

**Programme Specification**

**Programme Title: LL.B.**

<b>Awarding Institution:</b>	University of Bolton		
<b>Teaching Institution:</b>	University of Bolton		
<b>Division and/or Faculty/Institute:</b>	Bolton Business School		
<b>Professional accreditation</b>	Professional body	Professional body URL	Status of graduates
	Joint Academic Stage Board (Solicitors Regulation Authority & Bar Standards Board) The JASB externally validates every 5 years. Last validated in May 2011.	<a href="http://www.sra.org.uk/students/jasb/joint-academic-stage-board.page">http://www.sra.org.uk/students/jasb/joint-academic-stage-board.page</a>	They have a Qualifying Law Degree if they gain a minimum of 2(2) on the LL.B. Programme.
<b>Final award(s):</b>	Bachelor of Laws		
<b>Interim award(s)</b>			
<b>Exit or Fallback award(s)</b>	<p>Legal Studies (named negotiated studies route available to students who successfully complete a minimum of four law modules at each level of study) otherwise an unnamed interim award in available.</p> <p>The following awards to not have Qualifying Law Degree status:</p> <p>Certificate of Higher Education in Combined Studies</p> <p>Certificate of Higher Education in Legal Studies (if 4 from 6 required core Law modules had been passed)</p> <p>Certificate of Higher Education in Law (if 6 of the core Law modules had been passed)</p>		

	<p>Diploma of Higher Education in Combined Studies</p> <p>Diploma of Higher Education in Legal Studies (if 4 from 6 required core Law modules had been passed)</p> <p>Diploma of Higher Education in Law (if 6 of the core Law modules had been passed)</p> <p>BA (Hons) Legal Studies (for those with 360 credits but not in the Foundation subjects for Law)</p>
<b>Programme title(s)</b>	LL.B.
<b>UCAS Code</b>	M100
<b>JACS Code</b>	M100
<b>University Course Code(s)</b>	
<b>QAA Benchmark Statement(s)</b>	Law Subject Benchmark Statements (2000,2007)
<b>Other internal and external reference points</b>	<p>(1) Law QAA Benchmarks</p> <p>(2) UK Quality Code for Higher Education</p> <p>(3) University of Bolton awards framework</p>
<b>Language of study</b>	English
<b>Mode of study and normal period of study</b>	Full-Time: 4 Years

**Admissions criteria**

1) For UCAS tariff points please refer to our website ([www.bolton.ac.uk](http://www.bolton.ac.uk)).

You will have at least one but preferably two A2-levels (or equivalent) in any subjects. In addition 5 GCSEs at Grade C or above including English will usually be required.

Applicants for whom English is not their first language will be required to achieve at least a score of IELTS 6.0, or equivalent, upon entry to the programme. English Language requirements for overseas students specified as a minimum IELTS score of 6.0 in each of the four areas (Reading, Writing, Listening and Speaking).

**Additional admissions matters****Fitness to practise declaration**

Not applicable

**Aims of the programme**

The principal aims of the programme are:

To provide access to legal education to a diverse student body.

To develop academic and professional skills in order to allow for an opportunity to study at higher levels and enhance career development

To enhance the employability of students by developing appropriate transferable and legal skills.

To extend the intellectual and evaluative skills of participants and facilitate the development of processes of creative thought.

To develop skills necessary for the investigation of legal problems.

To develop a positive disposition towards, and the skills for, life long learning.

To develop transferable skills for use in the workplace

### **Distinctive features of the programme**

The foundation year allows you to gain not just a working knowledge of the legal system in England and Wales but also provides you with the skills relevant to the study of law. This knowledge gained and the legal skills acquired in the foundation year should hold you in good stead for the first year of the LLB programme.

Your study will be based on the requirements defined by the Joint Academic Stage Board (JASB) which represents the Solicitors Regulation Authority and the Bar Standards Board for the initial or academic stage of training to practise in the legal profession. The JASB is responsible for making sure that all Qualifying Law Degrees meet a nationally recognised standard. By this means, all Bachelor of Laws degrees are of an equivalent standing. At Bolton we are gratified that our law degree meets that high national standard.

