

Programme Specification

Programme Title: Foundation Degree (Arts) in Complementary Therapies

Awarding Institution:	University of Bolton		
Teaching Institution:	Bury College		
Division and/or Faculty/Institute:	Off Campus Division		
Professional accreditation	Professional body	Professional body URL	Status of graduates
	N/A	N/A	N/A
Final award(s):	Foundation Degree (Arts)		
Interim award(s)	None		
Exit or Fallback award(s)	Certificate of Higher Education in Complementary Therapies		
Programme title(s)	Complementary Therapies		
UCAS Code	N/A		
JACS Code	B300		
University Course Code(s)	OCD5022		
QAA Benchmark Statement(s)	<p>QAA Code of Practice for the Assurance of Academic Quality and Standards in HE: Section 9 Work-Based and Placement Learning September 2007 QAA <i>Foundation Degree Qualification Benchmark May 2010</i>: http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Foundation-degree-qualification-benchmark.pdf</p> <p>- Physiotherapy Health care programmes - Physiotherapy http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Health-care-programmes---Physiotherapy.aspx - 53KB - 21/11/2011</p> <p>University of Bolton awards framework</p>		

	Benchmark Statement Health Care Programmes: http://www.qaa.ac.uk/AssuringStandardsAndQuality/subject-guidance/Pages/Benchmarking-academic-and-practitioner-standards-in-healthcare-subjects.aspx
Other internal and external reference points	QAA Academic Infrastructure, including the Framework for Higher Education Qualifications and the Code of Practice UK Quality Code for Higher Education University of Bolton awards framework Skills for health – National Occupational Standards
Language of study	English
Mode of study and normal period of study	Part time – 2 ½ years
Admissions criteria	
<p>The Foundation Degree is designed for people who work in complementary therapies or who have a health-care or physiology background and desire to work in this area. Applicants will normally:</p> <ul style="list-style-type: none"> • have a relevant Level 3 qualification (i.e. A-levels or equivalent) • have five GCSE passes at Grade C or above (including English) or other equivalent Level 2 qualifications • be working in complementary therapies or wishing to work in this vocational area • have written communication skills at Level 3 • have good oral communication skills • have an interview with a member of the programme team 	
Additional admissions matters	
<p>The University may admit applicants who do not have a Level 3 qualification in an appropriate area but who hold alternative qualifications and/or experience demonstrating appropriate knowledge and skills at Level 3. Such candidates would be admitted to the programme as exceptional entrants.</p> <p>Overseas candidates from a country where the language of instruction is not English must have English Language proficiency at IELTS 6.0 or equivalent in addition to the entry criteria stated above.</p>	
Fitness to practise declaration	
Not applicable	
Aims of the programme	
The principal aims of the programme are:	

The Foundation Degree is designed for people who work in complementary therapies or who have a health-care or physiology background and desire to work in this area. The main features of the programme are:

- Its usefulness in helping you to learn about the professional environments in which complementary therapists work so you can become more effective in the workplace
- The appropriate national occupational standards will be used for the assessment of practical skills and knowledge in the specialist areas and therefore your work on the Foundation Degree programme could contribute towards the achievement of the national standards
- The focus of the assessments are varied and include work-based practice, reflective practice and research into the evidence-base of your specialist areas
- All modules are available as Professional Development Credits so that participants can take small units of study rather than a full programme.

Distinctive features of the programme

Teaching facilities - Many of the modules will be delivered in the salon environment at the Woodbury Centre at Bury College, where there is access to specialist facilities and equipment.

Collaborative working with Bolton Community College and the University of Bolton.

Practitioners are invited as guest speakers from the field of complementary and alternative therapies and are regularly utilised within the taught modules so that students have first hand live examples of relevant industry practice. This is in addition to specialist staff teaching on the programme who also work within the industry.

Employer involvement is embedded within the programme through consultation and contribution to curriculum development.

Programme learning outcomes

On completion of the programme you will be able to demonstrate a systematic understanding of:

- methodological and ethical consideration of research and reflection for development towards your future career;
- the principles of communication skills, to develop positive working practices;
- the historical development of complementary therapies and their role in today's society;
- development of practical skills and knowledge of specific complementary therapies and in providing safe and effective consultation and assessment skills; as a reflective practitioner;
- a broad knowledge of human anatomy, physiology and pathology;
- how to set up a business in complementary therapies;
- enhance your information and communication technology (ICT) skills so you can participate as an active member of an online community of practice.

