

Programme Specification Document/Postgraduate Diploma/MSc CHCN

<p>1. Qualification Postgraduate Diploma: Community Specialist Practitioner: Either District Nursing – nursing in the home; Public Health Nursing – Health Visiting; General Practice Nursing; Occupational Health Nursing or School Nursing.</p> <p>MSc Community Health Care Nursing.</p> <p>Postgraduate Certificate Community Health Care Nursing*</p>	<p>2. Programme Title Postgraduate Diploma Community Health Care Nursing</p> <p>MSc Community Health Care Nursing</p>	<p>3. UCAS Code</p>	<p>4. Programme Type Post graduate degree programme Full and Part time</p>
<p>5. Main Purposes and Distinctive Features of the Programme <u>The programme aims to:</u></p> <ul style="list-style-type: none"> • Provide a high quality educational programme for health care practitioners to sustain and enhance their professional development, incorporating the process of personal development planning which meets the needs of their sponsoring employers (fitness for purpose), the requirements of the NMC (fitness for practice), and QAA benchmarks applied within the University’s academic regulations (fitness for award). • Provide a curriculum within a modular scheme which is responsive to individual practitioners’ needs and interests in the changing context of health care provision; • Provide a supportive and stimulating learning environment for students in which each person’s knowledge, expertise and experience is utilised to encourage discussion and debate, and to foster critical thought and inquiry; • Produce post graduate practitioners in community health care nursing who are equipped with the specialist knowledge, intellectual aptitude, enhanced professional awareness and key skills to meet the needs of their patients/clients and to rise to the challenge of contemporary health care. 			
<p>6. What a graduate should know and be able to do on completion of the programme</p>			
<p><u>Knowledge and understanding in the context of the subject(s)</u> Demonstrate:</p> <ul style="list-style-type: none"> • Enhanced awareness of current issues within the health care and professional practice; • In depth knowledge of designated health studies/care topics and an understanding of the principles and theories which underpin them; 	<p><u>Subject-specific practical/professional skills</u> Demonstrate:</p> <ul style="list-style-type: none"> • The capacity to synthesise theory and practice to underpin demonstrably higher levels of discretion and judgement in clinical decision making within Specialist Clinical Practice, Care and Programme Management, Clinical Practice Leadership and Clinical Practice Development. 		

- Application of knowledge and reflection on experience in the critical analysis and evaluation of health care practice including 'new ways of working';
- In depth understanding of their professional role in individual and team-working situations.

Cognitive skills in the context of the subject(s)

Demonstrate an ability to:

- The capacity to take a higher level of responsibility for the extension of their own learning and to formulate independent critical judgements on additional health care topics that are relevant to their own practice.
- The ability to identify and critically evaluate and reformulate their understandings of boundaries defining the development of their practice and the underpinning knowledge required to support practice within and \ or beyond those boundaries

In relation to the above MSc students will also be able to demonstrate

- A high level of autonomy in the critical appropriation, transfer and transformation of knowledge derived from diverse sources to underpin their professional development and the enhancement, with others, of health care delivery and outcomes for service users and \ or the community

- Engage in and direct personal development activities.
- Competence in their own practice and a high level of capability in critically reflecting on their own performance in relation to health care

Other skills (e.g. key/transferable) developed in subject or other contexts

Demonstrate:

- Team skills and leadership; practice that values user and carer needs and experiences; problem solving, numeracy appropriate to context, oral and written communication skills, and Information and Communication Technology (ICT), learning how to learn.

7. Qualities, Skills & Capabilities Profile

A Cognitive	B Practical	C Personal & Social	D Other
Higher order skills of critical reflection.	Investigative, evidence based approach to practice.	Form effective therapeutic and team relationships for collaborative working.	Ethical and accountable practice.
Analysis and synthesis of knowledge derived from research, theory and practice.	Employ a range of clinical, educational and public health interventions in a skilled and sensitive manner appropriate to the domain of practice.	Relate across organisational, professional and cultural boundaries.	Commitment to quality and humanity in professional practice.

