

Appendix 1: PROGRAMME SPECIFICATION

1. Qualification Level 1	2. Programme Title English Foundation Programme	3. UCAS Code N/A	4. Programme Type MOD single subject, FT
<p>5. Main Purposes and Distinctive Features of the Programme</p> <p>The aims of the English Foundation Programme are to provide students with the opportunity to:</p> <ul style="list-style-type: none"> develop their academic English and study skills adapt to the British university study culture develop intercultural understanding. progress to undergraduate or postgraduate study <p>Special Features</p> <ul style="list-style-type: none"> 4 distinct modules to cater for English level 6 entry points per year <p>6. What a student should know and be able to do on completion of the programme</p>			
<p><u>Knowledge and understanding in the context of the subject(s)</u></p> <ul style="list-style-type: none"> Have developed English speaking, listening, reading and writing skills Have developed knowledge and understanding of British life and study culture. <p><u>Cognitive skills in the context of the subject(s)</u></p> <ul style="list-style-type: none"> Be able to develop and apply language learning strategies Be able to extract and summarise data/information Be able to apply problem-solving techniques 		<p><u>Subject-specific practical/professional skills</u></p> <p>The programme has no academic subject bias</p> <p><u>Other skills (e.g. key/transferable) developed in subject or other contexts</u></p> <p>Have demonstrated:</p> <ul style="list-style-type: none"> research for an oral presentation and short essay/report academic writing skills presentation skills independent learning and time management ICT skills 	
<p>7. Qualities, Skills & Capabilities Profile</p>			
A Cognitive	B Practical	C Personal & Social	D Other
Summarising information in written form or verbally	Research Skills	Organisation and time management	Development of intercultural understanding
Applying problem solving techniques	Academic Writing Skills	Independent learning	
Developing and applying language learning strategies	ICT		
	Presentation Skills		
	Communication skills in English as a		

	foreign language		
8. Duration and Structure of Programme/Modes of Study/Credit Volume of Study Units			
Level 1			
Stage D	30 credits. 6.5 weeks x 21 hours		
Stage C	30 credits. 6.5 weeks x 21 hours		
Stage B	30 credits. 6.5 weeks x 21 hours		
Stage A	30 credits. 6.5 weeks x 21 hours		
9. Learning, Teaching and Assessment Strategy		10. Other Information (including compliance with relevant University policies)	
<p><u>Learning and Teaching Methods</u> Seminars, workshops, tutorials, IT practicals</p> <p><u>Assessment Methods</u> Portfolios (including summaries, presentations, pieces of academic writing) and in-class assessments</p> <p><u>Assessment Classification System</u> All assessments marked pass/fail</p>		<p><u>Date programme first offered</u> July 2010</p> <p><u>Admissions Criteria</u> Stage A: IELTSs 4 <i>or equivalent</i> for undergraduate level entry and IELTSs 4.5 <i>or equivalent</i> or post-graduate level entry Stage B: IELTSs 4.5 <i>or equivalent</i> for undergraduate level entry and IELTSs 5 <i>or equivalent</i> for post-graduate level entry or satisfactory completion of Stage A. Stage C: IELTSs 5 <i>or equivalent</i> for undergraduate level entry and IELTSs 5.5 <i>or equivalent</i> for post-graduate level entry or satisfactory completion of Stage B. Stage D: IELTSs 5.5 <i>or equivalent</i> for undergraduate level entry and IELTSs 6 <i>or equivalent</i> for post-graduate level entry or satisfactory completion of Stage C.</p> <p><u>Indicators of Quality and Standards</u> Programme developed and reviewed with external specialist input, external examiner monitoring.</p>	

Appendix 2: Assessment Overview

Module	Assessment
EFP1001 English Foundation Programme Stage A	Portfolio – 50% Exam – 50%
EFP1002 English Foundation Programme Stage B	Portfolio – 50% Exam – 50%