K. Knowledge and understanding

On completion of the programme successful students will be able to demonstrate systematic

knowledge and understanding of
1. Identify commonly used research methods including qualitative and quantitative, and describe the methods together with their strengths and limitations
2. Select and read academic literature showing understanding
3. Identify and understand the principles of complementary and alternative therapies which are practised and identify the cultures in which they have been originally embedded and how they have progressed to western society
4. Understand the function and structure of each system of the body
5. Understand potential effects of particular therapies, factors that may affect or restrict treatment, and the rationale behind the therapies
6. Know the pathology of diseases and disorders and understand the meaning of health and ill-health on the body
7. Understand and explain how psychological and physiological processes maintain health and homeostasis
8. The students own development of skills, practices and professional practices required for a successful career
C. Cognitive, intellectual or thinking skills
On completion of the programme successful students will be able to demonstrate the ability to:
1. Compare and contrast the orthodox medical approach to health care with that of complementary and alternative therapies
2. Understand the implications of the House of Lords Select Committee Report (2000) on complementary and alternative medicine
3. Comment on the current regulative status of specific complementary and alternative therapies and evaluate the effectiveness of the regulation mapped to National Occupational Standards
4. Analyse the effects on homeostasis when the body systems malfunction
5. Understand and apply key legislation relevant to working in complementary therapies practice with reference to National Occupational Standards
6. Understand and follow relevant codes of ethics and professional practice as laid out by regulatory bodies for complementary therapies, and policies and practices of the workplace with reference to National Occupational Standards
7. Explore psychological and physiological factors of health
8. Research the medical approaches of western health care for treating illness and compare the approaches with that of another geographical area
9. Critically examine a disease in relation to its care methods in both traditional and complementary therapy practice
10. Develop and evaluate a business plan that analyses different types of complementary therapy businesses, identifying current opportunities that exist within the market and which could be used to gain financial backing from an appropriate source
11. Conduct market research into your identified business area and make appropriate choices based upon your findings
12. Investigate the evidence base for specific complementary therapies
13. Analyse case histories and evaluate treatments
14. Develop transferable employability skills including presentation, interpersonal and self-management skills
P. Practical, professional or subject-specific skills
On completion of the programme successful students will be able to demonstrate the ability

to
1. Review your future career intentions and analyse the main skills and attributes needed to be successful in your career and on your current programme
2. Provide an analysis on the evidence base of specific complementary therapies
3. Make decisions regarding treatments for clients and apply treatments safely to client in an ethical and professional manner demonstrating technical knowledge of National Occupational Standards
4. Critically appraise your performance in applying complementary therapy techniques to clients
5. Negotiate and undertake agreed assignments, projects and tasks
6. Use one or more appropriate models of reflection to aid your reflection
7. Use and understand financial information

T. Transferable, key or personal skills

On completion of the programme successful students will be able to demonstrate the ability to:

1. Work collaboratively with others to exhibit team work
2. Structure and present work for assessment in an appropriate manner while using English correctly (e.g. grammar, punctuation, spelling, style and reference using the Harvard format)
3. Manage yourself effectively in a workplace using transferable communication, ICT and interpersonal skills
4. Conduct an online literature search and select appropriate academic material
5. Interpret and understand statistical information
6. Demonstrate research, analysis and problem solving skills
7. Apply and develop skills, knowledge and understanding to the work situation e.g. analytical/problem solving techniques, practical competencies

Programme structure

The Foundation Degree in Complementary Therapies is a 2.5 year programme, which can lead onto progression to the top up degree, BSc (Hons) Professional Studies (Complementary Health). It comprises 240 credits, 90 in the first year, 90 in the second year and 60 in the final 6 months of the programme. Each module is worth 15 credits, please see the information below:

