D	D	D A	D
Psychology Practicum;	PSC 6002	C	D T	D		T		D T		D T			D T			T									T	T			D T A	D T A	D T A	D T A
Conceptual and Historical Issues in Psychology	PSC 6004	O	D T A	D T A	D		D T		D T A	D T A				D			D A						D A	D		D	D	D				
Psychology of Cyberspace	PSC 6005	O	D	D		T D A	D	D	D	D A				D					D				D A	D		T D		D	D			
Abnormal Psychology	PSC 6006	O	T	D T A	T	D T A	D T	D T	D A	D A	D A			D T					D				D A	D		D A	D				D	
Children's Learning and Development	PSC 6007	O	D	D A	A	D	T	A	D		D	A	A	A	T	A	D			T	A	A	D A			T	D					
The Psychology of Loss and Trauma	PSC 6008	O	D	D	D			D T A			D	D	D		D T A					D	D T A	D T A	D T A			D	D		D T A	D		D T A
Psychometric Testing (Ability)	PSC 6009	O	D	T A	D T	T		D	D A	D	T	T		D	D	D	T	D					D	A	D	D	D	D	D	D		
Assessing Personality	PSC 6010	O	D	T A	T	T		D	D A	D	T	T		D	D	D	T	A	A				D	A	D	D	D	D	D	D		
The Therapeutic Process	PSC 6011	O	T	D T A	D	D T A		D			D	D A		D	T A	T A	T			D	D	D A	D T A			D T A	T A	D	D T A	T A	D	D T A

K. Knowledge and understanding   P. Practical, professional and subject specific skills C. Cognitive, Intellectual and thinking skills   T. Transferable, key or personal skills

Complete the grid using the following (Developed = D, Taught = T, Assessed = A)

Module listing

Module title	Module Code	New? ✓	Level	Credits	Type	Core/Option /Elective C/O/E	Pre-requisite module	Assessment 1			Assessment 2			Assessment 3		
								Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item
HE4 (Bury College)																
Introduction to Research Methods in Psychology	PSC4001	Yes	HE4	20	PRAC	C	None	CW	50		CW	50	Y			
Understanding the Person	PSC4002	Yes	HE4	20	STAN	C	None	EX	100	Y						
Cognitive and Biopsychological Perspectives	PSC4003	Yes	HE4	20	STAN	C	None	EX	50		EX	50	Y			
Exploring Psychology I	PSC4004	Yes	HE4	20	STAN	C	None	CW	50		CW	50	Y			
Exploring Psychology II	PSC4005	Yes	HE4	20	STAN	C	None	CW	50		CW	50	Y			
Career Management	PSC4006	Yes	HE4	20	STAN	C	None	CW	100	Y						

HE5 (University of Bolton)																
Research Methods in Psychology	PSC5007	Yes	HE5	20	PRAC	C	None	CW	50		CW	50	Y			
Further Methods in Psychology	PSC5002	Yes	HE5	20	PRAC	C	None	CW	50		CW	50	Y			
Personality & Developmental Psychology	PSC5003	Yes	HE5	20	STAN	C	None	CW	50		EX	50	Y			
Cognitive Psychology	PSC5004	Yes	HE5	20	STAN	C	None	CW	50		EX	50	Y			
Biopsychology	PSC5005	Yes	HE5	20	STAN	C	None	EX	50		EX	50	Y			
Social and Critical Psychology	PSC5006	Yes	HE5	20	STAN	C	None	CW	50		EX	50	Y			
HE6 (University of Bolton)																
The Honours Project	PSC6001	Yes	HE6	40	PROJ	C	PSC5002	CW	10		CW	90	Y			
Psychology Practicum	PSC6002	Yes	HE6	20	PLAC	C	None	CW	50		PRAC	50	Y			
Conceptual and Historical Issues in Psychology	PSC6004	Yes	HE6	20	STAN	O	None	CW	50		CW	50	Y			
Psychology of	PSC6005	Yes	HE6	20	STAN	O	None	CW	50		EX	50	Y			

