

Programme Specification

Programme Title: BA (Hons) Law.

Awarding Institution:	University of Boltor	1									
Teaching Institution:	University of Boltor	1									
Division and/or Faculty/Institute:	Faculty of Wellbein	g and Social Science	S								
Professional accreditation	Professional body	Status of graduates									
	None										
Final award(s):	BA (Hons)										
Interim award(s)											
Exit or Fallback award(s)	Certificate of Highe	er Education in Law									
	Diploma of Higher Education in Law BA/Dip HE/Cert HE Legal Studies (named negotiated studies route available to students who successfully complete a minimum of four law modules at each level of study)										
Programme title(s)	BA (Hons) Law										
UCAS Code	M150										
JACS Code	M200										
University Course Code(s)	AAL0003 (FT) AAL5003 (PT)										
QAA Benchmark Statement(s)	Law										
Other internal and external reference points	UK Quality Code f	or Higher Education									
	University of Boltor	n awards framework									
Language of study	English										
Mode of study and normal period of study	Full-Time: 3 Years Part-Time:4½ Year	Ś.									

Admissions criteria

- (1). Three GCE A2 level passes (see website link and UCAS entry profiles for further details).
- (2). Other equivalent qualifications, such as Scottish Higher passes, the Irish Leaving Certificate or International Baccalaureate
- (3). An accredited Access course
- (4) Edexcel/BTEC National 12 unit Certificate or 18 unit Diploma qualification in a relevant area with an average of distinctions.

Additional admissions matters

English Language requirements for overseas students specified as a minimum IELTS score of 6.0 in each of the four areas (Reading, Writing, Listening and Speaking).

Fitness to practise declaration

Not applicable

Aims of the programme

The principal aims of the programme are:

- To provide access to degree-level study of law for a diverse student body, including the non-traditional learner and help develop the skills necessary for the investigation of legal problems.
- To enhance your employability and provide a wider career path through the development of knowledge, intellectual, evaluative and other transferable skills
- To develop your ability to communicate both orally and in writing, in a manner that is appropriate to the needs of a variety of audiences.
- To extend the intellectual and evaluative skills of participants and facilitate the development of processes of creative thought.
- To develop a positive disposition towards, and the skills for, lifelong learning

Distinctive features of the programme

You will have an opportunity to select option modules with a business focus which will enable you to develop skills and knowledge that are valuable in business in order to equip yourself for a career in management.

Few law schools have their own dedicated court room. The Law Team at Bolton is now very proud of its new court facilities as recently opened by Sir Ernest Ryder, High Court Judge and presiding Judge for the North Circuit. This is designed to hone the forensic skills of our law students so as to enable them to gain professional skills whilst perusing the academic stage of a law degree.

The court room is also an excellent venue for guest speakers. One of the main purposes of the guest speakers is to help keep our students cognisant of the latest changes in the profession and in the job market generally.

In addition, in Law, work shadowing opportunities are offered to undergraduates.

Law has its own dedicated section in the library as well as a specialised law librarian.

Our students are kept in touch with professional developments thanks to staff and guest speakers.

In addition, the Professionals in Practice Course is designed to help our students gain an understanding of the world of work.

Programme learning outcomes

K. Knowledge and understanding

On completion of the programme successful students will be able to demonstrate systematic knowledge and understanding of:

1. Fundamental legal principles, concepts and techniques.

2. Awareness of theory, process and practice.

3. The relationship between areas of law and their significance.

4. The limitations of the body of knowledge, with regard to law in context.

5. Research data and primary sources such as legislation, EC law, case law, and secondary source material such as government reports, white and green papers, and refereed journal articles.

C. Cognitive, intellectual or thinking skills

On completion of the programme successful students will be able to demonstrate the ability to:

- 1. Critically reason and analyse.
- 2. Synthesise legal and other data, original source material, legal authority and critically interpret findings
- 3. Identify and solve problems
- 4. Discriminate with regard to the evaluation of theories..