Module Code	Module title	Core/ Option/ Elective (C/O/E)	Credits	Length (1, 2 or 3 periods)
CTH1000	Research, Study Skills & Career Planning for Complementary Therapies	Core	15	One
CTH1003	Massage Therapies	Core	15	Two
CTH1002	Introduction to Human Anatomy & Physiology	Core	15	One
CTH1004	Reflexology	Core	15	Two
CTH1007	Aromatherapy	Elective	15	Two
CTH1006	Anatomy, Physiology & pathology	Core	15	One
CTH1005	Working in Complementary Therapy Practice : Ethics & Accountability	Core	15	One

CTH2005	Advanced Massage	Elective	15	Two
CTH2000	Advanced Pathology	Core	15	One
CTH2006	Advanced Reflexology	Core	15	Two
CTH2002	Working in Complementary Therapy Practice : Learning & Reflection	Core	15	Two
CTH2004	Advanced Aromatherapy	Core	15	One
CTH1001	Principles of Complementary & Alternative Therapies	Core	15	One
CTH2009	Nutrition	Elective	15	One
CTH2001	Setting up a Business in Complementary Therapies	Core	15	One
CTH2003	Working in Complementary Therapy Practice : Learning & Research	Core	15	One

Learning and teaching strategies

Our aim at all times is to deliver a stimulating, challenging and engaging programme of study, to help you broaden and deepen your knowledge and develop the essential skills to study for a Foundation degree. The strategies for teaching and learning are consistent with those adopted for the provision of professional education in health care. It is recognised that participants in the programme are extending their previous professional practice education to develop their contribution to effective and efficient quality care in the practice setting. Accordingly approaches to teaching and learning seek to utilise and build upon the participants' current knowledge and experience as practitioners therefore, practice based learning is valued and drawn upon throughout. Participants will undergo a programme which balances exposure to subject knowledge, theoretical perspectives and professional/practical skills.

A wide variety of teaching and learning strategies will be used on this course. They include lectures, debates, projects, student research, practical work, work-experience, presentations, demonstrations, seminar discussion, small group workshops, small group tutorials and one to one tutorials.

It is important to realise that the time spent with a tutor during formally timetabled classes is only a very small part of the learning time identified for a module. In addition to the contact time, a significant amount of personal study should be undertaken. This personal study time should be spent, for example, engaging in general background reading, preparing for seminar activities, working on assignments or revising for examinations. Early in your studies guidance will be provided as to how you can make best use of this time. As you progress through your programme however, this guidance will become less structured and prescriptive. It is expected that you will demonstrate significant independence in your study taking responsibility for the management of your own learning time.

Learning activities (KIS entry)			
	1	2	3
Scheduled learning and teaching activities	22.4%	23%	
Guided independent study	77.6%	77%	
Placement/study abroad	0%	0%	

Assessment strategy
<p>The assessment strategy for the programme is designed to ensure that students achieve the overall aims and learning outcomes of the programme, as well as the learning outcomes for individual modules. A range of formative and summative assessment methods is used on the programme including, essays, reports, presentations, portfolios, and traditional examinations. Good use is also made of formative assessment in order to promote student learning. The assessment for each module may differ considerably. Each module has clearly identified aims, learning outcomes, and the nature and type of assessment for that module is clearly specified and linked to these learning outcomes. The full module specifications describe the assessment briefly and the module handbook will provide you with additional helpful information</p>

Assessment methods (KIS entry)			
	Course Year		
	1	2	3
Written exams	30%	12.5%	
Coursework	25%	87.5%	
Practical exams/Presentation	45%	0%	

Assessment regulations
<ul style="list-style-type: none"> Assessment Regulations for Undergraduate Modular Programmes

Grade bands and classifications

Grade Description	Mark %	Overall Grade
Work of exceptional quality	70+	Distinction
Work of very good quality	60-69	Merit
Work of good quality	50-59	Pass
Work of satisfactory quality	40-49	Pass
Borderline fail	35-39	
Fail	Below 35	

Grading

The award of Foundation Degree with Distinction may be made where your overall average mark is at least 70%, normally calculated from modules worth at Level HE5. The award of Foundation Degree with Merit may be made where your overall average mark falls between 60 – 69.99 normally calculated from modules at Level HE5.

Role of external examiners

External examiners are appointed for all programmes of study. They oversee the assessment process and their duties include: approving assessment tasks, reviewing assessment marks, attending assessment boards and reporting to the University on the assessment process.

