

**Programme Specification**

**Programme Title: BSc in Health and Social Care with Foundation**

<b>Awarding Institution:</b>	University of Bolton		
<b>Teaching Institution:</b>	University of Bolton		
<b>Division and/or Faculty/Institute:</b>	Academic Group Health and Community Studies		
<b>Professional accreditation</b>	Professional body	Professional body URL	Status of graduates
<b>Final award(s):</b>	BSc (Hons)		
<b>Interim award(s)</b>	None		
<b>Exit or Fallback award(s)</b>	Certificate of Higher Education in Health and Social Care <a href="#">Diploma of Higher Education in Health and Social Care</a>		
<b>Programme title(s)</b>	Health and Social Care		
<b>UCAS Code</b>	L511-U		
<b>JACS Code</b>	B700		
<b>University Course Code(s)</b>	Full-Time:		
<b>QAA Benchmark Statement(s)</b>	Health and Social Care		
<b>Other internal and external reference points</b>	QAA Academic Infrastructure, including the Framework for Higher Education Qualifications and the Code of Practice  UK Quality Code for Higher Education  University of Bolton awards framework		
<b>Language of study</b>	English		

<b>Mode of study and normal period of study</b>	Full time – 4 years
<p><b>Admissions criteria</b></p> <p>For UCAS tariff points please see our University web-site at <a href="http://www.bolton.ac.uk">www.bolton.ac.uk</a></p> <p><i>Standard Requirements:</i> Applicants for the programme will normally have:</p> <ul style="list-style-type: none"> <li>• A/AS/Vocational A Levels or equivalent in a relevant subject area(s) plus five GCSE passes at Grade C or above including maths, English</li> </ul> <p><i>Non-Standard Entry:</i> The University may admit applicants who do not have the Level 3 qualification in an appropriate area but who hold alternative qualifications and/or experience demonstrating appropriate knowledge and skills at Level 3.</p> <p>Students are required to undertake CRB check as part of the Practice placement requirement</p> <p>Overseas candidates from a country where the language of instruction is not English must have English Language proficiency of IELTS 6.0 or equivalent in addition to entry criteria stated above.</p>	
<p><b>Additional admissions matters</b></p>	
<p><b>Fitness to practise declaration</b> NA</p>	
<p><b>Aims of the programme</b></p>	
<p>The principal aims of the programme are:</p> <ol style="list-style-type: none"> <li>1. To enable you to work at a degree standard, with understanding around health and social care obtaining transferable academic skills and knowledge on the health and social care sector</li> <li>2. To provide a curriculum which is responsive to the changing context of the health and social care sector, helping prepare you for employment in the sector</li> <li>3. To provide you with a supportive and stimulating learning experience, with the development of academic skills and a problem solving approach</li> <li>4. To enable you to pursue a career in the health and social care sector</li> <li>5. To provide progression routes to Post-Graduate / professional programmes</li> </ol>	
<p><b>Distinctive features of the programme</b></p>	
<p>The BSc (Hons) Health and Social Care Foundation year will provide you with the</p>	

opportunity to develop academic skills and knowledge. The foundation year is based upon building a variety of academic / research skills through the examination of key social issues, which have an impact upon the health and wellbeing of individuals. The second year is aimed at giving increased confidence, providing a strong academic pathway, which will prepare you for the health and social care workplace or further study in a related academic or professional area. The third year will include a placement module, which will allow you to spend time in practice. This is aimed at practical development, with generic competencies around health and social care combined with the opportunity to gain an understanding of the workplace, in terms of its function and structure. You will be required to keep a written reflective log throughout your placement; you will be supported by your tutor, who will help you to demonstrate the learning you have gained from the practical experience. Furthermore this module will be linked to an employability module, which will provide the opportunity to look at transferable skills and career planning, helping you to consider your personal and professional development throughout the programme.

