

<p><b>1. QUALIFICATION</b> MASTER OF SCIENCE</p>	<p><b>2. PROGRAMME TITLE</b> □ SUPPLY CHAIN MANAGEMENT</p>	<p><b>3. COURSE CODE</b></p>	<p><b>4. PROGRAMME TYPE</b> MODULAR. FULL-TIME AND PART TIME</p>
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**5. MAIN PURPOSE AND DISTINCTIVE FEATURES OF THE PROGRAMMES**

THE PROGRAMME ADDRESSES THE NEED FOR HIGHLY EDUCATED PEOPLE WHO CAN CONTRIBUTE TO BUSINESS SUCCESS AT THE INTERFACE BETWEEN BUSINESS INFORMATION SYSTEMS, SUPPLY CHAIN MANAGEMENT, AND E-BUSINESS. ITS AIM IS TO ASSIST STUDENTS TO DEVELOP THE CAPACITY TO EXPLOIT BUSINESS INFORMATION SYSTEMS, E-BUSINESS OR SUPPLY CHAIN MANAGEMENT FOR COMPETITIVE ADVANTAGE.

THIS IS ACHIEVED BY:

PROVIDING A BROAD-BASED, ACADEMICALLY RIGOROUS PROGRAMME OF STUDY. DEVELOPING AN ABILITY IN STUDENTS TO PLAN FOR THEIR OWN PERSONAL AND PROFESSIONAL DEVELOPMENT.

DEVELOPING, AT POSTGRADUATE LEVEL, TRANSFERABLE KNOWLEDGE AND SKILLS IN THE IMPLEMENTATION OF BIS, SCM OR, E-BUSINESS, THAT WILL ASSIST STUDENTS ABILITY TO CONTRIBUTE TO AN ORGANISATION'S COMPETITIVENESS IN A RAPIDLY CHANGING, GLOBAL, BUSINESS ENVIRONMENT.

ENCOURAGING STUDENTS TO RECOGNISE THE NEED FOR LIFELONG LEARNING, AND HELPING THEM TO DEVELOP CRITICAL, ANALYTICAL, PROBLEM-SOLVING AND CONCEPTUAL MODEL-BUILDING SKILLS.

ENGENDERING AN INTELLECTUAL INQUISITIVENESS, AND DEVELOPING QUALITIES OF INITIATIVE, ENTERPRISE AND CREATIVITY.

**6. WHAT A GRADUATE SHOULD KNOW AND BE ABLE TO DO ON COMPLETION OF THE PROGRAMME**

TO GAIN THE QUALIFICATION, THE LEARNER WILL HAVE DEMONSTRATED (I) SUBJECT KNOWLEDGE AND UNDERSTANDING (II) PERSONAL AND PROFESSIONAL DEVELOPMENT PLANNING SKILLS (III) COGNITIVE SKILLS (IV) DISCIPLINE-RELATED PRACTICAL AND PROFESSIONAL SKILLS AND (V) OTHER GENERAL SKILLS AND CAPABILITIES (E.G. KEY/TRANSFERABLE/COMMON) AS SPECIFIED IN THE LEARNING OBJECTIVES/OUTCOMES FOR APPROVED MODULES IN THE PROGRAMME. FURTHER DETAILS OF MODULE OUTCOMES CAN BE FOUND IN THE PROGRAMME DOCUMENT.

**Knowledge and understanding in the Context of the subject**

Demonstrate understanding of concepts and principles.  
Describe the current status of business, management and information systems or e-business, or scm technology.  
Explain issues and trends

**Subject-specific practical/professional Skills**

Apply the subject specific knowledge and understanding to business situations.  
Select and utilise appropriate methods, techniques and tools.  
Employ risk assessment strategies in situations of uncertainty.