You will establish your knowledge and understanding of the doctrines and principles which underpin the law of England and Wales. You will learn about the sources of the law, how it is made and developed, the institutions within which that law is administered and the personnel who practice law.

You will learn a wide range of legal concepts, values, principles and rules of English law and how to explain the relationship between them in a number of particular areas.

You will develop the intellectual and practical skills needed to research and analyse the law from primary resources on specific matters and to apply the findings of such work to the solution of legal problems. You will also develop your ability to communicate these findings, both orally and in writing, in a manner that is appropriate to the needs of a variety of audiences.

Few law schools have their own dedicated court room. The Law Team at Bolton is now very proud of its new court facilities as recently opened by Sir Ernest Ryder, High Court Judge and presiding Judge for the North Circuit. This is designed to hone the forensic skills of our law students so as to enable them to gain professional skills whilst perusing the academic stage of a law degree.

The court room is also an excellent venue for guest speakers. One of the main purposes of the guest speakers is to help keep our students cognisant of the latest changes in the profession and in the job market generally.

In addition, in Law, work shadowing opportunities are offered to undergraduates.

Law has its own dedicated section in the library as well as a specialised law librarian.

Our students are kept in touch with professional developments thanks to guest speakers.

In addition, the Professionals in Practice Course is designed to help our students gain an understanding of the world of work.

<b>Programme learning outcomes</b>
<b>K. Knowledge and understanding</b> On completion of the programme successful students will be able to demonstrate systematic knowledge and understanding of:
1. Fundamental legal principles, concepts and techniques.
2. Awareness of theory, process and practice.
3. The relationship between areas of law and their significance.
4. The limitations of the body of knowledge, with regard to law in context.
5. Research data and use primary sources such as legislation, EC law, case law, and secondary source material such as government reports, white and green papers, and refereed journal articles.
<b>C. Cognitive, intellectual or thinking skills</b> On completion of the programme successful students will be able to demonstrate the ability to:
1. Critically reason and analyse.
2. Synthesise legal data, original source material, legal authority and a critical interpretation of findings
3. Identify and solve problems
4. Discriminate between the evaluation of theories..
<b>P. Practical, professional or subject-specific skills</b> On completion of the programme successful students will be able to demonstrate the ability to
1. Work in teams
2. Apply legal method skills
3. Communicate skills including presentation and advocacy skills
<b>T. Transferable, key or personal skills</b> On completion of the programme successful students will be able to demonstrate the ability to:
1. Compete in the use of IT, use databases, particularly legal databases, for e.g. Lexis Library/Westlaw.

2. Present information, using written, oral and video presentation skills.

3. Work independently.

4. Be competent in the use of information technology.

### Programme structure

Module Code	Module title	Core/ Option/ Elective (C/O/E)	Credits	Length (1, 2 or 3 periods)
LAW3501	Skills 101	C	20	1
LAW3502	Skills 102	C	20	1
LAW3503	Learning the Law –an Introduction	C	20	1
LAW3504	Law in Context	C	20	1
LAW3505	Core Legal Principles -7 key areas	C	20	1
LAW3506	Mooting and Interviewing Skills	C	20	1
LAW4001	Legal Skills 1	C	20	1
LAW4002	English Legal System	C	20	1
LAW4003	Contract Law	C	20	1
LAW4004	Criminal Law	C	20	1
LAW4005	Law of Tort	C	20	1
LAW4006	Consumer Law	C	20	1
LAW5001	Public Law	C	20	1
LAW5002	European Law	C	20	1
LAW5004	Legal Skills 2	C	20	1
LAW5005	Professionals in Practice	C	20	1
LAW5006	Human Rights Law	C	20	1
LAW5008	Equity & Trusts	C	20	1
LAW6	Land Law	C	20	1
LAW3301	Law of Evidence	O	20	1
LAW3302	Employment Law	O	20	1
LAW3303	Family Law	O	20	1
LAW3304	Legal Skills 3	C	40	2
LAW3306	Jurisprudence	O	20	1
LAW3309	Company Law	O	20	1
LAW6006	Investigative Study	C	20	1

**NOTE:** We cannot guarantee that all of the third year (HE6) option choices will run. Whether they do so depends on sufficient interest in the module.