The final year of the degree will allow you to increase your knowledge in specific areas of health and social care and which might be of interest to you. The selection of modules which will be offered will include: Children and Families, Mental Health and Safeguarding. This is aimed at giving you an insight into areas which you may wish to specialise in and develop greater knowledge and understanding. There will be a module of study which examines the issue of vulnerability in relation to those who use health and social care services. The importance of compassionate person centred care will be considered throughout the programme. There will also be examination of research methods and approaches to research in health and social care, which will involve you writing a research proposal. This will then become the basis of the final piece of work, which will be a research project / dissertation, which will not only enable you to have knowledge and understanding in an area of health and social care which is of interest to you, but will also be good preparation for future / post-graduate study. This will also demonstrate the academic skills and knowledge that can be taken forward into the workplace.

The BSc Health and Social Care will make use of facilities at the Bolton One site which has been developed in part to increase the facilities available for the health and social care. The facilities include a clinical simulation suite; this will be used for the Health, Safety and Emergence Care module, which will allow you to develop skills based upon the learning undertaken. Furthermore this facility brings together health professional with education, which means that there will be opportunities for working between education and health. You will be taught by academics and practitioners, from a variety of backgrounds. Clinical fellows will also deliver parts of the curriculum; this is aimed at giving you a positive learning experience and insight into health and social care. Furthermore, modules in the final year will involve you being taught alongside students who are in health and social care practice, which will further enhance your experience, giving insight into health and social care practice, through class discussions and interaction.

There is also inclusion of learning through case studies, workshops and role play, which will be embedded throughout the programme and will allow you to consider how theoretical and academic learning links with the health and social care sector. This is made possible as the teaching team at the University includes a range of academics with various health and social care qualifications and experience. The overall aim of the

programme is to facilitate a firm understanding of the issues which face those in practice, with knowledge of the importance of professional roles.

## **Programme learning outcomes**

### **K. Knowledge and understanding**

On successful completion of the programme you will be able to demonstrate systematic knowledge and understanding of:

1. The principles and theories underpinning the academic study of health and social care
2. Designated health studies/social care topics relevant to care practice
3. Policy and legislation relevant to the health and social care field
4. The values and attitudes concurrent with good health and social care practice
5. The range of roles within the health and social care sector, including the function of such roles

### **C. Cognitive, intellectual or thinking skills**

On successful completion of the programme you will be able to demonstrate the ability to:

1. Analyse and evaluate theoretical evidence which contributes to an understanding of health and social care
2. Make links between research, theory and health and social care practice
3. Recognise the importance of responsibilities and wider issues of accountability structures in relation to practice
4. Evaluate the extent to which the principles of good practice are incorporated into health and social care practice
5. Utilise appropriate models in care planning, implementation and review

### **P. Practical, professional or subject-specific skills**

On successful completion of the programme you will be able to demonstrate the ability to:

1. Apply the principles and theories to issues underpinning health and social care provision
2. Follow policy and legislation relevant to health and social care
3. Carry out care tasks with regard for equity, autonomy, trust, dignity, confidentiality and choice in relation to service users

### **T. Transferable, key or personal skills**

On successful completion of the programme you will be able to demonstrate the ability to:

1. Communicate effectively using appropriate verbal and non-verbal skills
2. Communicate effectively in writing with regard to reports, essays and record keeping
3. Make use of word-processing functions and use ICT to communicate effectively
4. Select procedures to solve problems systematically from a range of possible solutions
5. Apply numerical skills in the gathering, interpretation and representation of data

6. Work with others to achieve collective goals and contribute to the process of allocating responsibility

7. Critically reflect on self-development

### Programme structure

4 years full-time, 2 trimesters per year. 120 credits after one year, 480 credits at the end of 4 years

The programme comprises 480 credits, made from 120 credits each at FE3, HE4, HE5 & HE6. Level FE3 consists of modules covering broad aspects of social science. Level HE4 consists of six 20 credits at HE level 4, Level HE5 consists of six 20-credit modules in core health and social care, and Level HE6 consists of one 40-credit and two 20-credit modules in core health and social care and two optional HE6 20-credit modules in health and social care.

