

Programme Specification

Programme Title: Advanced Professional Development - Independent Pharmacist Prescribing Conversion Course HE6

Awarding Institution:	University of Bolton		
Teaching Institution:	University of Bolton		
Division and/or Faculty/Institute:	Wellbeing & Social Sciences		
Professional accreditation	Professional body	Professional body URL	Status of graduates
	General Pharmaceutical Council	http://www.pharmacyregulation.org/	Recordable professional registration
Final award(s):	Advanced Diploma in CPD		
Interim award(s)	None		
Exit or Fallback award(s)	None		
Programme title(s)	Advanced Professional Development - Independent Pharmacist Prescribing Conversion Course		
UCAS Code	Not Applicable		
JACS Code	B210		
University Course Code(s)	Part Time – HLT6041		
QAA Benchmark Statement(s)	<p>The following benchmark statement have been utilised to develop this programme</p> <p>Health Studies (2008)</p> <p>http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Healthstudies08.pdf</p>		

<p>Other internal and external reference points</p>	<p>The current programme has both internal University validation and has been accredited and approved by the General Pharmaceutical Council (GPhC) (2011) Pharmacist Independent Prescribing Programme - Learning outcomes and indicative content. GPhC, London.</p> <p>QAA Code of Practice for the Assurance of Academic Quality and Standards in HE: Section 9 Work-Based and Placement Learning September 2007 http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Code-of-practice-Section-9.aspx</p> <p>UK Quality Code for Higher Education http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Quality-Code-Chapter-A1.pdf</p> <p>Benchmark Statement Health Care Programmes: Nursing Phase 1 http://www.qaa.ac.uk/AssuringStandardsAndQuality/subject-guidance/Pages/Benchmarking-academic-and-practitioner-standards-in-healthcare-subjects.aspx</p> <p>Statement of common purpose for subject benchmark statements for the health and social care professions http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/StatementofCommonPurpose06.pdf</p> <p>University of Bolton awards framework</p> <p>NHS North West - Strategic Health Authority</p> <p>NHS Skills for Health</p>
<p>Language of study</p>	<p>English</p>
<p>Mode of study and normal period of study</p>	<p>Part-Time over 4 Days (in 1 Trimester)</p>
<p>Admissions criteria: Entrants to this education programme must meet the following requirements:</p> <ul style="list-style-type: none"> • Be currently registered as a Supplementary Pharmacist Prescriber on the Professional Register maintained by the General Pharmaceutical Council. • Have appropriate experience in the area of practice where there is an identified need for the individual to regularly use Independent Pharmacist Prescribing. <p>Verification of your professional registration is checked with the General Pharmaceutical</p>	

Council prior to admission to the programme.
<p>Additional admissions matters</p> <p><i>All entrants must also meet the following requirements</i></p> <p>Have an approved, Designated Medical Practitioner (DMP) who will provide you with supervision, support and opportunities to develop competence in prescribing practice (This includes shadowing opportunities).</p>
<p>Fitness to practice declaration</p> <p>This programme is subject to the University's fitness to practice procedures</p> <p>http://www.bolton.ac.uk/students/policiesproceduresregulations/allstudents/documents/fitnessstoppracticeprocedurejuly2011.pdf</p>
<p>Aims of the programme</p> <p>The principal aims of the programme are to:</p> <ol style="list-style-type: none"> 1. Be able to critically examine the legal, ethical and professional framework for accountability and responsibility in relation to independent prescribing. 2. Demonstrate the responsibility that the role of the independent pharmacist prescriber entails. 3. Describe the pathophysiology of the condition being treated and recognise the signs and symptoms of illness. 4. Demonstrate competence of assessment / history taking in relation to the independent prescribing decision. 5. Utilise common diagnostic aids and equipment relevant to own area of practice. 6. Utilise effective clinical assessment skills to demonstrate holistic and safe independent prescribing practice.
<p>Distinctive features of the programme</p> <p>The curriculum for the programme has been developed collaboratively between the other Universities within the North West of England who also provide Non Medical Prescribing Programmes.</p> <p>E-learning materials and the curriculum for this programme have been developed collaboratively with other Non Medical Prescribing HEI Programme Leads and Tutors based within the North West of England. The materials are continually being developed and updated and ensure high quality, standardised learning resources that meets both the professional / regulatory body requirements and the major funding / commissioning body requirements (Currently the NHS North West Agency - Strategic Health Authority).</p> <p>You are required to demonstrate the application of theory and up to date evidenced based practice to the context of your clinical area of practice.</p>