P. Practical, professional or subject-specific skills

On completion of the programme successful students will be able to demonstrate the ability to

- 1. Work in teams
- 2. Apply legal method skills
- 3. Communication skills including presentation and advocacy skills

T. Transferable, key or personal skills

On completion of the programme successful students will be able to demonstrate the ability to:

- 1. Become competent in the use of IT.
- 2. Use databases, particularly legal databases, for e.g. Lexis Library/Westlaw.
- 3. Present information, using written, oral and video presentation skills.
- 4. Work independently.

Programme structure

Module Code	Module title	Core/ Option/ Elective (C/O/E)	Credits	Length (1, 2 or 3 periods)
LAW4102	English Legal System	С	20	1
LAW4103	Contract Law	С	20	1
LAW4101	Legal Skills 1	С	20	1
LAW4104	Criminal Law	С	20	1
LAW4105	Law of Tort	С	20	1
LAW4106	Consumer Law	С	20	1
LAW5101	Public Law	С	20	1
LAW5105	Professionals in Practice	С	20	1
LAW5102	European Law	С	20	1
LAW5104	Legal Skills 2	С	20	1
LAW5103	Land Law	0	20	1
LAW5106	Human Rights Law	С	20	1
ACC5006	Contemporary Business Management	0	20	1
BAM2012	Entrepreneurship	0	20	1
LAW6105	Equity & Trusts	0	20	1
LAW6107	Law of Evidence	0	20	1
LAW6102	Employment Law	0	20	1
LAW6103	Family Law	0	20	1
ACC6008	International Business & Finance	0	20	1
LAW6101	Company Law	0	20	1
LAW6109	Jurisprudence	0	20	1
LAW6108	Intellectual Property Law	0	20	1
ACC6004	Financial Crime	0	20	1
BAM3011	Contemporary Management Issues	0	20	1
LAW6106	Investigative Study (Law)*	С	20	1

NOTE: We cannot guarantee that all of the third year (HE6) option choices will run. Whether they do so depends on sufficient interest in the module.

Learning and teaching strategies.

A range of teaching and learning methods is deployed on the programme. These include: lectures, seminars, tutorials, technology enhanced applications, moots, debates, role plays and student presentations. In the majority of modules, formal lectures are used for the formal dissemination of information and to introduce students to a topic. The lectures are followed by small group seminars during which students are required to undertake a variety of tasks, many of which involve the student applying his/her knowledge and understanding of a topic to case studies, which are based on a range of legal problems. Additional tutorials are available on a weekly basis and provide an opportunity for students to seek clarification of issues arising from lectures and seminar activities.

Learning activities (KIS entry

	Cours 1	e Year 2	3
Scheduled learning and teaching activities	26%	26%	24%
Guided independent study	74%	74%	76%
Placement/study abroad	0%	0%	0%

Assessment strategy

The assessment strategy for the programme is designed to ensure that students achieve the overall aims and learning outcomes of the programme, as well as the learning outcomes for individual modules.

A range of summative assessment methods is used on the programme including, essays, reports, presentations, portfolios, *viva voce* and examinations. Use is also made of formative assessment in order to promote student learning; methods used in this respect include tutorial questions based on exam type scenarios with detailed feedback provided. This allows students to develop their intellectual capabilities, as well as key transferable skills.

Written feedback on assignments is provided to students using a grid, which meets the requirement of the 2007 Law Benchmarks. Each key area is further subdivided and students receive an indication of how well they have performed in each area, in addition to receiving specific feedback on their performance. This approach to feedback identifies for each student areas of weakness and is instrumental in enabling students to view feedback on assignments as a learning process. Feedback on performance on examinations is also available following the relevant Assessment Board.

Assessment methods (KIS entry)

		e Year 2	3*
Written exams	42%	43%	12%
Coursework	53%	47%	78%
Practical exams	5%	10%	10%

May vary depending on option modules selected

Assessment regulations

Assessment Regulations for Undergraduate Modular Programmes .