Module Code	Module title	Core/ Option/ Elective (C/O/E)	Credits	Length (1, 2 or 3 periods)
YRZ3000	Self-reflection and presentation	C	20	1
YRZ3001	Reading Modern Society	C	20	1
YRZ3002	The Individual and Society	C	20	1
YRZ3003	Research Methods in Social Science	C	20	1
YRZ3004	The World of Work	C	20	1
YRZ3005	Reading Contemporary Society	C	20	1
HSO4004	Principles of Care	C	20	1
HSO4005	Health, Safety and Emergency Care	C	20	1
HSO5000	Group Dynamics and Working in Teams	C	20	1
HSO5003	Work-based Experience	C	20	1
HSO5002	Planning Care Delivery	C	20	1
HSO5004	Health Promotion & Opportunity	C	20	1
HSO5006	Employability Skills	C	20	1
HSO5005	Social Inclusion, Empowerment and Health	C	20	1
HSO6000	Research Proposal / Methods	C	20	1
HLT6027	Safeguarding Children	E	20	1
HLT6029	Developing Child and Family Health and Wellbeing	E	20	1
HLT6012	Safeguarding Vulnerable Adults	E	20	1
HLT6015	Care of the Older Person	E	20	1
HLT6060	Contemporary Mental Health	E	20	1
HSO6001	Compassionate Health and Social Care	C	20	1
HSO6002	Dissertation / Research Project	C	40	2

## **Learning and teaching strategies**

The BSc Health and Social Care, with Foundation Year will be based at the University, with the inclusion of a placement in the third year. A variety of teaching methods are used during the programme to accommodate different learning styles and provide you with a rich and varied learning experience. The aim throughout the programme will be to develop a wide range of knowledge and skills which will enhance learning and future academic development. The work-based element will enable the links to be made to reflective practice and employability; this will enable you to link the learning on the programme to a relevant workplace. You will have highly structured placement documentation which will help you make the most from your opportunity, whilst also helping the placement to support you. There will be an opportunity to reflect on learning and the application to health and social care practice, where appropriate throughout the programme of study. The fourth year of the programme will include choices based upon areas of interest, both academically and in terms of practice / future development; this will include the areas of children / families / mental health and safeguarding. There will also be an examination of the importance of compassionate care for the well-being of vulnerable adults. There will be increased work around research and independent study, including the completion of a research proposal and dissertation project. This is aimed at helping you in relation to future post-graduate study and becoming a critical professional in your future career.

Lectures play an important part throughout the course and will be used during the BSc Health and Social Care with foundation, the purpose of lectures is to disseminate theoretical and empirical information. There will also be group discussions and activities which will involve reflection on numerous case studies and the like, the aim of which is to give consideration to practice. Linking theory with practice is seen to be crucial to understanding health and social care and this is seen to be essential in terms of the ethos of the programme. Seminar discussion will also be used, which will aid you learning room your peers and help develop interpersonal skills. There will also be some practical and skills session, for example, related to Health, Safety and Emergency Care, which will enable you to develop practical skills in a simulated clinical skills lab. The use of workshops and case studies will be used to help with the application of theory and knowledge around health and social care. You will have the opportunities to learn through role play, which will be used to develop skills and understanding. There will be discussions related to key issues and examinations of some of the dilemmas which are faced in health and social care, with the intention of helping you develop a well rounded understanding of the issues.

You will be well supported during your study. Your programme leader will give clear induction into the programme and support you during the learning experience. You will have module tutors for each module, who will provide learning opportunities, alongside clear guidance around meeting assessment criteria. You will have a personal tutor, who will help with the development of study skills, supporting you to improve the quality of your academic work. The personal tutor will also sign post you to the many other supporting services in the University, helping you make the most of your experience at the university and so reaching your full potential.

Self-Directed Study time (SDS) is also an important aspect of the programme, is time which

will allow you to develop and extend your academic skills. There will be an expectation that study will take place individually and you will be encouraged to read around the subjects and make use of the Virtual Learning Environment (VLE), which will have additional resources available for you. Personal study time should also be used preparing for seminar activities, working on assignments or revising for examinations. At the beginning of the programme you will be given guidance around how to structure this time. As you make progress on the programme and you become more confident in your own abilities you will need less guidance, becoming increasingly able to identify what needs to be undertaken for your academic success. In the final year of the degree it will be expected that you will undertake an independent dissertation project, based upon individual supervision. Developing research skills will help you to understand the importance of evidence based practice for health and social care and as such aid your career development.

