4 **M.Res. Psychology Programme Specification Document**

1. Qualification M.Res.	2. Programme Title Psychology	3. UCAS Code	4. Programme Type Postgraduate

5. Main Purposes and Distinctive Features of the Programme

- To provide learning opportunities, underpinned by staff research, for graduate psychologists to develop systematic and comprehensive knowledge of selected areas of psychology.
- To provide research training to enable graduate psychologists to conceptualise, design and implement a substantial piece of independent research which will contribute to the development of new ideas and approaches at the forefront of a particular area of psychology.
- To provide a basis for and a route towards research degree registration in psychology.
- To provide opportunities, support and encouragement for graduate psychologists to enhance their independence/autonomy.

Distinctive features: a diverse range of topic areas taught by active researchers reflecting current research interests and applications; learning in small groups; learner-centred, supportive learning environment responsive to individual needs and expectations; a programme aimed towards widening access to achieve regional targets for higher level skills attainment; modules which are designed to be relevant and attractive to local and regional learners with an emphasis on applications and applying psychology.

6. What a graduate should know and be able to do on completion of the programme

Knowledge and understanding in the context of the subject(s)	Subject-specific practical/professional skills
- Systematic and comprehensive subject knowledge in selected areas of psychology - Critical awareness of the conceptual frameworks underpinning psychology - Critical awareness of current problems, issues and debates at the forefront of topic areas - Advanced knowledge of research design, ethics and methods relevant to psychology - Comprehensive understanding of data analysis techniques including both qualitative and quantitative approaches relevant to psychology	- Able to carry out an electronic literature search - Able to carry out an evaluative literature review using primary sources - Able to critically evaluate current research and methodologies - Able to design a substantial research study and write a research proposal - Able to carry out a substantial piece of independent research using appropriate methods and analyses with due regard to ethical issues - Able to write concisely and clearly to produce a research report in the standard format for the subject area suitable for publication.

Cognitive skills in the context of the subjects(s)	Other skills (e.g. key/transferable) developed in subject or other contexts
• The ability to think independently and act autonomously • Advanced skills in analytic thinking • Advanced skills in synthetic thinking • Advanced skills in creative thinking • Advanced skills in evaluative thinking • Continued development of problem solving skills • Ability to make informed judgements in the absence of complete or ambiguous evidence • Appreciation of the limits of knowledge in selected areas of psychology	• A high level of competence in IT skills • Able to communicate, present information and conclusions and take questions from both an informed ad naïve audience • Advanced data handling skills • Ability to study independently and willingness to take responsibility and be accountable for ideas and judgement • Confidence to be responsive to the views and ideas of others • Confidence to examine and criticise the ideas of others • Able to engage in supportive peer collaboration and constructive criticism • The commitment to engage in self-motivated study • Able to engage in independent learning appropriate for continued professional development • Awareness of and willingness to engage in Personal Development Planning with respect to life-long learning.

7. Qualities, Skills & Capabilities Profile

A Cognitive	B Practical	*C Personal & Social*	D Other
Independent thinking	Advanced skills of written communication	Self-confidence	Presentation skills
Analytic thinking	Advanced skills of oral communication	Self-development	
Synthetic thinking	Advanced IT skills	Self-awareness	
Creative thinking	Advanced information search skills	Able to work independently	
Evaluative thinking	Advanced research design skills	Self-motivation	
Critical thinking	Advanced data handling/analysis skills	Willingness to make decisions and accept responsibility for them	

8. Duration and structure of Programme/Modes of Study/Credit Volume of Study Units

One year full-time, two years part-time.

M.Res. Psychology comprises 180 credits of which 40 credits are taken from HE7 optional modules, 80 credits are taken from HE7 mandatory research methods modules, 60 credits are taken from HE7 research modules.

P/G Dip Psychology is an exit award and comprises 120 credits of 40 HE7 optional and 80 HE7 mandatory modules.

P/G Cert Psychology is an exit award and comprises 60 credits of HE7 optional or mandatory modules.

	Mandatory Modules (HE7&8)	Options (HE7) (normally 20 credits each)	Project (HE8) (60 credits)
M.Res. (180 credits)	• Psychological and Social Research: Review, Evaluation and Design • Qualitative Inquiry • Quantitative Inquiry 1:		• Dissertation (60 credits, level HE7) mandatory for M.Res.

	• Analysing Multivariate Relationships • Quantitative Inquiry 2: Advance Experimental and Non-experimental Techniques • Psychology Dissertation Proposal		
PG Diploma (120 credits)	4 core modules 80 credits at level HE7 and 2 optional modules taken from the list of 20 credit (unless indicated) optional modules	• Current Issues in Developmental Psychology • Current Issues in Cognitive Psychology • Computing & Cyberpsychology • Psychology of Decision Making • Psychoanalytic Approaches to Psychotherapy • Independent Study (10 credits) • Cognitive and Neuropsychological Assessment for Clinical Populations	
PG Certificate (60 credits)	No core modules 60 credits at level HE7 from the list of 20 credit (unless indicated) optional modules.	• Current Issues in Developmental Psychology • Current Issues in Cognitive Psychology • Computing & Cyberpsychology • Psychology of Decision Making • Independent Study (10 credits) • Cognitive and Neuropsychological Assessment for Clinical Populations	