Grade bands and classifications		
Grade Description	Mark %	Honours Degree Classification
Work of exceptional quality	70+	i
Work of very good quality	60-69	ii.i
Work of good quality	50-59	ii.ii
Work of satisfactory quality	40-49	iii
Borderline fail	35-39	
Fail	Below 35	
Honours classification		
You will normally be awarded the ho	nours classifi	cation resulting from the application of

either Rule ACM20 or Rule ACM6.

Rule ACM20

A weighted average of the marks from modules worth a total of 200 credits at Levels HE5 and HE6 combined, including the marks from modules worth no more than 80 credits at least at Level HE5 (weighted 30 percent) and marks from modules worth at least 120 credits at Level HE6 (weighted 70 percent), which represent the best marks achieved by you at those Levels.

Where the average falls unequivocally into one of the following bands: 48.00 - 49.99, 58.00 - 59.99, 68.00 - 69.99; and you have achieved marks clearly in an honours classification category higher than their average for modules worth at least 110 credits, then you will be awarded an honours degree in the classification category one higher than that indicated by your average.

<u>Rule ACM6 (an alternative if you do not have sufficient marks at Levels HE5 and 6 to apply ACM20)</u>

A simple average of the equally weighted marks from modules worth 120 credits at Level HE6 which represent the best marks achieved by you at that Level.

Where the average falls unequivocally into one of the following bands: 48.00 - 49.99, 58.00 - 59.99, 68.00 - 69.99; and you have achieved marks clearly in an honours classification category higher than their average for modules worth at least 70 credits, then you will be awarded an honours degree in the classification category one higher than that indicated by their average.

Where you have marks available for fewer than 120 credits at Level HE6, honours classification shall normally be based solely on a simple average of the available marks for modules at Level HE6, subject to there being marks for a minimum of 60 credits awarded by the University. Upgrading of the honours classification will not normally be available where there are marks available for fewer than 120 credits at Level HE6, unless this is explicitly approved.

Role of external examiners

External examiners are appointed for all programmes of study. They oversee the assessment process and their duties include: approving assessment tasks, reviewing assessment marks, attending assessment boards and reporting to the University on the assessment process.

Support for student learning

The programme is managed by a programme leader Induction programme introduces the student to the University and their programme Each student has a personal tutor, responsible for support and guidance Personal Development Planning (PDP) integrated into all programmes Feedback on formative and summative assessments A Student Centre providing a one-stop shop for information and advice University support services include housing, counselling, financial advice, careers and a disability A Chaplaincy Library and IT services Student Liaison Officers attached to each Faculty The Students' Union advice services Faculty and Programme Handbooks which provide information about the programme and University regulations The opportunity to develop skills for employment English language support for International students Development of practical legal skills though the new Court Rroom

Methods for evaluating and enhancing the quality of learning opportunities

Programme committees with student representation Module evaluations by students Students surveys, e.g. National Student Survey (NSS). Annual quality monitoring and action planning through Programme Quality Enhancement Plans (PQEPs), Data Analysis Report (DARs) Subject Annual Self Evaluation Report (SASERs), Faculty Quality Enhancement Plans (FQEPs), University Quality Enhancement Plan (UQEP) Peer review/observation of teaching Professional development programme for staff External examiner reports

Other sources of information

Student portal: www.bolton.ac.uk/Students/

Students Union: www.ubsu.org.uk

Faculty Handbook: www.bolton.ac.uk/.../FacultyofWell-BeingSocialSciencesHandbook.pdf Programme Handbook (add link)

Student Entitlement Statement:

www.bolton.ac.uk/Students/.../StudentServices/.../StudentEntitlementStatement.doc Module database: <u>https://modules.bolton.ac.uk</u>