### Learning activities (KIS entry)

	Course Year			
	1	2	3	4
<i>Scheduled learning and teaching activities</i>	36%	30%	30%	22%
<i>Guided independent study</i>	64%	70%	70%	78 %

### Assessment strategy

Throughout the BSc in Health and Social Care with foundation variety of assessments will be used, including reports, essays, case study / documentary analysis, SWOT analysis, group discussion and reflective accounts. You will also be involved in seminar discussion and individual presentations. Practical tests and written tests will also be used. In the third year you will also undertake a work placement which will be linked into employability, looking at skills for the development of your future career in the health and social care sector. This will enable you to experience the health and social care sector, with the development of appropriate skills, including the further development reflective practice and a portfolio. This will be related to your personal and professional development and future career goal, in terms of employment in the sector or further study. The fourth year will also include the production of a research proposal, which will be assessed and given constructive feedback provided to you, which will help you understand the potential to take this forward as a more in-depth study, this will be summative and formative assessment. The final piece of assessment will be a dissertation project; this will be based upon supervision and will provide formative assessment throughout.

The assessment strategy is based around the development of academic skills and knowledge. Your foundation year will be based on the development of study skills, alongside knowledge development, with assessment based upon reflection and knowledge development. The first and second year assessments are based upon increasing academic skills and moving towards increasing independence. Formative assessment will be built into your classes, for example, lectures will be followed by group work, which will be around

linking theory with examples from health and social care practice. Class discussion will also be used as a way of sharing experiences and understanding of health and social care. The overall aim is that you will have a good grasp of issues from practice and be able to apply your learning in a meaningful way. You will also have the opportunity to undergo a tutorial and present a tutorial plan, which will reflect the assessment you are undertaking. Therefore, you will produce outlines and plans of your work to discuss at individual tutorials, which will give you the confidence and guidance to succeed.

In terms of summative assessment, you will receive feedback, which will demonstrate how you have achieved / measured against the assessment criteria. Also, each assignment will include points for further development; this aims at increasing your academic awareness and skills. You will be invited to meet with your tutor to discuss assessment feedback; you will be encouraged to develop an action plan to improve your skills, leading to greater academic confidence. Furthermore you will be asked by your personal tutor to consider ways in which assessment feedback might improve your future abilities. The opportunity for further development of academic skills and knowledge is an important aspect of this assessment process.

Various types of assessment will be utilised with the intention of building different skills and linking with different learning styles. The intention is to provide a varied and beneficial experience equipping you for future learning and role development. There will be assessments based around case studies from health and social care practice; this is aimed at the development of a well informed problem solving approach, to gain understanding of issues encountered in health and social care. There will be a variety of written assessment, including essays, assignment, reports, reflections and examination papers, with a dissertation project forming the final assessment. You will also undertake individual and groups presentations, seminar discussions and presentation at events. Furthermore you will undertake a work-based placement, which will be structured and assessed, through the completion of a portfolio and reflective log. You will receive a placement documentation which will be a guide for your placement, helping you gain the most from the experience and meet the assessment criteria.

#### **Assessment methods (KIS entry)**

	2	2	3	4
Written exams	0%	17%	0%	0%
Coursework	100%	83%	100%	100%
Practical exams	0%	0%	0%	0%

#### **Assessment regulations**



- Assessment Regulations for Undergraduate Modular Programmes

[www.bolton.ac.uk/Students/PoliciesProceduresRegulations/StudentsOnTaughtCourses/ExamRegulationsAndProcedures/AssandExam.aspx](http://www.bolton.ac.uk/Students/PoliciesProceduresRegulations/StudentsOnTaughtCourses/ExamRegulationsAndProcedures/AssandExam.aspx)

### Grade bands and classifications

*(for information only at this stage – the Assessment regulations are being revised for September 12. )*

