PROGRAMME SPECIFICATION DOCUMENT – Phase One

1. Qualification Postgraduate	2. Programme Title Community Sport Development;		3. UCAS Code	4. Programme Type Part time
Certificate				
5. Main Purposes a	nd Distinctive Features of the Programm	e		
	velop the appropriate transferable knowl f Community Sport Development;	edge and ski	lls which reflect acader	nic developments in th
•2 To de	velop study skills necessary for the acad	emic investiga	ation of Community Spo	ort Development issues
•3 To de	velop vocational and professional skills			
•4 To de	velop general transferable skills in prepa	ration for pos	tgraduate employment	
•5 Spec	al Features			
•6 The c	ourse has been developed to address the	e requirement	s of current and prospe	ective practitioners.
	ourse will be delivered by academics and ned vocational environment.	l experienced	practitioners in a relev	ant, theoretically
What a graduate	should know and be able to do on comp	etion of the p	rogramme	
Knowledge and ui subject(s)	nderstanding in the context of the	Subject-sp	pecific practical/profe	ssional skills
 knowledge communiti interrelate Demonstra of the prin Developm Evaluate t Developm current ac Demonstra and issues 	ate a systematic understanding and e of the principles which underpin es and sports development as d areas of study ate a systematic and critical awareness ciples of Community Sport ent. he nature of Community Sport - ent practices and critically appraise ademic and vocational developments ate an understanding of the concepts s related to the Community Sport ent profession	au cc Du pr Du at Cl a	ommunicate effectively udiences (peers/colleag ommunity representative emonstrate originality in oblems related to Com evelopment emonstrate an originality polity to use accepted C evelopment theories an opropriate vocational se- tient groups.	ues, professionals, es / groups) n tackling, and solving munity Sport cy and appropriate ommunity Sport d concepts in ettings with a range of
Cognitive skills in	the context of the subject(s)		s (e.g. key/transferab	le) developed in
 Demonstra analysis. 	ate systematic critical reasoning and	•1 In	other contexts dependently plan, conc ogramme of action	luct and report on a
Comprehe concepts	ensively evaluate and apply theoretical		ommunicate effectively cenarios using a variety	
 Synthesis research 	se data/information and interpret findings		emonstrate initiative an sponsibility.	d personal
Apply prot	blem–solving techniques		evelop decision-making npredictable situations.	skills in complex and
		•5 W	ork independently or as	s part of a team
		re	emonstrate independer quired for continuing pr evelopment.	

MA Community Sport Development Programme Specification

7. Qualities, Skills & Capat	oilities Profile		
A Cognitive	B Practical	C Personal & Social	D Other
Critical reasoning	Investigative skills	Teamwork	Awareness of contemporary issues in Community Sports Development.
Analytical ability	Research skills	Independent investigation	Work based skills
Synthesis of knowledge	Information processing	Organisation and time management	
Problem solving techniques	Writing skills	Lifelong learning	
	Presentation skills	Self evaluation	
	Project management		

PROGRAMME SPECIFICATION DOCUMENT – Phase Two

1. Qualification Postgraduate Diploma	2. Programme Title Community Sport Development;		3. UCAS Code	4. Programme Type Part time
5. Main Purposes and Distinctive Features of the Programme				
 To extend and develop the knowledge skills and understanding acquired from the Certificate in Community Sport Development; 				
 9 To develop research skills necessary for the academic investigation of Community Sport Development issues 				
•10 To develop higher order vocational and professional skills				
•11 To develop general transferable skills in preparation for postgraduate employment				
•12 Special Features				
•13 The c	•13 The course has been developed to address the requirements of current and prospective practitioners.			
•14 The course will be delivered by academics and experienced practitioners in a relevant, theoretically informed vocational environment.				
6. What a graduate should know and be able to do on completion of the programme				
Knowledge and ur subject(s)	derstanding in the context of the	Subject-speci	fic practical/profes	ssional skills
Demonstra knowledge communitie	ate a systematic understanding and of the principles which underpin es and sports development as d areas of study	audie comm	nunicate effectively nces (peers/colleag nunity representative	ues, professionals, es / groups)
Demonstra of the print Developme	ate a systematic and critical awareness ciples of Community Sports ent.	proble	onstrate originality ir ems related to Com opment	a tackling, and solving munity Sport
Developme	ne nature of Community Sport ent practices and critically appraise ademic and vocational developments	ability Devel appro	onstrate an originalit to use accepted Co opment theories an priate vocational se groups.	ommunity Sport
and issues	ate an understanding of the concepts related to the Community Sport ent profession		ate and develop res	search skills
	the context of the subject(s)	Other skills (e subject or oth	.g. key/transferabl er contexts	e) developed in

MA Community Sport Development Programme Specification

 Demonstrate systematic critical reasoning and analysis. Comprehensively evaluate and apply theoretical concepts Synthesise data/information and interpret research findings Apply problem–solving techniques 	 Independently plan, conduct and report on a programme of action Communicate effectively in formal and informal scenarios using a variety of means Demonstrate initiative and personal responsibility. Develop decision-making skills in complex and unpredictable situations. Work independently or as part of a team Demonstrate independent learning ability required for continuing professional development
	development.
7. Qualities, Skills & Capabilities Profile	

A Cognitive	B Practical	C Personal & Social	D Other
Critical reasoning	Investigative skills	Teamwork	Awareness of contemporary issues in Community Sport Development.
Analytical ability	Research skills	Independent investigation	
			Work based skills
Synthesis of knowledge	Information processing	Organisation and time management	Awareness of political developments relevant to Community Sport Development.
Problem solving techniques	Writing skills	Lifelong learning	
	Presentation skills	Self evaluation	
	Project management		

8. Duration and	Structure of Programme/Modes of Study/Credit Volume of Study Units		
(1 year part-time).			
Post Graduate	e Certificate = 60 credits		
Post Graduate	e Diploma = 60 credits		
Master of Arts	s = 60 credits		
Part II			
	Core Modules		
	Certificate		
M1 Honours	Understanding Communities		
Modules	Community Well-being		
	Working with Others		
	Project Management		
	Core Modules		
	Diploma		
	Psycho-social aspects of sport		
	 Politics of Community Sport Development 		
	Contemporary Issues in Community Sport Development		
	Research Methods		
	Core Modules		
	Master of Arts		
	•1 Dissertation		
I			

9. Learning, Teaching and Assessment Strategy	10. Other Information (including compliance with relevant University policies)
Learning and Teaching Methods Workshops, formal lectures, seminars, tutorials, case study analysis, IT practical	Date programme first offered The programme will be first offered in February 2004
work, supported self-study.	Admissions Criteria
	Standard Requirements
Assessment Methods	 2nd class degree in Community Studies, Sports
Projects, essays, presentations, reports,	Studies or related courses.
practical activities, case study analysis.	Non Standard Entry
	 Relevant work experience
Assessment Classification System Pass mark for individual assessments = 40%	 Mature student evaluation may include and interview and /or a diagnostic test
All assessments for a module must be	Indicators of Quality and Standards
completed to a minimum pass standard.	Programme developed with external specialist input
<u>Classification Bands</u> 70% and above - Distinction 40% and above – Pass 00 - 39% - Fail	(Sport England NW) and reviewed by external examiner monitoring.