<p>Discuss approaches and methods for development, operation and support of business information systems, e-business, or supply chain management.</p> <p>Identify and use sources of information in relation to current status and future developments.</p>	<p>Make sound, professional, judgements that are sensitive to ethical, environmental and other relevant factors.</p>
<p><b>Cognitive skills in the context of the subject(s)</b></p> <p>Independent learning, enquiry, research and citation</p> <p>Analysis, critical appraisal and evaluation</p> <p>Synthesis and integration</p> <p>Conceptualisation, problem-solving and model-building</p> <p>Initiative, enterprise, innovation and creativity</p>	<p><b>Other skills (e.g. Key/transferable)</b></p> <p><b>Developed in subject or other contexts</b></p> <p>Self-development</p> <p>Self-management</p> <p>Working with others, teamwork, and Leadership</p> <p>Expression, communication and interpersonal</p> <p>Skills</p> <p>Numeric and quantitative skills</p> <p>Personal and professional development planning skills.</p>

#### **QUALITIES, SKILLS & CAPABILITIES PROFILE**

THE EDUCATIONAL AND TRAINING GOALS OF THE PROGRAMMES SEEK TO DEVELOP AND DEMONSTRATE THE FOLLOWING QUALITIES, SKILLS, CAPABILITIES AND VALUES IN ITS GRADUATES

<b>A. Cognitive</b>	<b>B. Practical</b>	<b>C. Personal &amp; Social</b>	<b>D. Other</b>
<p>Intellectual</p> <p>Inquisitiveness</p> <p>Critical analysis</p> <p>Literacy</p> <p>Conceptualisation</p> <p>Synthesis and integration</p> <p>Originality</p> <p>Vision</p>	<p>Investigate and undertake research</p> <p>Analyse, evaluate &amp; make judgements</p> <p>Solve problems</p> <p>Build conceptual models</p> <p>Design, construct, assemble &amp; test systems</p> <p>Communicate using a variety of media</p> <p>Train and coach others</p>	<p>Develop self</p> <p>Motivate self and others</p> <p>Work with others</p> <p>Respect others' views</p> <p>Interact socially</p> <p>Negotiate</p> <p>Manage change</p> <p>Develop the ability to reflect upon personal/professional development requirements and plan/monitor improvement activities.</p>	<p>Professional and ethical</p>

**SUBJECTS STUDIED, LEVELS, CREDITS AND QUALIFICATIONS**

URATION AND STRUCTURE OF PROGRAMME/MODULES OF STUDY/CREDIT  
OLUME OF STUDY UNITS)

MONTHS FULL-TIME (2 SEMESTERS (MAXIMUM 3 MODULES PER SEMESTER),  
US 3 MONTHS)  
YEARS PART-TIME (PART-TIME – 6 SEMESTERS (MAXIMUM TWO MODULES PER  
SEMESTER))

ODULES = 20 CREDITS  
SSERTATION = 60 CREDITS

**Supply Chain Management**

Research Skills for Business and Management (C)  
Physical Supply Chain Management (c)  
Supply Chain Strategy (c)  
Procurement and Operations Management (C)

Finance for Managers (o)  
Business Strategy and Models (o)

Dissertation (C)

Sc Six modules + dissertation (6 X 20) + 60 = 180 credits  
Dip Six modules (6 X 20) = (3 core + 3 optional modules) = 120 credits  
Cert Three modules (3 X 20) = (two core and one optional module)= 60 credits

**LEARNING, TEACHING AND  
ASSESSMENT****STRATEGY****LEARNING AND TEACHING METHODS**

LECTURES, PRACTICAL WORK,  
DIRECTED READING AND RESEARCH,  
DEPENDENT READING AND  
RESEARCH, TUTORIALS, SEMINARS,  
CASE STUDIES, SMALL PROJECTS.

**ASSESSMENT METHODS**

LINKED TO THE LEARNING OUTCOMES  
OF THE MODULE.

MODULES ASSESSED BY ONE  
ASSIGNMENT AND ONE EXAMINATION,  
EQUALLY WEIGHTED. ASSIGNMENT,  
MAY BE OF APPROXIMATELY 3500  
WORDS. ALTERNATIVELY, A  
COMBINATION OF PRACTICAL WORK  
AND ASSOCIATED NARRATIVE  
PROPOSAL/DESIGN,  
EXPLANATION/ANALYSIS AND  
EVALUATION) REQUIRING SIMILAR  
EFFORT. EXAMINATION. 2 HOURS, CASE  
STUDY OR UNSEEN.