Moodle for the programme: http://elearning.bolton.ac.uk/my/ External examiners reports: http://www.bolton.ac.uk/Quality/QAEContents/ExternalExaminersReports/Home.aspx

Careers portal: www.bolton.ac.uk/careers/home.aspx

Document control	
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MODULE LISTING PROFORMA (* please see key overleaf)

Learning outcomes map

Module title	Mod Code	Status C/O/E	K1	K2	K3	K4	K5	C1	C2	C3	C4	P1	P2	P3	T1	T2	Т3
English Legal System	LAW4102	С	T,D,A	T,D,	T,D,A	T,D,A	D	T,D,A	T,D,	T,D,A	T,D,A	D	D	D,A	D		D
Contract Law	LAW4103	С	T,D,A	T,D,A	T,D,A	T,D,A	D	T,D,A	T,D,	T,D,A	T,D,A		D	D,A	D		D
Legal Skills 1	LAW4101	С	T,D,A	T,D,	T,D,A	T,D,A	D	T,D,A	T,D,	T,D,A	T,D,A	D	D	T,D,A	D	T,D,A	D
Criminal Law	LAW4104	С	T,D,A	T,D,	T,D,A	T,D,A	D	T,D,A	T,D,A	T,D,A	T,D,A		D	D,A	D		D
Law of Tort	LAW4105	С	T,D,A	T,D	T,D,A	T,D,A	D	T,D,A	T,D,	T,D,A	T,D,A		D	D,A	D		D
Consumer Law	LAW4106	С	T,D,A	T,D,A	T,D,A	T,D	D	T,D,A	T,D,	T,D,A	T,D,A	D	D	D,A	D		D
Public Law	LAW5101	С	T,D,A	T,D,A	T.D.A	T.D.A	D	T,D,A	T,D,A	T,D,A	T,D,A		T.D.A	D.A	D	D.A	D
Professionals in Practice	LAW5105	C	T,D,A	T,D,A	T,D,A	T,D,A	D	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	D	T,D,A	D
European Law	LAW5102	С	T,D,A	T,D,A	T,D,	T,D,A	D	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	D	D,A	D
Legal Skills 2	LAW5104	С	T,D,	T,D,A	T,D,A	T,D,A	T,D,A	T,D,A	T,D,	T,D,	T,D,A		T,D,A	T,D,A	D		D
Land Law	LAW5103	0	T,D,A	T,D,A	T,D,	T,D,A	D	T,D,	T,D,A	T,D,A	T,D,A		T,D,A	D,A	D		D
Human Rights Law	LAW5106	С	T,D,A	T,D,A	T,D,A	T,D,A	D	T,D,A	T,D,	T,D,A	T,D,A		T,D,A	D,A	D		D
Contemporary Business Management	ACC5006	0		TDA			TDA	TDA	TD	TDA	TDA				TDA	TDA	TDA
Entrepreneurship	BAM2012	0		TDA				TDA		Td	TDA	DA			D	DA	DA
Equity & Trusts	LAW6105	С	T,D,A	T,D,A	T,D,A	T,D,A	D	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	D		D
Law of Evidence	LAW6107	0	T,D,A	T,D,A	T,D,	T,D,A	D	T,D,A	T,D,	T,D,A	T,D,A		T,D,A	D,A	D		D
Employment Law	LAW6102	0	T,D,A	T,D,A	T,D,A	T,D,A	D	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	D	D,A	D
Family Law	LAW6103	0	T,D,A	T,D,A	T,D,A	T,D,A	D	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	D		D
International Business & Finance	ACC6008	0		TDA			TDA	TDA	TDA	TDA	TDA				TDA	TDA	TDA
Company Law	LAW6101	0	T,D,A	T,D,A	T,D	T,D,	D	T,D,A	T,D,A	T,D,A	T,D,A	D	T,D,A	D,A	D		D
Jurisprudence	LAW6109	0	T,D,A	T,D,	T,D,A	T,D,A	D	T,D,	T,D	T,D,A	T,D,		T,D,A	D,A	D	D,A	D
Intellectual Property Law	LAW6108	0	T,D,A	T,D,	T,D,A	T,D	D,	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	D		D
Investigative Study (Law)	LAW6106	С	T,D,A	T,D,A	T,D,A	T,D,	D	T,D,A	T,D,A	T,D	T,D,A		T,D,A	D,A	D		D
Contemporary Management Issues	BAM3011	0		TDA				TDA			TDA					TDA	D
Financial Crime	ACC6004	0	T,D,A	T,D,	T,D,A	T,D,A	D	T,D,A	T,D,A	T,D,	T,D,		T,D,A,	D,A	D		D

