

Programme Specification

BA (Hons) Accountancy

Awarding Institution: University of Bolton

Teaching Institution: University of Bolton

Division and/or Faculty/Institute: Faculty of Wellbeing & Social Sciences

Professional accreditation	Professional body	Professional body URL	Status of graduates
	ICAEW	http://www.icaew.com/	Exemptions by module
	CIMA	http://www.cimaglobal.com/	Exemptions by module
	ACCA	http://www.uk.accaglobal.com/	Exemptions by module

Maximum exemptions are available to students who complete the full 3 year programme and select appropriate option modules. The Programme Handbook provides more detail as to specific papers for which exemption may be granted.

Final award(s): BA (Hons)

Interim award(s) None

Exit or Fallback award(s) Financial Studies (*named negotiated studies route available for students who successfully complete a minimum of four accountancy modules at each level of study*) otherwise an unnamed route is available.

Certificate of Higher Education in Combined Studies

Certificate of Higher Education in Financial Studies (if 4 from 6 required core Accountancy modules had been passed)

Certificate of Higher Education in Accountancy (if 6 of the core Accountancy modules had been passed)

Diploma of Higher Education in Combined Studies

Diploma of Higher Education in Financial Studies (if 4 from 6 required core Accountancy modules had been passed at HE4 and HE5)

Diploma of Higher Education in Accountancy (if 6 of the core Accountancy modules at HE4 and HE5 had been passed)

BA (Hons) Financial Studies (for those with 360 credits and a minimum of 80 credits from Accountancy modules at HE4, HE5 and HE6)

Programme title(s)	Accountancy
UCAS Code	N400
JACS Code	N400
University Course Code(s)	FT = AAL0002 PT = AAL5002
QAA Benchmark Statement(s)	QAA Subject benchmark for Accountancy

Other internal and external reference points

Accredited by ACCA , ICAEW and CIMA

Awarded ICAEW HEPiL status

Links with AIA, IFA, CPA Australia

Language of study English

Mode of study and normal period of study Full time – 3 years
Part time – 4.5 years

Admissions criteria

- Refer to university website for details of UCAS entry requirements
- Normally 5 GCSEs (including Maths & English Language) + 2 A Level passes
- Access course (subject to review of course content and student performance)
- Overseas qualifications (subject to review of course content and student performance)
- Vocational Certificate of Education (VCE) double award
- Other equivalent qualifications such as Scottish Higher passes, the Irish Leaving Certificate or International Baccalaureate

Additional admissions matters

Mature students who make an application without required entry qualifications will be

considered on the basis of interview and any relevant work experience

English Language requirements for overseas students specified as a minimum IELTS score of 6.0 in each of the four areas (Reading, Writing, Speaking and Listening)

Any applicants who do not meet the standard admissions criteria are considered on the basis of their personal statement and interviewed if considered necessary

Fitness to practise declaration

Not applicable

Aims of the programme

The principal aims of the programme are:

1. to develop at final honours degree level appropriate transferable knowledge and skills which reflect academic developments in the field of business and accounting and current best practice in accounting
2. to encourage continuing academic and professional development to equip you to become a life-long learner
3. to assist you to achieve personal development and competence, adaptability, self-confidence and critical self-reflection through critical enquiry and independent judgement
4. to develop capability in the exploration, analysis and evaluation of business and accounting issues and concepts including an awareness of ethical and environmental issues in a domestic and international context
5. to provide you with the opportunity to unify conceptual and analytical frameworks with practice through a variety of contexts appropriate to accounting
6. to produce graduates with a strong academic and vocational background and who are competent in applying business and accounting techniques to meet the needs of various types of organisations
7. to provide you with the opportunity to engage in Personal Development Planning by providing, at each level of study, the opportunity for students to reflect on, articulate, transfer and take ownership of the development of their skills.

Distinctive features of the programme

- Accredited by ACCA, ICAEW and CIMA
- ICAEW accredited HEPiL (Higher Education Partner in Learning)
- Links with AIA, IFA and CPA Australia
- You will be taught in small groups facilitating enhanced personal experience
- Employability themes covered at all levels of the programme including strengthening links with local employers with a view to increasing work placements and internship opportunities
- Personal Development Planning (PDP) runs throughout the programme
- The Bolton Society of Chartered Accountants gives an annual award to the most outstanding accountancy graduate. This accolade can be an important stepping stone

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- into a career in accountancy
- Regular guest speakers from industry and practice.