All tutors within the programme are qualified healthcare professionals.				
Programme learning outcomes On completion of this programme you will be able to:				
K. Knowledge and understanding On completion of the programme you will be able to demonstrate systematic knowledge and understanding of:				
1. The legal, ethical and professional framework for accountability and responsibility in relation to independent pharmacist prescribing.				
2. The pathophysiology of the condition being treated and recognise the signs and symptoms of illness.				
C. Cognitive, intellectual or thinking skills On completion of the programme you will be able to demonstrate the ability to:				
1. Utilise effective clinical assessment skills to demonstrate holistic and safe independent prescribing practice.				
P. Practical, professional or subject-specific skills On completion of the programme you will be able to demonstrate the ability to:				
1. Demonstrate the responsibility that the role of the independent pharmacist prescriber entails.				
2. Be competent in assessment / history taking in relation to independent prescribing decisions.				
3. Utilise common diagnostic aids and equipment to underpin prescribing decisions and prescribe safely within the General Pharmaceutical Council's Standards of Conduct, Ethics and Performance (2010).				
T. Transferable, key or personal skills On completion of the programme you will be able to demonstrate the ability to:				
1. Extend your knowledge of the medical products and their pharmacological properties you will prescribe in clinical practice.				
Programme structure The programme comprises of a minimum of 2 days theoretical learning and 2 days (15 Hours) of work based learning in clinical practice. The programme is taken over a period of one trimester. The programme is comprised of one module with a total of 5 credits at Level HE6.				
Module Code	Module title	Core/ Option/ Elective (C/O/E)	Credits	Length (1, 2 or 3 periods)

HLT6041	Independent Pharmacist Prescribing Conversion Course	C	5	1
---------	--	---	---	---

Learning and teaching strategies

A blended learning approach to teaching and learning is utilised, consisting of a mixture of classroom sessions; group work and directed study utilising e-learning materials.

Reflective practice, group work, problem based learning, role play and critical analysis and discussion of major issues relating to prescribing practice are encouraged .

You are also required to complete 2 days of practice based learning and are required to demonstrate competence to prescribe to meet your professional / regulatory body requirement. Your competence to prescribe in the context of your own area of clinical practice is verified by a Doctor in Clinical Practice .

In addition, group and individual tutorials are timetabled during the trimester to provide you with the opportunity to have at least one face to face tutorial during the trimester.

The range of teaching and learning strategies employed aims to maximise your learning potential. Support will be given whilst encouraging you to develop your own resources for independent learning.

Learning activities (KIS entry)

	Course Year
	1
Scheduled learning and teaching activities	12%
Guided independent study	73%
Placement/study abroad	15%

Assessment strategy

Formative assessment strategy: You will submit elements of your portfolio providing evidence of your work towards the learning outcomes for formative assessment. Formative assessment is systematic and planned assessment that students are expected to undertake and to receive feedback via tutorials on, but is not considered at an assessment board and is not subject to internal or external moderation.

Summative assessment strategy: These are designed to test your achievement of intended learning outcomes of the modules. The summative assessment methods require you to demonstrate that you are able to prescribe medicines both safely and effectively for

patients within the current legal, ethical and professional frameworks relating to prescribing practice.

You are also to demonstrate achievement of your competency to prescribe within the context of your clinical placement. You will be required to provide a reflective log of your learning relevant to prescribing practice within your own clinical setting. Your Designated Medical Practitioner will verify your competence to prescribe as an Independent Pharmacist Prescriber in writing.

It is imperative that students are safe and effective prescribers. Any major failure to identify a serious problem or an answer that would cause a patient harm would result in overall failure. Any breach in patient confidentiality or use of unfair means may result in a referred result and referral to the 'Fitness for Practice' panel.