Cyberspace																
Abnormal Psychology	PSC6006	Yes	HE6	20	STAN	O	None	EX	50		EX	50	Y			
Children's Learning and Development	PSC6007	Yes	HE6	20	STAN	O	None	CW	50		EX	50	Y			
Psychology of Loss and Trauma	PSC6008	Yes	HE6	20	STAN	O	None	CW	50		CW	50	Y			
Psychometric Testing (Ability)	PSC6009	Yes	HE6	20	STAN	O	None	CW	50		EX	50	Y			
Assessing Personality	PSC6010	Yes	HE6	20	STAN	O	None	CW	50		PRAC	50	Y			
The Therapeutic Process	PSC6011	Yes	HE6	20	STAN	O	None	CW	70		PRAC	30	Y			

Type = DISS (Dissertation); FLDW (Fieldwork), INDS (Independent study); OTHR (Other); PLAC (Placement); PRAC (Practical); PROJ (Project);

STAN (Standard); WBL (work-based learning)

Assessment = EX (Written Exam); CW (Coursework); PRA (Practical)

Key Core Curriculum requirements

Module Title	Module Code	C/O/E	Employability											Bolton Values		
			PDP	Communication	Team work	Organisation & Planning	Numeracy	Problem solving	Flexibility & adaptability	Action planning	Self awareness	Initiative	Personal impact & confidence	Inter-nationalisation	Environmental sustainability	Social, public and ethical responsibility
HE4 (Bury College)																
Introduction to Research Methods in Psychology	PSC4001	C		D, T, A	D		D,T, A	D, T	D	T	D	D	D			D, T, A
Understanding the Person	PSC4002	C		D, A		D			D		D	D	D	T	T	D, T
Cognitive and Biopsychological Perspectives	PSC4003	C		A		D	D	D, T, A	D	D	D	A	D	D		
Exploring Psychology I	PSC4004	C	D	D, T, A	D,T	D,T		D	D	D	D	D	D	T		T
Exploring Psychology II	PSC4005	C		D,T,A	D,T	D,T		D	D	D	D	D	D	T		T
Career Management	PSC4006	C	D	D,T, A	T	D,T, A	T	D,T, A	T	D,T, A	D,T,A	D,T,A	D,T,A	T	T	T

		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
HE5 (University of Bolton)																
Research Methods in Psychology	PSC5007	C	D	D,T,A	T	D	D,T, A	D, T	D	T	D	D	D	T	D	T
Further Methods in Psychology	PSC5002	C	D	D,T,A	D	D	D,T, A	D, T	D	T	D	D	D	T	D	T
Personality & Developmental Psychology	PSC5003			D, A		D			D		D	D	D	T		T
Cognitive Psychology	PSC5004	C		D, T, A	D	D		D,T	D	D	D	D				D,T
Biopsychology	PSC5005	C		D			D				T			D, T	D	D, T
Social and Critical Psychology	PSC5006	C		D, A		D		T			D			D, T		D, T
HE6 (University of Bolton)																
The Honours Project	PSC6001	C	D	D, A		D	D, A	D, A	D	D, A	D	D	D	D		D,T, A
Psychology Practicum	PSC6002	C	D	D, A	D	T		D, T	D, T	D	D, T, A	D	D, T	D	D	D, T
Conceptual and Historical Issues in Psychology	PSC6004	O		D, A		D		D, A	D		D,A		D, A	T	T	T

Module	Code															
Psychology of Cyberspace	PSC6005	O	D	D, A	D	D		D	D	D	T, D	D	D	D, A	D	T, A
Abnormal Psychology	PSC6006	O	D	D, A		D			T, D	D	T, D	D	D	T, A	T, A	T, A
Children's Learning and Development	PSC6007			D, A		D		D	D			D	D	T		T
Psychology of Loss and Trauma	PSC6008	O		D, A	D		D		D	D		D,T,A	D,T	D	D	D,T,A
Psychometric Testing (Ability)	PSC6009	O	D	D, A	D	D,A	T,A		D		D	D	D	T		T,A
Assessing Personality	PSC6010	O	D	D, A	D	D,A	T,A		D		D	D	D	T		T,A
The Therapeutic Process	PSC6011	O	D, T, A	D, A	D	D, T, A		D, T, A	D		D, T, A		D			D

Complete the grid using the following (Developed = D, Taught = T, Assessed = A)