### Learning and teaching strategies.

A range of teaching and learning methods is deployed on the programme. These include: lectures, seminars, tutorials, workshops, technology enhanced applications, moots, debates, role plays and student presentations. In the majority of modules, formal lectures are used for the formal dissemination of information and to introduce students to a topic. The lectures are followed by small group seminars during which students are required to undertake a variety of tasks, many of which involve the student applying his/her knowledge and understanding of a topic to case studies, which are based on a range of legal problems. Additional tutorials are available on a weekly basis and provide an opportunity for students to seek clarification of issues arising from lectures and seminar activities.

### Learning activities (KIS entry)

	Course Year			
	1	2	3	4
Scheduled learning and teaching activities	31%	26%	26%	22%
Guided independent study	69%	74%	74%	78%
Placement/study abroad	0%	0%	0%	0%

### Assessment strategy

The assessment strategy for the programme is designed to ensure that students achieve the overall aims and learning outcomes of the programme, as well as the learning outcomes for individual modules.

A range of summative assessment methods is used on the programme including, essays, reports, presentations, portfolios, *viva voce* and examinations. Use is also made of formative assessment in order to promote student learning; methods used in this respect include tutorial questions based on exam type scenarios with detailed feedback provided. This allows students to develop their intellectual capabilities, as well as key transferable skills.

Written feedback on assignments is provided to students using a grid, which meets the requirement of the 2007 Law Benchmarks. Each key area is further subdivided and students receive an indication of how well they have performed in each area, in addition to

receiving specific feedback on their performance. This approach to feedback identifies for each student areas of weakness and is instrumental in enabling students to view feedback on assignments as a learning process. Feedback on performance on examinations is also available following the relevant Assessment Board.

### Assessment methods (KIS entry)

	Course Year			
	1	2	3*	4
Written exams	25%	42%	43%	12%
Coursework	75%	53%	47%	78%
Practical exams	25%	5%	10%	10%

\*Based on student selecting the Legal Skills III module and may vary depending on option modules selected

### Assessment regulations

Assessment Regulations for Undergraduate Modular Programmes (Variations to the University Regulations for the LLB(Hons) with Qualifying Law Degree Status)

### Grade Bands and classifications

#### Undergraduate Honours Degrees

Grade Description	Mark %	Honours Degree Classification
Work of exceptional quality	70+	i
Work of very good quality	60-69	ii.i
Work of good quality	50-59	ii.ii



Work of satisfactory quality	40-49	iii
Borderline fail	35-39	
Fail	Below 35	

### Honours classification

You will normally be awarded the honours classification resulting from the application of either Rule ACM20 or Rule ACM6.

#### Rule ACM20

A weighted average of the marks from modules worth a total of 200 credits at Levels HE5 and HE6 combined, including the marks from modules worth no more than 80 credits at least at Level HE5 (weighted 30 percent) and marks from modules worth at least 120 credits at Level HE6 (weighted 70 percent), which represent the best marks achieved by you at those Levels.

Where the average falls unequivocally into one of the following bands: 48.00 - 49.99, 58.00 - 59.99, 68.00 - 69.99; and you have achieved marks clearly in an honours classification category higher than their average for modules worth at least 110 credits, then you will be awarded an honours degree in the classification category one higher than that indicated by your average.

Rule ACM6 (an alternative if you do not have sufficient marks at Levels HE5 and 6 to apply ACM20)

A simple average of the equally weighted marks from modules worth 120 credits at Level HE6 which represent the best marks achieved by you at that Level.

Where the average falls unequivocally into one of the following bands: 48.00 – 49.99, 58.00 – 59.99, 68.00 – 69.99; and you have achieved marks clearly in an honours classification category higher than their average for modules worth at least 70 credits, then you will be awarded an honours degree in the classification category one higher than that indicated by their average.