Programme learning outcomes

This is what graduates of the programme should know and be able to do on completion of the programme:

K. Knowledge and understanding

On completion of the programme successful you will be able to demonstrate systematic knowledge, understanding and critical awareness of:

1. the concepts, principles, rules and issues related to accountancy and related areas
2. the current technical language and practices of the various areas of accountancy
3. the social, economic and political contexts in which accountancy and its related areas operate.

C. Cognitive, intellectual or thinking skills

On completion of the programme you will be able to demonstrate the ability to:

1. evaluate and apply theoretical concepts
2. apply problem solving technique
3. synthesise data/information and interpret research findings
4. plan, execute and report their own work.

P. Practical, professional or subject-specific skills

On completion of the programme you will be able to demonstrate the ability to

1. use accounting theories and concepts in practical situations
2. write essays and financial reports of graduate standard
3. use mathematical and statistical techniques to solve general business and accountancy related problems
4. identify and evaluate the impact of legal and/or professional pronouncements on the skills and techniques used by accountants in practice
5. identify and evaluate how legal and/or professional pronouncements affect individuals and businesses through the preparation of appropriate computations.

T. Transferable, key or personal skills

On completion of the programme you will be able to demonstrate the ability to:

1. independently plan, conduct and report a programme of research
2. communicate effectively in formal and informal scenarios using a variety of means
3. utilise Information Technology proficiently
4. manage time and workload
5. utilise work based skills
6. work independently or as part of a team.

Programme structure

Module Code	Module title	Core/ Option/ Elective (C/O/E)	Credits	Length (1, 2 or 3 periods)
ACC4013	Financial Accounting Fundamentals	C	20	1
ACC4014	Introduction to Law for Accountants	C	20	1
ACC4015	Principles of Economics	C	20	1
ACC4016	Management Accounting Fundamentals	C	20	1
ACC4017	Accountant in Business Environment	C	20	1
ACC4018	Quantitative Methods for Accountants	C	20	1
ACC5001	Financial Accounting and Reporting	C	20	1
ACC5002	Management Accounting and Decision-making	C	20	1

ACC5003	Personal and Business Tax	C	20	1
ACC5004	Auditing and Assurance	C	20	1
ACC5005	Professional Accountant in Practice	C	20	1
ACC5006	Contemporary Business Management	C	20	1
ACC6001	Advanced Financial Accounting and Reporting	C	20	1
ACC6002	Advanced Taxation	O	20	1
ACC6003	Financial Management	C	20	1
ACC6004	Financial Crime	O	20	1
ACC6005	Strategic Management Accounting	C	20	1
ACC6006	Advanced Auditing Practice	O	20	1
ACC6007	Investigative Study	C	20	1
ACC6008	International Business and Finance	O	20	1
The following 2 modules are not hosted by the accountancy programme but are available as elective modules.				
BAM3011	Contemporary Management Issues	E	20	1
BIS3006	ICT for Competitive Advantage	E	20	1

Learning and teaching strategies

The programme content will be delivered through a structured programme of lectures, presentations and seminars. Guest lectures/presentations will be made by a variety of visiting speakers from relevant employment areas and professional bodies.

Use will be made of lectures for the formal dissemination of information. Seminars will be held each week which will allow students to explore subjects in greater detail and to consider policy and practice involved. Seminars will also provide opportunities for students to develop further their understanding and discuss specific module content. Additional tutorials are available on a weekly basis and provide an opportunity for students to seek clarification on issues arising from lectures and seminar activities.

Learning activities (KIS entry)

	Course Year		
	1	2	3
Scheduled learning and teaching activities	27%	25%	24%
Guided independent study	73%	75%	76%
Placement	0%	0%	0%

Assessment strategy

Two types of assessment are used within the programme: formative assessment and summative assessment.

Summative assessment will enable you to demonstrate that you have met programme learning outcomes whilst addressing the requirements of the professional bodies. This therefore includes but is not limited to the following: time constrained exams, essays, reports, presentations, portfolios etc. These contribute to your final module mark.