Formulation of new perspectives to underpin 'new ways of working'.	Care and Programme management within the context of organisational settings and policy/legal frameworks.	Oral and written communication skills in academic and professional contexts.	
Systematic and rigorous approach to planning and evaluation of care and care programmes.	Leadership within appropriate team situations.		
	Prescribe within the parameters of current legislation.		
	Development of practice with colleagues and learners.		

8. Duration and Structure of Programme/Modes of Study/Credit Volume of Study Units

Post graduate diploma

32 weeks full-time or equivalent part-time over two academic years.

Study units comprise 20 credits.

Number of units = 5 (4 X 20 and 1 X 40).

MSc

As above, plus 60 credits dissertation project over two semesters part time, extended to one calendar year.

* Students who exit the programme before completing the professional qualification who have completed a minimum of 60 credits may be eligible for the interim award of Postgraduate Certificate in Community Health Care Nursing.

Part II

H4 Post graduate modules	<p><u>Core Modules (20 credits)</u> Public Health & Health Promotion</p> <p>Leading and Managing People (From PGCert managing Health and Social Care)</p> <p><u>Specialist Practice Modules</u></p> <p>Principles & Practice of CHCN:DN\HV\PN\OHN\SN</p> <p>Specialist Practice – Elective Module: One of: Management of Clinical Care; OR Community Public Health & Development; OR Family Centred Health and Social Care.</p>	<p><u>Options</u> (normally 20 credits each)</p> <p><u>NONE for professional award</u></p>	<p><u>Supporting Skills Module</u> (20+20 credits)</p> <p>Enquiry Based Community Practice.</p>
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Masters award only (60 credits)
Dissertation Report: Action
Research developing practice.

Successful completion of
PG Diploma as condition
for progression.

9. Learning, Teaching and Assessment Strategy

Learning and Teaching Methods

Teaching methods will predominantly consist of student centred approaches, therefore allowing students to both build on and share their knowledge and skills. These approaches will include:

Analysis of case material/practice scenarios; lectures; seminars; group discussions/work; role play; critical analysis of major issues; video; micro teaching; group/individual tutorials; reflective practice; pre-briefing and debriefing; reflective diaries; learning contracts; practising; reviewing and evaluating skill development; web supported learning; Problem based learning.

Assessment Methods

Assignments: (Usually 4,000-5,000 words)
Literature review; Research workbook under examination conditions; Dissertation; Case study; Health promotion intervention; Report; Prescribing exam & case study; Proposal for practice development/change management; Development \ Evaluation of clinical intervention plan (or equivalent); Community Health Profile: workbook in class and profile in portfolio. All outcomes of assessment incorporated within Portfolio including Practice Assessment Schedule.
Provision for formative assessment throughout all elements.

Assessment Classification System

Pass/Fail

10. Other Information (*including compliance with relevant University policies*)

Date programme first offered

At undergraduate level: 1996, & in modified form – September 2001.

Admissions Criteria

Standard Requirements

- First Degree (normally minimum second class honours) in a relevant subject for the Post Graduate Diploma
- Normally 1 year post registration professional experience
- Entry on appropriate part(s) of NMC register as determined by Council Standards for Specialist Practice and legislation.
- Support from NHS employer providing practice placement (including police clearance procedures).

Indicators of Quality and Standards

1. Formal validation where a panel composed of independent internal and external representatives approved the curriculum submitted against its set of standard criteria as applied to all such degree scheme proposals.
2. Compliance with NMC standards and QAA subject benchmark for health visiting.
3. An external examining system whereby all student work and teaching is monitored by a team of external examiners.
4. Regular formal and informal dialogue with health managers, Strategic Health Authorities and NMC officers on the development of the programme. (Contract monitoring by Strategic Health Authorities).
5. Peer observation of teaching.
6. Student evaluations linked to action plan where there is a need to change practice.
7. Annual formulation and monitoring of quality enhancement plan from previous year.
8. Review – This achieved a statement of “confidence” in 2005. .
9. NMC Annual Monitoring and review.