Support for student learning

Bury College programme staff are keen to help to make the time you spend with them as academically stimulating and rewarding as possible. The programme team have a reputation for being approachable and being interested in their students' progress. They also know from experience that students can, through no fault of their own, face difficulties that may hinder their capacity to perform to the best of their ability. They will work with students to make sure that such difficulties are taken into account in relation to assessments. They provide a range of support mechanisms for our students including the following:

Pastoral Support and Guidance: Your Group Tutor is responsible for ensuring that any personal problems that may affect your ability to study are given due consideration and that you are given appropriate advice. We strongly advise that you keep your Group Tutor informed of any problems you may be having. Your Group Tutor will be available through tutorial or appointment.

Academic Support and Guidance: Both your Group Tutor and Course Leader deal with student academic queries or problems that relate to the requirements of the programme over and above those of individual modules. These staff will support you in the fulfilment of the module requirements for your programme.

Module Tutors: These are members of academic staff responsible for the day-to-day management of a particular module. Module tutors organise the module teaching structure, plan and collate module assessments, ensure that all students in the module are aware of attendance and assessment requirements of the module, ensure that attendance registers are maintained, and act as the identified individuals who you can consult if you experience academic problems in the module.

In addition, students also have access to the following support:

- The programme is managed by a programme leader at Bury College, a programme leader at the University of Bolton & there is a link tutor from the Faculty of Wellbeing & Social Sciences
- Induction programme introduces the student to their programme, the facilities, policies and procedures of both Bury College & University of Bolton
- Personal Development Planning (PDP) integrated into all programmes
- Feedback on formative and summative assessments
- A Student Centre providing a one-stop shop for information and advice
- Student support services available at both Bury College/University of Bolton include housing, counselling, financial advice, careers and a disability
- Library and IT services – Access available at both Bury College / University of Bolton
- The University of Bolton Students' Union advice services
- Faculty and Programme Handbooks which provide information about the programme and University regulations, copies of which are available on the Bury College Moodle website
- The opportunity to develop skills for employment
- Specialist teaching facilities / resources

Methods for evaluating and enhancing the quality of learning opportunities

- Programme committees with student representation
- Module evaluations by students
- Students surveys, e.g. National Student Survey (NSS), Postgraduate Taught Experience Survey (PTES)
- Annual quality monitoring and action planning through Programme Quality Enhancement Plans (PQEPs), Data Analysis Report (DARs) Subject Annual Self Evaluation Report (SASERs), Faculty Quality Enhancement Plans (FQEPs), University Quality Enhancement Plan (UQEP)
- Peer review/observation of teaching
- Professional development programme for staff
- External examiner reports

Other sources of information

Student portal <http://www.bolton.ac.uk/Students/Home.aspx>

<p>Students Union http://www.bolton.ac.uk/ProspectiveStudents/WhatsOnCampus/StudentsUnion.aspx</p> <p>Faculty or similar Handbook http://www.bolton.ac.uk/Students/FacultyofWell-BeingSocialSciencesHandbook.pdf</p> <p>Programme Handbook Student Entitlement Statement http://www.bolton.ac.uk/termsandconditions/Home.aspx</p> <p>Module database http://data.bolton.ac.uk/academicaffairs/index.html</p> <p>Moodle http://moodle.burycollege.ac.uk/</p> <p>External examiners reports http://www.bolton.ac.uk/Quality/QAECContents/ExternalExaminersReports/Home.aspx</p> <p>Careers Services http://www.bolton.ac.uk/ProspectiveStudents/WhatsOnCampus/StudentSupport/Careers.aspx</p>	
Document control	
Author(s)	Kate Barratt-Smith
Approved by:	
Date approved:	
Effective from:	
Document History:	