Where you have marks available for fewer than 120 credits at Level HE6, honours classification shall normally be based **solely** on a simple average of the available marks for modules at Level HE6, subject to there being marks for a **minimum of 60 credits awarded by the University. Upgrading of the honours classification will not**

**normally be available where there are marks available for fewer than 120 credits at Level HE6**, unless this is explicitly approved.

### **Role of external examiners**

External examiners are appointed for all programmes of study. They oversee the assessment process and their duties include: approving assessment tasks, reviewing assessment marks, attending assessment boards and reporting to the University on the assessment process.

### **Support for student learning**

The programme is managed by a programme leader  
Induction programme introduces the student to the University and their programme  
Each student has a personal tutor, responsible for support and guidance  
Personal Development Planning (PDP) integrated into all programmes  
Feedback on formative and summative assessments  
A Student Centre providing a one-stop shop for information and advice  
University support services include housing, counselling, financial advice, careers and a disability  
A Chaplaincy  
Library and IT services  
Student Liaison Officers attached to each Faculty  
The Students' Union advice services  
Faculty and Programme Handbooks which provide information about the programme and University regulations  
The opportunity to develop skills for employment  
English language support for International students  
Development of practical legal skills through the new Court Room

### **Methods for evaluating and enhancing the quality of learning opportunities**

Programme committees with student representation  
Module evaluations by students  
Students surveys, e.g. National Student Survey (NSS).  
Annual quality monitoring and action planning through Programme Quality Enhancement Plans (PQEPs), Data Analysis Report (DARs) Subject Annual Self Evaluation Report (SASERs), Faculty Quality Enhancement Plans (FQEPs), University Quality Enhancement Plan (UQEP)  
Peer review/observation of teaching  
Professional development programme for staff  
External examiner reports  
JASB revalidation process every five years.

### **Other sources of information**

Student portal: [www.bolton.ac.uk/Students/](http://www.bolton.ac.uk/Students/)

Students Union: [www.ubsu.org.uk](http://www.ubsu.org.uk)  
 Faculty Handbook: [www.bolton.ac.uk/.../FacultyofWell-BeingSocialSciencesHandbook.pdf](http://www.bolton.ac.uk/.../FacultyofWell-BeingSocialSciencesHandbook.pdf)  
 Programme Handbook (add link)  
 Student Entitlement Statement:  
[www.bolton.ac.uk/Students/.../StudentServices/.../StudentEntitlementStatement.doc](http://www.bolton.ac.uk/Students/.../StudentServices/.../StudentEntitlementStatement.doc)  
 Module database: <http://elearning.bolton.ac.uk/>  
 Moodle for the programme: <http://elearning.bolton.ac.uk/my/>  
 External examiners reports:  
<http://www.bolton.ac.uk/Quality/QAECContents/ExternalExaminersReports/Home.aspx>  
 Careers portal: [www.bolton.ac.uk/careers/home.aspx](http://www.bolton.ac.uk/careers/home.aspx)

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MODULE LISTING PROFORMA

(\* please see key overleaf)