HOWEVER, FOR THE MSC IN SCM, THE  
TWO MODULES; LOGISTICS,

**10. OTHER INFORMATION****START DATES**

STUDENTS MAY BEGIN THEIR STUDIES  
AT THE

BEGINNING OF EITHER SEMESTER  
(SEPTEMBER OR  
FEBRUARY).

**ADMISSION CRITERIA**

ENTRANTS WILL NORMALLY HAVE AN  
HONOURS DEGREE.

AN APPLICANT WITHOUT THIS LEVEL OF  
ACADEMIC

QUALIFICATION, BUT WHO HAS  
EXTENSIVE,

APPROPRIATE AND RECENT  
EXPERIENCE MAY BE

ADMITTED TO THE POSTGRADUATE  
CERTIFICATE AND,

IF SUCCESSFUL IN ATTAINING THIS  
AWARD, MAY THEN PROGRESS TO THE  
DIPLOMA AND THEN THE MSC.

PURCHASING & SUPPLY CHAIN MANAGEMENT, AND SUPPLY CHAIN STRATEGY ARE ASSESSED THROUGH A RESEARCH PAPER, AND AN ORAL CONFERENCE STYLE PRESENTATION (30 MINUTES INCLUDING 5MINUTES OF QUESTIONS). THE TWO ASSESSMENT COMPONENTS ARE EQUALLY WEIGHTED.

DISSERTATION. APPROXIMATELY 12,000 – 18,000 WORDS

#### **ASSESSMENT CLASSIFICATION SYSTEM**

THE PASS MARK FOR ASSESSMENT IS 40%.

WHERE A MODULE COMPRISES MORE THAN ONE ASSESSMENT COMPONENT A PASS IS AWARDED ONLY IF THE STUDENT ACHIEVES A PASS IN BOTH COMPONENTS, EXCEPT THAT A MARGINAL FAIL (35-39%) IN ONE COMPONENT WILL BE CONDONED IF THE AVERAGE OF THE

TO ENSURE THAT EACH STUDENT'S PROGRAMME OF STUDY HAS COHERENCE WE UNDERTAKE CAREFUL COUNSELLING PRIOR TO THE STUDENT JOINING THE PROGRAMME.

A STUDENT MAY GAIN ACADEMIC CREDIT FOR PRIOR LEARNING, CONFIRMED BY APPROPRIATE DOCUMENTARY EVIDENCE, THROUGH CATS.

THIS LEARNING MUST HAVE TAKEN PLACE WITHIN THE PRECEDING 5 YEARS.

ALL APPLICANTS ARE INTERVIEWED TO ESTABLISH THAT

THEY HAVE THE:

1. MOTIVATION, MATURITY, WILLINGNESS TO ASSUME RESPONSIBILITY, AND PERSONAL CAPACITY FOR HARD WORK.
2. COMMITMENT AND CAPABILITY OF COOPERATING AND COMMUNICATING REGULARLY IN THE STUDY GROUPS.
3. CAPABILITY TO UNDERSTAND, READ AND WRITE IN

ENGLISH - THE LANGUAGE USED THROUGHOUT THE STUDY AND ASSESSMENT ACTIVITIES. TWO COMPONENTS IS 40% OR MORE.

THERE ARE NO CLASSIFICATIONS ABOVE PASS.

#### **INDICATORS OF QUALITY AND STANDARDS**

ALL ASSIGNMENTS AND EXAMINATION PAPERS ARE MODERATED INTERNALLY AND EXTERNALLY.

A REPRESENTATIVE SAMPLE OF ALL MARKED STUDENT WORK IS MODERATED INTERNALLY AND EXTERNALLY. DISSERTATIONS ARE MARKED BY TWO EXAMINERS, AND INTERNALLY/EXTERNALLY MODERATED.