Learning outcomes map

Outcome / Module	K 1	K 2	K 3	K 4	K 5	K 6	K 7	K 8	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	C 9	C 10	C 11	C 12	C 13	C 14	S1	S2	S3	S4	S5	S6	S 7	T1	T2	T3	T4	T5	T6	T7	
Research, Study Skills and Career Planning for Complementary Therapies	D T A	D T A								D T A	D T A		D T A	D T A								D T A					D T A	D T A		D T A		D T A	D T A	D T A	D T A	D T A	
Principles of Complementary and Alternative Therapies	D T A	D T A							D T A	D T A	D T A		D T A	D T A										D T A			D T A			D T A	D T A	D T A	D T A		D T A	D T A	
Introduction to Human Anatomy and Physiology		D T		D T A		D T A	D T A					D T A			D T A															D T A	D T A	D T A	D T A	D T A	D T A	D T A	
Anatomy, Physiology & Pathology		D T		D T A		D T A	D T A					D T A			D T A		D T A													D T A	D T A	D T A	D T A	D T A	D T A	D T A	
Massage Therapies	D T	D T A	D T		D T			D	D		D		D T A	D T A	D T A	D					D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A			D T A	D T A	D T A	D T A	D T A	D T A	
Aromatherapy	D T	D T A	D T		D T			D	D		D		D T A	D T A	D T A	D					D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A			D T A	D T A	D T A	D T A	D T A	D T A	
Reflexology	D T	D T A	D T		D T			D	D		D		D T A	D T A	D T A	D					D T A	D T A	D T	D	D T A	D T A	D T A	D T A	D T A			D T A	D T A	D T A	D T A	D T A	

	K 1	K 2	K 3	K 4	K 5	K 6	K 7	K 8	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	C 9	C 10	C 11	C 12	C 13	C 14	S1	S3	S4	S5	S6	S7	S 8	T1	T2	T3	T4	T5	T6	T7	
Working in Complementary Therapy Practice: Ethics and Accountability	D	D T A			D T			D T A		D T A	D T A		D T A	D T A							D T A	D T A	D				D			D T A	D T A	D T A	D T A	D T A	D T A	D T A	
Advanced Pathology		D T		D T A		D T A	D T A					D T A			D T A															D T A	D T A	D T A	D T A	D T A	D T A	D T A	
Setting up a Business in Complementary Therapy	D	D T A						D T A			D T			D T				D T A	D T A			D T A	D T A							D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A
Working in Complementary Therapy Practice: Learning and Reflection	D T	D T A	D T		D T			D	D	D T A	D		D T A	D T A	D T A	D					D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A		D T	D T A	D T A	D T A	D T A	D T A	D T A	
Working in Complementary Therapy Practice: Learning and Research	D T A	D T A	D T A					D T A	D T	D T	D T	D T	D T		D T A	D T A	D T A				D T A	D T A		D T A	D T A	D T	D T	D T A	D	D	D T A	D T A	D	D T A	D T A	D T A	D T A
Nutrition	D T	D T					T	D T A	D T		D T A		D T	D T	D T A							D T A	D T A				D T	D T		D T	D T	D T	D T	D T	D T	D T	D T

Advanced Aromatherapy	D T	D T A	D T		D T			D	D	D	D		D T A	D T A	D T A	D				D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A
Advanced Reflexology	D T	D T A	D T		D T			D	D	D	D		D T A	D T A	D T A	D				D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A
Advanced Massage	D T	D T A	D T		D T			D	D	D	D		D T A	D T A	D T A	D				D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A

K. Knowledge and understanding P. Practical, professional and subject specific skills C. Cognitive, Intellectual and thinking skills T. Transferable, key or personal skills

Complete the grid using the following (Developed = D, Taught = T, Assessed = A)

Module listing

Module title	Mod Code	New? ✓	Level	Credits	Type	Core/Option /Elective C/O/E	Pre-requisite module	Assessment 1			Assessment 2			Assessment 3		
								Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item
Research, study skills & career planning	CTH1000		4	15	Standard	Core	N/A	CW	100%	Y						

Programme specification: [Bury College – Foundation Degree in Complementary Therapies]

Date: [June 2012]