Grade Description	Mark	Hons Degree Classification
Work of exceptional quality	70	i
Work of very good quality	60-69	ii.i
Work of good quality	50-59	ii.ii
Work of satisfactory quality	40-49	iii
Borderline fail	35-39	
Fail	35	

### Honours Classification

(i) A student will normally be awarded the honours classification resulting from application of the following algorithm:

#### Rule ACM20

A weighted average of the marks from modules worth a total of 200 credits at Levels HE5 and HE6 combined, including the marks from modules worth no more than 80 credits at least at Level HE5 (weighted 30 percent) and marks from modules worth at least 120 credits at Level HE6 (weighted 70 percent), which represent the best marks achieved by a student at those Levels.

#### Rule ACM6

(ii) Where a student has marks available for 120 credits or less at Level HE6, the honours classification shall normally be based **solely** on a simple average of the available marks for modules at Level HE6, subject to there being marks for a **minimum of 60 credits awarded by the University. Upgrading of the honours classification will not normally be available to students for whom there are marks available for fewer than 120 credits at**

<p><b>Level HE6</b>, unless explicitly approved.</p>
<p><b>Role of external examiners</b></p> <p>External examiners are appointed for all programmes of study. They oversee the assessment process and their duties include: approving assessment tasks, reviewing assessment marks, attending assessment boards and reporting to the University on the assessment process.</p>
<p><b>Support for student learning</b></p> <ul style="list-style-type: none"> <li>• The programme is managed by a programme leader</li> <li>• Induction programme introduces the student to the University and their programme</li> <li>• Each student has a personal tutor, responsible for support and guidance</li> <li>• Personal Development Planning (PDP) integrated into all programmes</li> <li>• Feedback on formative and summative assessments</li> <li>• A Student Centre providing a one-stop shop for information and advice</li> <li>• University support services include housing, counselling, financial advice, careers and a disability</li> <li>• There will be the use of various guest speakers from health and social care</li> <li>• There will be visits which will be used to enhance learning and understanding</li> <li>• The facilities and collaborative approach at Bolton One will benefit learners in terms of understanding the health and social care sector</li> <li>• A Chaplaincy</li> <li>• Library and IT services</li> <li>• Student Liaison Officers attached to each Faculty</li> <li>• The Students' Union advice services</li> <li>• The University also has a peer mentor scheme which can offer advice about being a student at the University</li> <li>• Student and Programme Handbooks which provide information about the programme and University regulations</li> <li>• The opportunity to develop skills for employment</li> <li>• English language support for International students</li> </ul>
<p><b>Methods for evaluating and enhancing the quality of learning opportunities</b></p> <ul style="list-style-type: none"> <li>• Programme committees with student representation</li> <li>• Module evaluations by students</li> <li>• Students surveys, e.g. National Student Survey (NSS)</li> <li>• Annual quality monitoring and action planning through Programme Quality Enhancement Plans (PQEPs), Data Analysis Report (DARs) Subject Annual Self Evaluation Report (SASERs), University Quality Enhancement Plan (UQEP)</li> <li>• Peer review/observation of teaching</li> <li>• Professional development programme for staff</li> <li>• External examiner reports</li> </ul>
<p><b>Other sources of information</b></p>

Student portal <http://www.bolton.ac.uk/Students/Home.aspx>  
Students Union <http://www.ubsu.org.uk/>  
Faculty or similar Handbook (add link) <http://www.bolton.ac.uk/Students/FacultyofWell-BeingSocialSciencesHandbook.pdf>

Programme Handbook (add link)  
Student Entitlement Statement  
<http://www.bolton.ac.uk/Students/AdviceAndSupport/StudentServices/Documents/StatementOfService.doc>  
Module database <https://modules.bolton.ac.uk/>  
Moodle <http://elearning.bolton.ac.uk/>  
External examiners reports  
<http://www.bolton.ac.uk/Quality/QAECContents/ExternalExaminersReports/Home.aspx>  
<http://www.bolton.ac.uk/Careers/Home.aspx>

#### Document control

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<b>Date approved:</b>	
<b>Effective from:</b>	
<b>Document History:</b>	