Formative assessment is used as an aid to learning. During seminar time, you will be provided with a series of structured tasks to complete that will test your understanding of the topics covered. Examples of formative assessment include quizzes and workshop exercises such as case studies, together with tutorial feedback on assessment drafts.

Formative assessment is designed to provide you with feedback on your progress and inform your development. It can be used to identify any areas which would benefit from extra attention on your part, or extra support from their tutor. It does not contribute to the overall formal assessment for the module.

Assessment methods (KIS entry)

The percentage of all summative assessments that fall in each category is as follows:

	Course Year		
	1	2	3
Written exams	67%	67%	58%*
Coursework	33%	33%	42%*
Practical exams	0%	0%	0%

* This is based on students choosing 5 modules accredited by professional bodies which require 70% exam, with final module of Investigative study which is 100% coursework

Assessment regulations

Important information on assessment regulations and other information on assessment (including marking criteria and definitions of grade descriptions) are contained in the Assessment Regulations for the Undergraduate Modular Framework documents.

Further details of the Assessment Regulations for Undergraduate Modular Programmes can be viewed via the University of Bolton website:

[http://www.bolton.ac.uk/Quality/QAECContents/APPR/Documents/pdf/AssessmentRegulationsforUndergraduateModularProgrammes\(MainDocument\).pdf](http://www.bolton.ac.uk/Quality/QAECContents/APPR/Documents/pdf/AssessmentRegulationsforUndergraduateModularProgrammes(MainDocument).pdf)

Grade bands and classifications

1. Undergraduate Honours Degrees

Grade Description	Mark %	Honours Degree Classification
Work of exceptional quality	70+	i
Work of very good quality	60-69	ii.i
Work of good quality	50-59	ii.ii
Work of satisfactory quality	40-49	iii
Borderline fail	35-39	
Fail	Below 35	

Honours classification

You will normally be awarded the honours classification resulting from the application of either Rule ACM20 or Rule ACM6.

Rule ACM20

A weighted average of the marks from modules worth a total of 200 credits at Levels HE5 and HE6 combined, including the marks from modules worth no more than 80 credits at least at Level HE5 (weighted 30 percent) and marks from modules worth at least 120 credits at Level HE6 (weighted 70 percent), which represent the best marks achieved by you at those Levels.

Where the average falls unequivocally into one of the following bands: 48.00 - 49.99, 58.00 - 59.99, 68.00 - 69.99; and you have achieved marks clearly in an honours classification category higher than their average for modules worth at least 110 credits, then you will be awarded an honours degree in the classification category one higher than that indicated by your average.

Rule ACM6 (an alternative if you do not have sufficient marks at Levels HE5 and 6 to apply ACM20)

A simple average of the equally weighted marks from modules worth 120 credits at Level HE6 which represent the best marks achieved by you at that Level.

Where the average falls unequivocally into one of the following bands: 48.00 – 49.99, 58.00 – 59.99, 68.00 – 69.99; and you have achieved marks clearly in an honours classification category higher than their average for modules worth at least 70 credits, then you will be awarded an honours degree in the classification category one higher than that indicated by their average.

Where you have marks available for fewer than 120 credits at Level HE6, honours classification shall normally be based **solely** on a simple average of the available marks for modules at Level HE6, subject to there being marks for a **minimum of 60 credits awarded by the University. Upgrading of the honours classification will not normally be available where there are marks available for fewer than 120 credits at Level HE6**, unless this is explicitly approved.

Honours Classification

(i) A student will normally be awarded the honours classification resulting from application of the following algorithm:

Rule ACM20

A weighted average of the marks from modules worth a total of 200 credits at Levels HE5 and HE6 combined, including the marks from modules worth no more than 80 credits at least at Level HE5 (weighted 30 percent) and marks from modules worth at least 120 credits at Level HE6 (weighted 70 percent), which represent the best marks achieved by a student at those Levels.

(ii) Where a student has marks available for 120 credits or less at Level HE6, the honours classification shall normally be based **solely** on a simple average of the available marks for modules at Level HE6, subject to there being marks for a **minimum of 60 credits awarded by the University. Upgrading of the honours classification will not normally be available to students for whom there are marks available for fewer than 120 credits at Level HE6**, unless explicitly approved.

Role of external examiners

External examiners are appointed for all programmes of study. They oversee the assessment process and their duties include: approving assessment tasks, reviewing assessment marks, attending assessment boards and reporting to the University on the assessment process.