K. Knowledge and understanding P. Practical, professional and subject specific skills C. Cognitive, Intellectual and thinking skills T. Transferable, key or personal skills

Complete the grid using the following (Developed = D, Taught = T, Assessed = A)

Module listing

Module title	Mod Code	New? ✓	Level	Credits	Type	Core/Option/E lective C/O/E	Pre-requisite module	Assessment 1			Assessment 2			Assessment 3				
								Assessme nt type	Assessme nt %	Add Y if final item	Assessme nt type	Assessme	Add Y if final item		Assessme nt %	Add Y if final item		
English Legal System	LAW4102	H'					/	EX	100	·'	·'		·'					
Contract Law	LAW4103						[CW	50	· '	EX	50	Y	II				
Legal Skills 1	LAW4101	H'	HE4 2	20 S	STAN	С	,	CW	70		CW	30	Y		T	[
Criminal Law	LAW4104						[CW	50	'	EX	50	Y	1	· ['	ſ	1	1
Law of Tort	LAW4105	H'	HE4 2	20 S	STAN	С	[CW	50	· ['	EX	50	Y			1		1
Consumer Law	LAW4106	н	HE4 2	20 S	STAN	С	· · · · · · · · · · · · · · · · · · ·	CW	80	· ['	CW	20	Y		· · · · ·		1	
Public Law	LAW5101	H'	HE5 2	20 S	STAN	С	LAW4102	PRE	30		EX	70	Y		· [,	[
Professionals in Practice	LAW5105	H'	HE5 2	20 S	STAN	С	LAW4102	CW	70		CW		Y					
European Law	LAW5102	H'	HE5 2	20 S	STAN	С	LAW4102	PRE	30		EX	70	Y					
Legal Skills 2	LAW5104	H	HE5 2	20 S	STAN	С	LAW4102	CW	80		CW	20	Y		1			
Land Law	LAW5103	H	HE5 2	20 S	STAN	0	LAW4102	CW	40		EX	60	Y					
Human Rights Law	LAW5106	H	HE5 2	20 S	STAN	С	LAW4102	CW	40		EX	60	Y					
Contemporary Business	ACC5006	H/	HE5 2	20 S	STAN	0		CW	30		EX	70	Y					

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MODULE LISTING PROFORMA (* please see key overleaf)

Management															
Entrepreneurship	BAM2012	HE5	20	STAN	0	′	IS	10	PRE	20	<u> </u>	CW	20	ICA	50
Equity & Trusts	LAW6105	HE6	20	STAN	0	LAW4102	CW	30	EX	70	Y	+			+
Law of Evidence	LAW6107	HE6	20	STAN	0	LAW4102	CW	50	CW	50	Y	+			+
Employment Law	LAW6102	HE6	20	STAN	0	LAW4002 & LAW4003	cw	70	PRE	30	Y				
Family Law	LAW6103	HE6	20	STAN	0	LAW4102	CW	50	CW	50	Y				
International Business & Finance	ACC6008	HE6	20	STAN	0	ACC5001 or ACC5002	cw	30	EX	70	Y				
Company Law	LAW6101	HE6	20	STAN	0	LAW4102	CW	70	PRE	30	Y				+
Jurisprudence	LAW6109	HE6	20	STAN	0	LAW4102	CW	70	PRE	30	Y				+
Intellectual Property Law	LAW6108	HE6	20	STAN	0	LAW4102	CW	50	CW	50	Y	+			+
Investigative Study (Law)	LAW6106	HE6	20	INDS	С	LAW4102	CW	90	IS	10	Y				
Financial Crime	ACC6004	HE6	20	STAN	0	LAW4102 or ACC4014	PRE	50	EX	50	Y				
Contemporary Management Issues	BAM3011	HE6	20	STAN	0		CW	50	EX	50	Y				