Learning outcomes map

Module title	Mod Code	Status C/O/E	K1	K2	K3	K4	K5	K6	C1	C2	C3	C4	C5	P1	P2	P3	P4	T1	T2	T3	T4	T5
Skills 101	LAW3501	C							D	D	DTA			DTA			DTA	DT	D	DTA	DTA	D
Skills 102	LAW3502	C					D	D														
Learning the Law-an Introduction	LAW3503	C	T,D,A	T,D,A	T,D,A	T,D	D		D	D	D,A	T,D,			D	D		D	TD,A	D	D	
Law in Context	LAW3504	C	T.D,A	T,D,A	T,D,A	T,D,A	D		D	D	D,A	T,D,A			D	D		D	T,D,A	D		
Core Legal Principles-7 key areas	LAW3505	C	T.D,A	T,D,A	T,D,A	T,D,A	D		D	D	T,D,A	D			D	D,A		D	D	D		
Mooting and Interviewing Skills	LAW3506	C	T, D,A	T,D,A		D	D		D	D	D,A	T,D		D,A	D	T,D,A			T,D,A	D		
Legal Skills 1	LAW4001	C	T,D,A	T,D,	T,D,A	T,D,A	D		T,D,A	T,D,	T,D,A	T,D,A	TD,	D	D	T,D,A	D,A	D	T,D,A	D	D	
English Legal System	LAW4002	C	T,D,A	T,D,	T,D,A	T,D,A	D		T,D,A	T,D,	T,D,A	T,D,A	D,	D	D	D,A	T,D	D		D	D	
Contract Law	LAW4003	C	T,D,A	T,D,A	T,D,A	T,D,A	D		T,D,A	T,D,	T,D,A	T,D,A	D,		D	D,A	D,A	D		D	D	
Criminal Law	LAW4004	C	T,D,A	T,D,	T,D,A	T,D,A	D		T,D,A	T,D,A	T,D,A	T,D,A	D,		D	D,A	T,D,	D		D	D	
Law of Tort	LAW4005	C	T,D,A	T,D	T,D,A	T,D,A	D		T,D,A	T,D,	T,D,A	T,D,A	TD,		D	D,A	T,D,	D		D	D	
Consumer Law	LAW4006	C	T,D,A	T,D,A	T,D,A	T,D	D		T,D,A	T,D,	T,D,A	T,D,A	TD	D	D	D,A	T,D,	D		D	D	D,A
Public Law	LAW5001	C	T,D,A	T,D,A	T,D,A	T,D,A	D		T,D,A	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	T,D,A	D	D,A	D	D	
European Law	LAW5002	C	T,D,A	T,D,A	T,D,	T,D,A	D		T,D,A	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	T,D,A	D	D,A	D	D	
Legal Skills 2	LAW5004	C	T,D,	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	T,D,	T,D,	T,D,A	T,D		T,D,A	T,D,A	D,A	D		D	D	D,A
Professionals in Practice	LAW5005	C	T,D,A	T,D,A	T,D,A	T,D,A	D		T,D,A	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A		D	T,D,A	D	D	
Human Rights Law	LAW5006	C	T,D,A	T,D,A	T,D,A	T,D,A	D		T,D,A	T,D,	T,D,A	T,D,A	T,D,A		T,D,A	D,A	T,D,A	D		D	D	
Equity & Trusts	LAW5008	C	T,D,A	T,D,A	T,D,A	T,D,A	D		T,D,A	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	T,D,A	D		D	D	
Land Law	LAW6	C	T,D,A	T,D,A	T,D,	T,D,A	D		T,D,	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	T,D,A	D		D	D	
Law of Evidence	LAW3301	O	T,D,A	T,D,A	T,D,	T,D,A	D		T,D,A	T,D,	T,D,A	T,D,A	T,D,A		T,D,A	D,A	T,D,A	D		D	D	
Employment Law	LAW3302	O	T,D,A	T,D,A	T,D,A	T,D,A	D		T,D,A	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	T,D,A	D	D,A	D	D	
Family Law	LAW3303	O	T,D,A	T,D,A	T,D,A	T,D,A	D		T,D,A	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	T,D,A	D		D	D	
Legal Skills 3	LAW3304	C	T,D,A	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	T,D,A	T,D	T,D,	T,D,A		T,D,A	D,A		D		D	D	D,A
Jurisprudence	LAW3306	O	T,D,A	T,D,	T,D,A	T,D,A	D		T,D,	T,D	T,D,A	T,D,	T,D,A		T,D,A	D,A	D,A	D	D,A	D	D	
Company Law	LAW3309	O	T,D,A	T,D,A	T,D	T,D,	D		T,D,A	T,D,A	T,D,A	T,D,A	T,D,A	D	T,D,A	D,A		D		D	D	
Investigative Study (Law)	LAW6006	C	T,D,A	T,D,A	T,D,A	T,D,	D		T,D,A	T,D,A	T,D	T,D,A	T,D,A		T,D,A	D,A	D,A	D		D	D	D,A

**K. Knowledge and understanding P. Practical, professional and subject specific skills C. Cognitive, Intellectual and thinking skills T. Transferable, key or personal skills**

MODULE LISTING PROFORMA

(\* please see key overleaf)