Support for student learning

- The programme is managed by a programme leader
- Induction programme introduces the student to the University and their programme
- Each student has a personal tutor, responsible for support and guidance
- Personal Development Planning (PDP) integrated into all programmes
- Feedback on formative and summative assessments
- A Student Centre providing a one-stop shop for information and advice
- University support services include housing, counselling, financial advice, careers and a disability
- A Chaplaincy
- Library and IT services
- Student Liaison Officers attached to each Faculty
- The Students' Union advice services
- Faculty and Programme Handbooks which provide information about the programme and University regulations
- The opportunity to develop skills for employment
- English language support for International students

Methods for evaluating and enhancing the quality of learning opportunities

- Programme committees with student representation
- Module evaluations by students
- Students surveys, e.g. National Student Survey (NSS),
- Annual quality monitoring and action planning through Programme Quality Enhancement Plans (PQEPs), Data Analysis Report (DARs) Subject Annual Self Evaluation Report (SASERs), Faculty Quality Enhancement Plans (FQEPs), University Quality Enhancement Plan (UQEP),
- Peer review/observation of teaching
- Module Evaluation reports by tutors
- Professional development programme for staff
- External examiner reports
- Professional body accreditation

Other sources of information

Student portal

<http://www.bolton.ac.uk/Students/Home.aspx>

Students Union

<http://www.bolton.ac.uk/ProspectiveStudents/WhatsOnCampus/StudentsUnion.aspx>

Faculty Handbook

<http://www.bolton.ac.uk/Students/FacultyofWell-BeingSocialSciencesHandbook.pdf>

Programme Handbook

(link will be inserted link when available)

Student Entitlement Statement

<http://www.bolton.ac.uk/Students/PoliciesProceduresRegulations/AllStudents/Home.aspx>

Module database

<http://data.bolton.ac.uk/academicaffairs/index.html>

Moodle (Programme)

<http://elearning.bolton.ac.uk/course/view.php?id=4235>

External examiners reports

<http://www.bolton.ac.uk/Quality/QAECContents/ExternalExaminersReports/Home.aspx>

Careers Service

<http://www.bolton.ac.uk/Careers/Home.aspx>

Document control
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Learning outcomes map

Module title	Mod Code	Status C/O/E	K1	K2	K3	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5	T6
Financial Accounting Fundamentals	ACC4013	C	TDA	TDA	TDA		TD	TDA		TDA	TDA	TDA	TDA	TDA	TDA		TDA	TDA	TDA	TDA	TDA
Introduction to Law for Accountants	ACC4014	C	TDA	TDA			TD	TDA		TDA		TDA		TDA			TDA	TDA	TDA	TDA	TDA
Principles of Economics	ACC4015	C	TDA		TDA		TD	TDA		TDA		TDA	TDA				TDA	TDA	TDA	TDA	TDA
Management Accounting Fundamentals	ACC4016	C	TDA	TDA			TD	TDA		TDA	TDA	TDA	TDA	TDA			TDA	TDA	TDA	TDA	TDA
Accountant in Business Environment	ACC4017	C	TDA	TDA	TDA		TD	TDA		TDA		TDA	TDA				TDA	TDA	TDA	TDA	TDA
Quantitative Methods for Accountants	ACC4018	C		TDA			TD	TDA		TDA		TDA	TDA				TDA	TDA	TDA	TDA	TDA
Financial Accounting and Reporting	ACC5001	C	TDA	TDA	TDA	TD	TDA	TDA	TD	TDA	TDA	TDA	TDA	TDA	TDA		TDA	TDA	TDA	TDA	TDA
Management Accounting and Decision-making	ACC5002	C	TDA	TDA		TD	TDA	TDA	TD	TDA	TDA	TDA	TDA	TDA			TDA	TDA	TDA	TDA	TDA
Personal and	ACC5003	C	TDA	TDA	TDA	TD	TDA	TDA	TD	TDA	TDA	TDA	TDA	TDA	TDA		TDA	TDA	TDA	TDA	TDA