Learning outcomes map

Module title	Mod Code	Status C/ O/ E	K 1	K 2	K 3	K 4	K 5	C 1	C 2	C 3	C 4	C 5	P 1	P 2	P 3	T 1	T 2	T 3	T 4	T 5	T 6	T 7	
Self-reflection and presentation	YRZ3000	C	D T A		D T A	D T A	D T A		D T A	D T A	D T A		D T A	D T A		D T A	D T A	D T A	D T A		D T A	D T A	
Reading Modern Society	YRZ3001	C	D					D T A		D			D			D T A	D T A	D T A		D T A		D	
The Individual and Society	YRZ3002	C	D			D		D T A		D	D		D	D		D T A	D T A	D T A					D
Research Methods in Social Science	YRZ3003	C	D	D				D T A	D T A		D		D			D T A	D T A	D T A	D T A	D T A			D
The World of Work	YRZ3004	C	D T A		D T A	D T A	D T A			D T A	D T A		D T A	D T A		D T A	D T A	D T A				D T A	D
Reading Contemporary Society	YRZ3005	C	D T A			D T A		D T A			D T A					D T A	D T A	D T A	D T A	D T A	D T A	D T A	D
Communication and Information Technology	HSO4000	C	D T A	D T A		D T A	D	T A	D T A		D				D	D T A	D T A	D T A				D	D T A
Principles of Care	HSO4004	C	D T A		D T A	D T A	D T A		D T A	D T A	D T A	D	D T A	D T A	D T A	D T A	D T A	D				D	D

Legal and Ethical Issues	HSO4001	C	T A	D T A	D T A	D T A	D		D	D T A	D T A		D T A	D T A	D T A	D T A	D	D T A		D T A	D	
Using Research Evidence	HSO4003	C	D T A	D T A				D T A	D T A		D			D T A	D T A	D		D			D	
Health, Safety and Emergency Care	HSO4005	C		D T A	D T A					D T A			D T A	D T A	D T A		D T A	D T A		D T A	D	
Introduction to Social Policy	HSO4002	C	D T A		D T A	D T A	D	D T A	D T A					D T A	D T A	D T A	D T A	D T A	D T A		D T A	
Planning Care Delivery	HSO5002	C	D	D T A	D T A	D T A			D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A			D T A	D
Group Dynamics and Working in Teams	HSO5000	C	D			D T A	D T A		D T A	D T A	D T A				D T A	D T A	D	D T A			D T A	D T A
Work-based Experience	HSO5003	C	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A			D T A	D T A
Health Promotion	HSO5004	C	D T A	D T A	D T A		D T A	D T A	D T A	D T A			D T A	D T A	D T A	D T A	D T A			D T A	D T A	
Employability Skills	HSO5006	C	D T A	D	D T A	D T A	D	D T A	D T A	D T A	D T A	D	D		D T A	D T A	D T A	D T A	D T A	D T A	D T A	D
Social Inclusion, Empowerment and Health	HSO5005	C	D T A		D T A	D T A	D	D T A	D T A		D		D T A		D T A	D T A	D T A	D T A			D T A	D T A

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Date: [12.7.2013]

Research Proposals	HSO6000	C	D T A	D T A	D T A	D	D	D T A	D T A	D T A	D T A		D T A	D T A		D T A	D T A	D T A	D T A		D	
Safeguarding Children	HLT6027	O	D T A	D	D T A	D T A	T A	D T A	T A	D T A	T A		T A	D	D	D T A	D T A		D		D	
Developing Child and Family Health and Wellbeing	HLT6029	O	D T A	D	D T A	D T A	T A	D T A	T A	D T A	T A			D	D	D T A	D T A		D		D	
Safeguarding Vulnerable Adults	HLT6012	O	D T A	D T A	D T A	D T A	T A	D T A	T A	D T A	T A		T A	D	D	D T A	D T A		D		D	
Care of the Older Person	HLT6015	O	D T A	D T A	D T A	D T A	T A	D T A	T A	D T A	T A		D T A	D	D	D T A	D T A		D		D	
Contemporary Mental Health	HLT6060	C	D T A	D T A	D T A	D	D T A		D T A	D T A	D T A		D T A	D T A		D T A	D T A	D T A			D	D
Honours Dissertation Project	HSO6002	C	D T A	D T A	D T A	D	D	D	D T A	D T A	D T A	D T A		D	D		D T A	D T A	D T A	D T A		D T A
Compassionate Health and Social Care	HSO6001	C	D T A		D T A	D T A	D T A		D T A	D T A		D	D T A	D T A	D T A	D T A	D T A	D T A			D	D T A

