

3.3 Programme structure and level of study

The Scheme is modular. Course members enrol for and undertake modules of study chosen from those available. Each module has a validated definition which specifies its content and assessment etc., and has a credit value. Most are at "level HE7" (or "Masters Level"). One exception is *Research Awareness and Support Skills*, which is at level HE6 (final year undergraduate level).

There are three types of module: Core, Option, and the Dissertation. Normally, course members undertake three core modules (20 credits each), three option modules (20 credits each – note: the two MA Teaching and Learning pathways **EDU4027**: Planning and enabling teaching, learning and assessment for professional practice and **EDU4028**: Developing and evaluating approaches to supporting and managing learning are 30 points each. These cannot be combined with other Option modules) and a dissertation (60 credits).

The tables below outline the modules as validated and gives other advice and guidelines. These tables provide a useful overview. However, to appreciate which module selections and combinations create each award peruse the simpler tables which follow.

Note that some variation in the balance of core and option modules is allowed under certain circumstances as explained in the table.

Module Type	Modules	
Core modules 60 points	RASS/EDU3100 Research Awareness and Support Skills Or, where more appropriate RMFS/EDU4000 Research Methods - Field Studies	OM/EDUE4002 Organisational Management And CS/EDU4001 Curriculum Studies
Option modules 60 points	Stand-alone Modules WBD/EDU4003 Work-Based Module - Developments WBCS/EDU4004 Work-Based Module - Case Study EFP/4014 Educational Finance and Planning Technical and Vocational Education Modules: RMFS/EDU4000 Research Methods - Field Studies VED/EDU4009 Vocational Education and Development CIDT/EDU4010 The Concept and Implementation of Design and Technology CBT/EDU4011 Competency-based Training in Vocational Education SDA/EDU4012 Staff Development and Appraisal in Vocational Education EDU4019 Mentoring and the Support of Personal Development in Education Specialist Study Module Pair: IEa/EDU4005 Inclusive Education Module A – The Struggle for Inclusive Education IEb/EDU4006 Inclusive Education Option Module B - Transformative Education in an Inclusive Context	

	<p>Specialist Study Module Pair: MMa/EDU4007 Management Option Module A - Human Resource Management MMb/EDU4008 Management Option Module B - Marketing</p> <p>Specialist Study Module Pair: ELA/EDU4016 E-learning for educationalists module A: ICT in education ELB/EDU4015 E-learning for educationalists module B: Computer-supported collaborative learning and e-tutoring</p> <p>Specialist Study Module Pair: EDU4027: Planning and enabling teaching, learning and assessment for professional practice (30 points) EDU4028: Developing and evaluating approaches to supporting and managing learning (30 points)</p>
Dissertation 60 points	DISS/EDU5000 . This is not part of the Postgraduate Diploma in Education. Those seeking a named MA Award undertake a dissertation in a subject consistent with a previously studied Specialist Study Module Pair.
Notes	<p>Exceptionally, subject to the approval of the Scheme Manager, course members may undertake <i>one of</i> rather than <i>both of</i> OM/EDU4002 and CS/EDU4001. In this case they must undertake 80 points from Option Modules.</p> <ol style="list-style-type: none"> 1. Selected from those available and approved 2. If RASS/EDU3100 is taken as a core then RMFS/EDU4000 may be taken as an option module 3. Only one RMFS/EDU4000 can be taken 4. Subject to Scheme Manager approval, up to 20 credits may be undertaken from the BIHE Postgraduate Modular Framework, where the course member can demonstrate that the module will further their professional development. This opportunity would then be subject to the approval of the relevant Subject Group.

To see more easily how this breaks down into the named awards note the tables below:

a. MA Masters in Technical Education

Module selection	Choose from:
60 points of Core modules – chose 3	Research Awareness and Support Skills Organisational Management Curriculum Studies
60 points of Option modules – choose three	Research Methods - Field Studies Vocational Education and Development The Concept and Implementation of Design and Technology Competency-based Training in Vocational Education Staff Development and Appraisal in Vocational Education Mentoring and the Support of Personal Development in Education
60 points dissertation	Dissertation

b. MA Inclusive Education

Module selection	Choose from:
60 points of Core modules – chose 3	Research Awareness and Support Skills Organisational Management Curriculum Studies Research Methods - Field Studies
60 points of Option modules – choose three	Inclusive Education Module A – The Struggle for Inclusive Education Inclusive Education Option Module B - Transformative Education in an Inclusive Context Plus any other Option module
60 points dissertation	Dissertation