Massage Therapies	CTH1003		4	15	Standard	Core	N/A	Practical	100%	Y							
Introduction to human anatomy & physiology	CTH1002		4	15	Standard	Core	N/A	Exam	100%	Y							
Reflexology	CTH1014		4	15	Standard	Core	N/A	Practical	100%	Y							
Aromatherapy	CTH1017		4	15	Standard	Elective	N/A	Exam	40%	N	Practical	60%	Y				
Anatomy, physiology & pathology	CTH1006		4	15	Standard	Core	N/A	Exam	100%	Y							
Working in comp practice : Ethics & Accountability	CTH1005		4	15	Standard	Core	YES	Practical	100%	Y							
Principles of Complementary & Alternative Therapies	CTH1001		4	15	Standard	Core	N/A	CW	100%	Y							
Advanced Massage	CTH2005		5	15	Standard	Elective	N/A	CW	100%	Y							
Advanced Aromatherapy	CTH2014		5	15	Standard	Core	N/A	CW	100%	Y							
Advanced Reflexology	CTH2016		5	15	Standard	Core	N/A	CW	100%	Y							
Advanced Pathology	CTH2000		5	15	Standard	Core	N/A	CW	100%	Y							
Nutrition	CTH2019		5	15	Standard	Elective	N/A	Exam	100%	Y							
Setting up a Business in Complementary Therapies	CTH2001		5	15	Standard	Core	N/A	CW	100%	Y							
Working in Comp therapy practice :	CTH2012		5	15	Standard	Core	YES	CW	100%	Y							

Programme specification: [[Bury College – Foundation Degree in Complementary Therapies](#)]

Date: [[June 2012](#)]

Learning & reflection																
Working in Comp therapy practice : Learning & research	CTH2003		5	15	Standard	Core	YES	CW	100 %	Y						

Bolton Key Core Curriculum requirements

Module Title	Module Code	Employability											Bolton Values		
		PDP	Communication	Team work	Organisation & Planning	Numeracy	Problem solving	Flexibility & adaptability	Action planning	Self awareness	Initiative	Personal impact & confidence	Inter-nationalisation	Environmental sustainability	Social, public and ethical responsibility
Research, study skills & career planning	CTH1000		DTA	D	DTA		DT		DT		D	D			DT
Massage Therapies	CTH1003		DTA	DT	DTA		DTA	DTA	DTA	DTA	DT	DT		DT	DTA
Introduction to human anatomy & physiology	CTH1002		DTA	D	DTA		D	D	DT	DT	DT	D		DT	DT
Reflexology	CTH1014		DTA	DT	DTA		DTA	DTA	DTA	DTA	DT	DT		DT	DTA
Aromatherapy	CTH1017		DTA	DT	DTA	DTA	DTA	DTA	DTA	DTA	DT	DT		DT	DTA
Anatomy, physiology & pathology	CTH1006		DTA	D	DTA		D	D	DT	DT	DT	D		DT	DT
Working in	CTH1005		DTA	D	DTA		DT		DT		D	D			

Programme specification: [[Bury College – Foundation Degree in Complementary Therapies](#)]

Date: [[June 2012](#)]

comp practice : Ethics & Accountability															
Principles of Complementary & Alternative Therapies	CTH1001		DTA	D	DTA		DT		DT		D	D			
Advanced Massage	CTH2005		DTA	DT	DTA		DTA	DTA	DTA	DTA	DT	DT		DT	DTA
Advanced Aromatherapy	CTH2017		DTA	DT	DTA	DTA	DTA	DTA	DTA	DTA	DT	DT		DT	DTA
Advanced Reflexology	CTH2016		DTA	DT	DTA		DTA	DTA	DTA	DTA	DT	DT		DT	DTA
Advanced Pathology	CTH2000		DTA	D	DTA		D	D	DT	DT	DT	D		DT	DT
Nutrition	CTH2019		DTA	D	DTA		D	D	DT	DT	DT	D		DT	DT
Setting up a Business in Complementary Therapies	CTH2001		DTA	D	DTA	DTA	DTA	DT	DT	DT	DTA	DTA		DT	DT
Working in Comp therapy practice : Learning & reflection	CTH2012	DTA	DTA	DTA	DTA		DTA	DTA	DTA	DTA	DTA	DT		DT	DT
Working in Comp therapy practice : Learning & research	CTH2003		DT	D	DT		DTA	DT	DT	DT	DT	DT		D	DTA

Complete the grid using the following (Developed = D, Taught = T, Assessed = A)

Programme specification: [Bury College – Foundation Degree in Complementary Therapies]

Date: [June 2012]