K. Knowledge and understanding P. Practical, professional and subject specific skills C. Cognitive, Intellectual and thinking skills T. Transferable, key or personal skills

Complete the grid using the following (Developed = D, Taught = T, Assessed = A)

Programme specification: [BSc Health and Social Care with foundation]

Date: [12.7.2013]

## Module listing

Module title	Mod Code	New? ✓	Level	Credits	Type	Core/Option/ Elective C/O/E	Pre-requisite module	Assessment 1			Assessment 2			Assessment 3		
								Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item
FE3																
Self-reflection and presentation	YRZ3000	✓	FE3	20	STAN	C	None	CW	80		CW	20	Y			
Reading Modern Society	YRZ3001	✓	FE3	20	STAN	C	None	CW	100	Y						
The Individual and Society	YRZ3002	✓	FE3	20	STAN	C	None	CW	100	Y						
Research Methods in Social Science	YRZ3003	✓	FE3	20	STAN	C	None	CW	100	Y						
The World of Work	YRZ3004	✓	FE3	20	STAN	C	None	CW	100	Y						
Reading Contemporary Society	YRZ3005	✓	FE3	20	STAN	C	None	CW	100	Y						
Communication and Information Technology	HSO4000		4	20	Stan	Core	NA	CW	70	N	CW	30	Y			
Principles of Care	HSO4004		4	20	Stan	Core	NA	CW	70	N	CW	30	Y			
Legal and Ethical Issues	HSO4001		4	20	Stan	Core	NA	CW	50	N	CW	50	Y			
Using Research Evidence	HSO4003		4	20	Stan	Core	NA	CW	30	N	CW	70	Y			
Health, Safety and Emergency Care	HSO4005		4	20	Stan	Core	NA	EX	70	Y	CW	30	N			
Introduction to Social Policy	HSO4002		4	20	Stan	Core	NA	CW	80	N	CW	20	Y			

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Planning Care Delivery	HSO5002		5	20	Stan	Core	NA	CW	100	Y						
Group Dynamics and Working in Teams	HSO5000		5	20	Stan	Core	NA	CW	60	N	CW	40	Y			
Work-based Experience	HSO5003		5	20	Stan	Core	NA	CW	50	N	CW	50	Y			
Health Promotion – Challenges and Opportunities	HSO5004		5	20	Stan	Core	NA	CW	50	N	CW	50	Y			
Employability Skills	HSO5006		5	20	Stan	Core	NA	CW	80	N	CW	20	Y			
Social Inclusion, Empowerment and Health	HSO5005	✓	5	20	Stan	Core	NA	CW	80	N	CW	20	Y			
Research Proposals	HSO6000	✓	6	20	Stan	Core	NA	CW	80	N	CW	20	Y			
Safeguarding Children	HLT6027		6	20	Stan	Elective	NA	CW	100	Y						

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Developing Child and Family Health and Wellbeing	HLT6029		6	20	Stan	Elective	NA	EX	20	N	CW	80	Y			
Safeguarding Vulnerable Adults	HLT6012		6	20	Stan	Elective	NA	CW	100	Y						
Care of the Older Person	HLT6015		6	20	Stan	Elective	NA	CW	100	Y						
Contemporary Mental Health	HLT6060	✓	6	20	Stan	Elective	NA	CW	100	Y						
Honours Dissertation Project	HSO6002	✓	6	40	Stan	Core	NA	CW	100	Y						
Compassionate Health and Social Care	HSO6001	✓	6	20	Stan	Core	NA	CW	80	N	CW	20	Y			