Complete the grid using the following (Developed = D, Taught = T, Assessed = A)

Module listing

Module title	Mod Code	New? ✓	Level	Credits	Type	Core/Option/E lective C/O/E	Pre-requisite module	Assessment 1			Assessment 2		
								Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item
Skills 101	BAM3101	✓	3	20	STAN	C		CW	20		CW	80	Y
Skills 102	BAM3102	✓	3	20	STAN	C							
Learning the Law – an Introduction	LAW3503	✓	3	20	STAN	C		CW	50		CW	50	Y
Law in Context	LAW3504	✓	3	20	STAN	C		CW	100	Y			
Core Legal Principles -7 key areas	LAW3505	✓	3	20	STAN	C		EX	100	Y			
Mooting and Interviewing Skills	LAW3506	✓	3	20	STAN	C		PRA	100	Y			
English Legal System	LAW4002		HE4	20	STAN	C		EX	100	Y			
Contract Law	LAW4003		HE4	20	STAN	C		CW	50		EX	50	Y
Legal Skills 1	LAW4001		HE4	20	STAN	C		CW	70		PRE	30	Y
Criminal Law	LAW4004		HE4	20	STAN	C		CW	50		EX	50	Y
Law of Tort	LAW4005		HE4	20	STAN	C		CW	50		EX	50	Y
Consumer Law	LAW4006		HE4	20	STAN	C		CW	80		CW	20	Y
Public Law	LAW5001		HE5	20	STAN	C	LAW4002	CW	50		CW	50	Y

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(\* please see key overleaf)

Professionals in Practice	<b>LAW5005</b>		HE5	20	STAN	C	LAW4002	<b>CW</b>	<b>70</b>		<b>CW</b>	<b>30</b>	<b>Y</b>
European Law	<b>LAW5002</b>		HE5	20	STAN	C	LAW4002	<b>PRE</b>	<b>30</b>		<b>EX</b>	<b>70</b>	<b>Y</b>
Legal Skills 2	<b>LAW5004</b>		HE5	20	STAN	C	LAW4002	<b>CW</b>	<b>80</b>		<b>CW</b>	<b>20</b>	<b>Y</b>
Equity & Trusts	<b>LAW5</b>		HE6	20	STAN	C	LAW4002	<b>CW</b>	<b>30</b>		<b>EX</b>	<b>70</b>	<b>Y</b>
Human Rights Law	<b>LAW5006</b>		HE5	20	STAN	C	LAW4002	<b>CW</b>	<b>40</b>		<b>EX</b>	<b>60</b>	<b>Y</b>
Land Law	<b>LAW6</b>		HE5	20	STAN	C	LAW4002	<b>CW</b>	<b>40</b>		<b>EX</b>	<b>60</b>	<b>Y</b>
Law of Evidence	<b>LAW6007</b>		HE6	20	STAN	O	LAW4002	<b>CW</b>	<b>50</b>		<b>CW</b>	<b>50</b>	<b>Y</b>
Employment Law	<b>LAW6002</b>		HE6	20	STAN	O	LAW4002 & LAW4003	<b>CW</b>	<b>50</b>		<b>CW</b>	<b>50</b>	<b>Y</b>
Family Law	<b>LAW6003</b>		HE6	20	STAN	O	LAW4002	<b>CW</b>	<b>50</b>		<b>CW</b>	<b>50</b>	<b>Y</b>
Legal Skills 3	<b>LAW6004</b>		HE6	40	PROJ	C	LAW4002	<b>CW</b>	<b>90</b>		<b>IS</b>	<b>10</b>	<b>Y</b>
Company Law	<b>LAW6001</b>		HE6	20	STAN	O	LAW4002	<b>CW</b>	<b>70</b>		<b>PRE</b>	<b>30</b>	<b>Y</b>
Jurisprudence	<b>LAW6009</b>		HE6	20	STAN	O	LAW4002	<b>CW</b>	<b>50</b>		<b>PRE</b>	<b>50</b>	<b>Y</b>
Intellectual Property Law	<b>LAW6008</b>		HE6	20	STAN	O	LAW4002	<b>CW</b>	<b>50</b>		<b>CW</b>	<b>50</b>	<b>Y</b>
Investigative Study (Law)	<b>LAW6006</b>		HE6	20	INDS	C	LAW4002	<b>CW</b>	<b>90</b>		<b>CW</b>	<b>10</b>	<b>Y</b>