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Business Tax																					
Auditing and Assurance	ACC5004	C	TDA	TDA	TDA	TD	TDA	TDA	TD	TDA	TDA	TDA		TDA			TDA	TDA	TDA	TDA	TDA
Professional Accountant in Practice	ACC5005	C	TDA		TDA	TD	TDA	TDA	TD	TDA		TDA		TDA			TDA	TDA	TDA	TDA	TDA
Contemporary Business Management	ACC5006	C		TDA	TDA	TD	TDA	TDA	TD	TDA	TDA	TDA					TDA	TDA	TDA	TDA	TDA
Advanced Financial Accounting and Reporting	ACC6001	C	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA		TDA	TDA	TDA	TDA	TDA
Advanced Taxation	ACC6002	O	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA		TDA	TDA	TDA	TDA	TDA
Financial Management	ACC6003	C		TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA				TDA	TDA	TDA	TDA	TDA
Financial Crime	ACC6004	O	TDA	TDA	TDA	TDA	D	TDA	TDA	TDA	TDA	TDA		TDA	TDA	TDA	TDA	D	TDA	TDA	TDA
Strategic Management Accountant	ACC6005	C	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA			TDA	TDA	TDA	TDA	TDA
Advanced Auditing Practice	ACC6006	O	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA		TDA			TDA	TDA	TDA	TDA	TDA
Investigative Study	ACC6007	C		TDA	TDA	TDA	TDA	TDA	TDA	TDA		TDA				TDA	TDA	TDA	TDA	TDA	TDA

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International Business and Finance	ACC6008	O	TDA		TDA	TDA	TDA	TDA	TDA	TDA	TDA	TDA					TDA	TDA	TDA	TDA	TDA
Contemporary Management Issues	BAM3011	E				TDA		TDA				TDA									TDA
ICT for Competitive Advantage	BIS3006	E				TDA		TDA				TDA						TDA			TDA

K. Knowledge and understanding P. Practical, professional and subject specific skills C. Cognitive, Intellectual and thinking skills T. Transferable, key or personal skills

Complete the grid using the following (Developed = D, Taught = T, Assessed = A)

Module listing

Module title	Mod Code	New? ✓	Level	Credits	Type	Core/Option /Elective C/O/E	Pre-requisite module	Assessment 1			Assessment 2			Assessment 3		
								Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item
Financial Accounting Fundamentals	ACC4013	✓	4	20	STAN	C		CW	30		EX	70	Y			
Introduction to Law for Accountants	ACC4014	✓	4	20	STAN	C		CW	30		EX	70	Y			
Principles of Economics	ACC4015	✓	4	20	STAN	C		CW	30		EX	70	Y			
Management Accounting Fundamentals	ACC4016	✓	4	20	STAN	C		PRA	30		EX	70	Y			

Accountant in Business Environment	ACC4017	✓	4	20	STAN	C		CW	50		CW	50	Y			
Quantitative Methods for Accountants	ACC4018	✓	4	20	STAN	C		CW	30		EX	70	Y			
Financial Accounting and Reporting	ACC5001	✓	5	20	STAN	C	ACC4013	CW	30		EX	70	Y			
Management Accounting and Decision-making	ACC5002	✓	5	20	STAN	C	ACC4016	CW	30		EX	70	Y			
Personal and Business Tax	ACC5003	✓	5	20	STAN	C	ACC4013	CW	30		EX	70	Y			
Auditing and Assurance	ACC5004	✓	5	20	STAN	C	ACC4013 and ACC4016	PRA	30		EX	70	Y			
Professional Accountant in Practice	ACC5005	✓	5	20	STAN	C		CW	50		EX	50	Y			
Contemporary Business Management	ACC5006	✓	5	20	STAN	C		CW	30		EX	70	Y			
Advanced Financial Accounting and	ACC6001	✓	6	20	STAN	C	ACC5001	CW	30		EX	70	Y			

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Reporting																
Advanced Taxation	ACC6002	✓	6	20	STAN	O	ACC5003	CW	30		EX	70	Y			
Financial Management	ACC6003	✓	6	20	STAN	C		CW	30		EX	70	Y			
Financial Crime	ACC6004	✓	6	20	STAN	O		PRA	50		EX	50	Y			
Strategic Management Accountant	ACC6005	✓	6	20	STAN	C	ACC5002	CW	30		EX	70	Y			
Advanced Auditing Practice	ACC6006	✓	6	20	STAN	O	ACC5004	CW	30		EX	70	Y			
Investigative Study	ACC6007	✓	6	20	INDS	C	ACC5001 or ACC5002	CW	10		CW	90	Y			
International Business and Finance	ACC6008	✓	6	20	STAN	O		CW	30		CW	70	Y			
Contemporary Management Issues	BAM3011		6	20	STAN	E		CW	50		EX	50	Y			
ICT for Competitive Advantage	BIS3006		6	20	STAN	E		CW	40		PRE	10		EX	50	Y