Bolton Key Core Curriculum requirements

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Module Title	Module Code	C/O/E	Employability											Bolton Values		
			PDP	Communication	Team work	Organisation & Planning	Numeracy	Problem solving	Flexibility & adaptability	Action planning	Self awareness	Initiative	Personal impact &	Inter-nationalisation	Environmental sustainability	Social, public and ethical responsibility
Self-reflection and presentation	YRZ3000	C	DTA	DTA	DTA	DTA		D	D	D	DTA	D	DTA			D
Reading Modern Society	YRZ3001	C		DTA		DT					D		D	DTA		D
The Individual and Society	YRZ3002	C		DTA	D	DT		DTA			DTA		D			DTA
Research Methods in Social Science	YRZ3003	C		DTA			DTA	DT		T	D				D	DTA
The World of Work	YRZ3004	C	D	DTA	D	DT		DA			D		D	DT		
Reading Contemporary Society	YRZ3005	C		DTA	D	DTA					D		D	DTA		DTA
Communication and Information Technology	HSO4000	C	T,A,D	T,A,D	T,A	T,A,D		T,A,D			T,A,D		D	T,A,D		T,A
Principles of Care	HSO4004	C	T,A,D	T,A,D				T,A,D		T,A,D	T,A,D		T, D	T,A,D		T,A,D
Legal and Ethical Issues	HSO4001	C	T,A,D	T,A,D	T,A,D	T,A,D	D				D		T,A,D			T,A,D
Using Research Evidence	HSO4003	C	D	T,A,D	D	D	D		T,A,D				T, D		D	
Health, Safety and Emergency Care	HSO4005	C	T,A,D				T,A,D	T,A,D					T,A,D			

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Introduction to Social Policy	HSO4002	C				T,A,D	T, D			T,A,D				T,A,D	D	T,A,D
Planning Care Delivery	HSO5002	C	T,A,D	T,A,D	D	T,A,D		T,A,D	T,A,D	T,A,D		T,A,D	D	T,A,D	D	T,A,D
Group Dynamics and Working in Teams	HSO5000	C	T,A,D	T,A,D	T,A,D					T,A,D	T,A,D		T,A,D			
Work-based Experience	HSO5003	C	T,A,D	T,A,D	T,A,D	T,A,D		T,A,D		T,A,D	T,A,D	T,A,D	D		D	T,A,D
Health Promotion – Challenges and Opportunities	HSO5004	C	D	T,A,D	T,A,D	T,A,D	T,A,D			T,A,D		T,A,D	T,A,D	D	D	T,A,D
Employability Skills	HSO5006	C	T,A,D	T,A,D	T,A,D	T,A,D		T,A,D	T,A,D	T,A,D	D		T,A,D	T,A,D		T,A,D
Social Inclusion, Empowerment and Health	HSO5005	C	D	D		T,A,D	D	T,A,D			D		T,A,D	T,A,D	D	T,A,D
Research Proposals	HSO6000	C	D	T,A,D		T,A,D	T,A,D	T,A,D	D	T,A,D	D	A,D	D	D	D	T,A,D
Safeguarding Children	HLT6027	E		T,A,D	D		D	D	D	D	D		D	A,D	D	T,A,D

Developing Child and Family Health and Wellbeing	HLT6029	E		D	D	D	D	D	D	D	D	D	T, D		D	T,A,D
Safeguarding Vulnerable Adults	HLT6012	E		D	D	D	D	D	D	D	D	D	T, D			T,A,D
Care of the Older Person	HLT6015			A,D	D	D		D	D	A,D	D	D	D	D	D	A,D

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Contemporary Mental Health	HLT6060	E		D	D	D			D	T, D		D	D	T,A,D		D,T
Honours Dissertation Project	HSO6002	C	D	T,A,D		T,A,D	T,A,D	T,A,D	D	T,A,D	D	D,A	D	D	D	T,A,D
Compassionate Health and Social Care	HSO6001	C	D	T,A,D	D	A		T,A,D	T,A,D		T,A,D	D	D	T,A,D	D	T,A,D

Complete the grid using the following (Developed = D, Taught = T, Assessed = A)