MODULE LISTING PROFORMA  
(\* please see key overleaf)

**Bolton Key Core Curriculum requirements**

Module Title	Module Code	C/O/E	Employability											Bolton Values		
			PDP	Communication	Team work	Organisation & Planning	Numeracy	Problem solving	Flexibility & adaptability	Action planning	Self awareness	Initiative	Personal impact & confidence	Inter-nationalisation	Environmental sustainability	Social, public and ethical responsibility
Skills 101	LAW3501	C	DT	TDA	D	DTA		D	DT		D	DTA	D			
Skills 102	LAW3502	C	DT	TDA	D	DT		D	D	DT	DTA	DTA	D			
Learning the Law –an Introduction	LAW3503	C	DA	TDA		DA		D	D	D	D	D	D			T,D
Law in Context	LAW3504	C	DA	TDA		DA		D	D	D	D	D	D	D		
Core Legal Principles-7 key areas	LAW3505	C		TDA		D		DA	D		D		D	D	D	T,D
Mooting and Interviewing Skills	LAW3506	C		TDA	DA	DA		DA	T,D,A	D,A	D		D			
English Legal System	LAW4002	C		T,D,A	D			T,D,A					D			T,D
Contract Law	LAW4003	C		T,D,A		D,A	T,D	D,A	D,A	T,D,A	D	D,A	T,D			D
Legal Skills 1	LAW4001	C		T,D,A	D	D,A	T,D	D,A	D,A	T,D,A	D	D,A	T,D			D
Criminal Law	LAW4004	C		T,D,A		D,A		T,D,A		D	D					T,D,A
Law of Tort	LAW4005	C		T,D,A		D		T,D,A	D				D		T	T,D
Consumer Law	LAW4006	C		D,A												
Public Law	LAW5001	C		D,A	D	D,A		T,D,A	D,A	T,D,A	D,A	D,A	T,D			T,D
Professionals in Practice	LAW5005	C		T,D,A		T,D,A			D	D,A	D,A	D	T,D,A			
European Law	LAW5002	C		T,D,A		D,A		T,D,A					D,A	T,D,A	T,D	
Legal Skills 2	LAW5004	C		T,D,A		D,A	T,D	D,A	D,A	T,D,A	D	D,A	T,D	T,D,A		



MODULE LISTING PROFORMA

(\* please see key overleaf)

Equity & Trusts	LAW5	C		T,D,A		D,A		T,D,A		T,D		D,A	D			
Human Rights Law	LAW5006	C		T,D,A		D,A		T,D,A		T,D		D,A	D	T,D		T,D,A
Land Law	LAW6	C		T,D,A		D,A		T,D,A		T,D		D,A	D			
Law of Evidence	LAW6007	O		T,D,A		D,A		T,D,A								T,D,A
Employment Law	LAW6002	O		T,D,A				T,D,A	D				D	T,D		T,D,A
Family Law	LAW6003	O		T,D,A		D,A		T,D,A		T,D		D,A	D			
Legal Skills 3	LAW6004	C	✓	D,A		D,A				D,A				T,D,A	T,D,A	T,D,A
Company Law	LAW6001	O			D,A		D									
Jurisprudence	LAW6009	O		T,D,A		D,A		T,D,A	D,A	T,D,A	D	D,A	D.	T,D,A		T,D,A
Intellectual Property Law	LAW6008	O		T,D,A		D,A		T,D,A				D,A	T,D	D	T,D	
Investigative Study (Law)	LAW6006	C		D,A		D,A		D, A	D	T,D	D	D,A	D			
Financial Crime	ACC6004	O		T,D,A	D,A	D,A		T,D,A				D,A		T,D,A		T,D,A

Complete the grid using the following (Developed = D, Taught = T, Assessed = A)