Assessment methods (KIS entry)

	Course Year 1
Coursework	50%
Practical	50%

Assessment regulations

Grade Description	Mark %	Honours Degree Classification
Work of exceptional quality	70+	i
Work of very good quality	60-69	ii.i
Work of good quality	50-59	ii.ii
Work of satisfactory quality	40-49	iii
Borderline fail	35-39	

Fail

Below 35

Other Regulations - General Pharmaceutical Council (2011) *Pharmacist independent prescribing conversion programme - learning outcomes and indicative content*. GPhC, London.

Role of external examiners

External examiners are appointed for the programme to oversee the assessment process. Their duties include: involvement in curriculum development, approving assessment tasks, reviewing assessment marks, attending assessment boards and reporting to the University on the assessment process.

Support for student learning

- The programme is managed by a programme leader
- Induction programme introduces you to the University and your programme
- Each student has a personal tutor, responsible for support and guidance
- Personal Development Planning (PDP) integrated into all programmes
- Feedback on formative and summative assessments
- A Student Centre providing a one-stop shop for information and advice
- University support services include housing, counselling, financial advice, careers and a disability
- A Chaplaincy
- Library and IT services
- Student Liaison Officers attached to each Faculty
- The Students' Union advice services
- Faculty and Programme Handbooks which provide information about the programme and University regulations
- The opportunity to develop skills for future employment

Methods for evaluating and enhancing the quality of learning opportunities

- Programme committees with student representation
- Module / Programme evaluation by students
- Annual quality monitoring and action planning through Programme Quality Enhancement Plans (PQEPs), Data Analysis Report (DARs) Subject Annual Self Evaluation Report (SASERs), Faculty Quality Enhancement Plans (FQEPs), University Quality Enhancement Plan (UQEP)
- Peer review/observation of teaching
- Professional development programme for staff
- External examiner reports

Other sources of information

Student portal <http://www.bolton.ac.uk/Students/Home.aspx>

Students Union

<http://www.bolton.ac.uk/ProspectiveStudents/WhatsOnCampus/StudentsUnion.aspx>

Faculty or similar Handbook

<http://www.bolton.ac.uk/Students/FacultyofWellbeing&SocialSciencesHandbook.pdf>

Programme Handbook (add link)

Student Entitlement Statement <http://www.bolton.ac.uk/termsandconditions/Home.aspx>

Module database <http://data.bolton.ac.uk/academicaffairs/index.html>

Moodle <http://elearning.bolton.ac.uk/course/view.php?id=5378>

External examiners reports

<http://www.bolton.ac.uk/Quality/QAECContents/ExternalExaminersReports/Home.aspx>

Careers Services

<http://www.bolton.ac.uk/ProspectiveStudents/WhatsOnCampus/StudentSupport/Careers.aspx>

Document control

Author(s)	Anna Billing
Approved by:	
Date approved:	
Effective from:	
Document History:	

Learning outcomes map

Module title	Mod Code	Status C/O/E	K1	K2	C1	P1	P2	P3	T1
Level 6									
Independent Pharmacist Prescribing Conversion Course	HLT6041	C	DTA	DTA	DTA	DTA	DTA	DTA	DTA

Module listing

Module title	Mod Code	New ? ✓	Level	Credits	Type	Core/Option /Elective	Pre-requisite module	Assessment 1			Assessment 2			Assessment 3			Assessment 4		
								Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item
Independent Pharmacist Prescribing Conversion Course	HLT6041	✓	6	5	STAN	C		CW	100%		PLAC	0	Y						

Bolton Key Core Curriculum requirements

Module Title	Module Code	C/O/E	Employability											Bolton Values		
			PDP	Communication	Team work	Organisation & Planning	Numeracy	Problem solving	Flexibility & adaptability	Action planning	Self awareness	Initiative	Personal impact & confidence	Inter-nationalisation	Environmental sustainability	Social, public and ethical responsibility
Independent Pharmacist Prescribing Conversion Course	HLT6041	C	DTA	DTA	DTA	DTA	DA	DTA	DTA	DTA	DA	DA	DA	D	D	DTA

Complete the grid using the following (Developed = D, Taught = T, Assessed = A)