Bolton Key Core Curriculum requirements

Module Title	Module Code	C/O/E						Employa	ability	_				B	olton V	alues
			PDP	Communication	Team work	Organisation & Planning	Numeracy	Problem solving	Flexibility & adaptability	Action planning	Self awareness	Initiative	Personal impact & confidence	Inter- nationalisation	Environmental sustainability	Social, public and ethical responsibility
English Legal System	LAW4102	С		T,D,A	D			T,D,A					D			T,D
Contract Law	LAW4103	С		T,D,A		D,A	T,D	D,A	D,A	T,D,A	D	D,A	T,D			D
Legal Skills 1	LAW4101	С		T,D,A	D	D,A	T,D	D,A	D,A	T,D,A	D	D,A	T,D			D
Criminal Law	LAW4104	С		T,D,A		D,A		T,D,A		D	D					T,D,A
Law of Tort	LAW4105	С		T,D,A		D		T,D,A	D				D		Т	T,D
Consumer Law	LAW4106	С	\checkmark	D,A												
Public Law	LAW5101	С		D,A	D	D,A		T,D,A	D,A	T,D,A	D,A	D,A	T,D			T,D
Professionals in Practice	LAW5105	С		T,D,A		T,D,A			D	D,A	D,A	D	T,D,A			
European Law	LAW5102	С		T,D,A		D,A		T,D,A					D,A	T,D,A	T,D	
Legal Skills 2	LAW4104	С	✓	T,D,A		D,A	T,D	D,A	D,A	T,D,A	D	D,A	T,D	T,D,A		
Land Law	LAW5103	0		T,D,A		D,A		T,D,A		T,D		D,A	D			
Human Rights Law	LAW5106	С		T,D,A		D,A		T,D,A		T,D		D,A	D	T,D		T,D,A
Contemporary Business Management	ACC5006	0		TDA	D	DA					DA	DA		TD	TD	TD
Entrepreneurship	BAM2012	0		TD	TDA	TDA			D	DA	D	DA	TD			TD
Equity & Trusts	LAW6015	0		T,D,A		D,A		T,D,A		T,D		D,A	D			
Law of Evidence	LAW6107	0		T,D,A		D,A		T,D,A								T,D,A
Employment Law	LAW6102	0		T,D,A				T,D,A	D				D	T,D		T,D,A
Family Law	LAW6103	0		T,D,A		D,A		T,D,A		T,D		D,A	D			

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MODULE LISTING PROFORMA (* please see key overleaf)

International Business & Finance	ACC6008	0	DA	DA	DA		D			D			DA	DA	DA
Company Law	LAW6101	0		D,A		D									
Jurisprudence	LAW6109	0	T,D,A		D,A		T,D,A	D,A	T,D,A	D	D,A	D.	T,D,A		T,D,A
Intellectual Property Law	LAW6108	0	T,D,A		D,A		T,D,A				D,A	T,D	D	T,D	
Investigative Study (Law)	LAW6106	С	D,A		D,A		D, A	D	T,D	D	D,A	D			
Financial Crime	ACC6004	0	T,D,A	D,A	D,A		T,D,A				D,A		T,D,A		T,D,A
Contemporary Management Issues	BAM3011	0	DA				DA			DA	DA		TDA	TDA	TDA

Complete the grid using the following (Developed = D, Taught = T, Assessed = A)