c. MA Educational Management

Module selection	Choose from:
60 points of Core modules – choose 3	Research Awareness and Support Skills Organisational Management Curriculum Studies Research Methods - Field Studies
60 points of Option modules – choose three	Management Option Module A - Human Resource Management Management Option Module B – Marketing Plus any other Option module
60 points dissertation	Dissertation

d. MA E-learning for Educationalists

Module selection	Choose from:
60 points of Core modules – choose 3	Research Awareness and Support Skills Organisational Management Curriculum Studies Research Methods - Field Studies
60 points of Option modules – choose three	E-learning for educationalists module A: ICT in education E-learning for educationalists module B: Computer-supported collaborative learning and e-tutoring Plus any other Option module
60 points dissertation	Dissertation

e. MA Teaching and Learning

Module selection	Choose from:
60 points of Core modules – choose 3	Research Awareness and Support Skills Organisational Management Curriculum Studies Research Methods - Field Studies
60 points of Option modules – choose 2 (they are worth 30 credits each)	Planning and enabling teaching, learning and assessment for professional practice (30 points) Developing and evaluating approaches to supporting and managing learning (30 points)
60 points dissertation	Dissertation

f. M.Ed Technical and Vocational

This is the generic award. Build the degree to your own wide interests. Select any 3 core and any 3 Option plus the dissertation.

The MA Basic Skills pathways

The courses are modular and the credit structure and level of awards are identical to the pathways previously outlined. Course members undertake three core modules (20 credits each), three option modules (20 credits each) and a dissertation (60 credits).

Below are tables outlining the combinations for the named awards. These are presented separately to the other Masters pathways outlined above because there are some specialist pathways available to only those studying for the Basic Skills MA:

g. MA Policy and Practice in Basic Skills Education

Module selection	Choose from:
60 points of Core modules – choose 3	Research Awareness and Support Skills OR Research Methods / Field Studies Curriculum Policy and Practice in Basic Skills Education

60 points of Option modules – choose 3 (they are worth 20 credits each) one of which must be either Literacy, or Numeracy Module A or ESOL, + any other 2 from those listed.	Facilitating Learning in Basic Skills Education Literacy Policy and Practice in Numeracy / Mathematics Education - Numeracy Module A Theoretical Approaches to Teaching and Learning Numeracy / Mathematics - Numeracy Module B ESOL Organisational Management The Right to Communicate
60 points dissertation	Dissertation

h. MA Policy and Practice in Basic Skills Education (Numeracy)

Module selection	
60 points of Core modules – choose 3	Research Awareness and Support Skills OR Research Methods / Field Studies Curriculum Policy and Practice in Basic Skills Education Facilitating Learning in Basic Skills Education
60 points of Option modules – choose 3 (they are worth 20 credits each) two of which must be Numeracy Modules A and B (marked with *). The third can be any other from those listed	Literacy Policy and Practice in Numeracy / Mathematics Education - Numeracy Module A* Theoretical Approaches to Teaching and Learning Numeracy / Mathematics - Numeracy Module B * ESOL Organisational Management The Right to Communicate
60 points dissertation	Dissertation

i. MA Policy and Practice in Basic Skills Education (Literacy)

Module selection	
60 points of Core modules – choose 3	Research Awareness and Support Skills OR Research Methods / Field Studies Curriculum Policy and Practice in Basic Skills Education Facilitating Learning in Basic Skills Education
60 points of Option modules – choose 3 (they are worth 20 credits each) two of which must be Literacy Modules A and B. The third can be any other from those listed.	Literacy Module A Literacy Module B Policy and Practice in Numeracy / Mathematics Education - Numeracy Module A Theoretical Approaches to Teaching and Learning Numeracy / Mathematics - Numeracy Module B Organisational Management The Right to Communicate
60 points dissertation	Dissertation

j. MA Policy and Practice in Basic Skills Education (ESOL)

Module selection	
60 points of Core modules – choose 3	Research Awareness and Support Skills OR Research Methods / Field Studies Curriculum Policy and Practice in Basic Skills Education Facilitating Learning in Basic Skills Education
60 points of Option modules – choose 3 (they are worth 20 credits each) two of which must be ESOL Modules A and B The third can be any other from those listed.	ESOL Module A ESOL Module B Policy and Practice in Numeracy / Mathematics Education - Numeracy Module A Theoretical Approaches to Teaching and Learning Numeracy / Mathematics - Numeracy Module B Organisational Management The Right to Communicate
60 points dissertation	Dissertation