Type = DISS (Dissertation); FLDW (Fieldwork), INDS (Independent study); OTHR (Other); PLAC (Placement); PRAC (Practical); PROJ (Project);

STAN (Standard); WBL (work-based learning)

Assessment = EX (Written Exam); CW (Coursework); PRA (Practical)

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Bolton Key Core Curriculum requirements

Module Title	Module Code	C/O/E	Employability											Bolton Values		
			PDP	Communication	Team work	Organisation and Planning	Numeracy	Problem solving	Flexibility and adaptability	Action planning	Self awareness	Initiative	Personal impact and confidence	Inter-nationalisation	Environmental sustainability	Social, public and ethical responsibility
Financial Accounting Fundamentals	ACC4013	C	X	DA		DA	TDA	D		TDA	TDA	TDA	TDA	TD		
Introduction to Law for Accountants	ACC4014	C		TDA		DA		DA	D		D	DA	TD	TD		TD
Principles of Economics	ACC4015	C					TDA	TDA						TA		TD
Management Accounting Fundamentals	ACC4016	C		A		TA	TDA	TDA			TA	A				
Accountant in Business Environment	ACC4017	C	X	TDA	D	TD	TDA	D A	TD	TD	TD	D	D			TD
Quantitative Methods for Accountants	ACC4018	C					TDA	TDA								

Module Title	Module Code	C/O/E	Employability											Bolton Values		
			PDP Module	Communication	Team work	Organisation and Planning	Numeracy	Problem solving	Flexibility and adaptability	Action planning	Self awareness	Initiative	Personal impact and confidence	Inter-nationalisation	Environmental sustainability	Social, public and ethical responsibility
Level 5																
Financial Accounting and Reporting	ACC5001	C		A			TA	TA				TA	TA	TA	TDA	TDA
Management Accounting and Decision-making	ACC5002	C		A		TDA	TDA	TDA							TDA	D
Personal and Business Tax	ACC5003	C		DA		DA	TDA	TDA								TDA
Auditing and Assurance	ACC5004	C		DA	D	TD	TDA	TDA	TD				DA	X		
Professional Accountant in Practice	ACC5005	C	X	TDA	D	DA		TDA			DA	DA	DA			DA
Contemporary Business Management	ACC5006	C		TDA	D	DA					DA	DA		TD	TD	TD

Module Title	Module Code	C/O/E	Employability											Bolton Values		
			PDP Module	Communication	Team work	Organisation and Planning	Numeracy	Problem solving	Flexibility and adaptability	Action planning	Self awareness	Initiative	Personal impact and confidence	Inter-nationalisation	Environmental sustainability	Social, public and ethical responsibility
Level 6																
Advanced Financial Accounting and Reporting	ACC6001	C		TDA		TDA	TD	TA		TD				DA		TD
Advanced Taxation	ACC6002	O		TA		TA	TDA	TA				DA		TDA		TDA
Financial Management	ACC6003	C		TDA	D	DA					DA	DA		TDA	DA	DA
Financial Crime	ACC6004	O		TDA	DA	DA		TDA				DA		TDA		TDA
Strategic Management Accounting	ACC6005	C				TDA	TDA	TDA		DA				TDA	TDA	TDA
Advanced Auditing Practice	ACC6006	O		DA	D	TDA	TDA	TA						TDA	TDA	TDA
Investigative Study	ACC6007	C	X	DA		D		DA	DA	D	DA	DA	DA	DA	DA	DA

International Business and Finance	ACC6008	O		DA	DA	DA		D			D			DA	DA	DA
Contemporary Management Issues	BAM3011	E		DA				DA			DA	DA		TDA	TDA	TDA
ICT for Competitive Advantage	BIS3006	E		TD	TD			D			D	D			TDA	TDA

Developed = D, Taught = T, Assessed = A, PDP Module = X