

Programme Specification Document

1. Qualification BA Honours	2. Programme Title Community Studies	3. UCAS Code L530	4. Programme Type Modular, Single Honours, Major, Minor and Joint, Full –time & Part-time
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Main Purposes and Distinctive Features of the Programme:
 The BA in Community Studies enables full - time and part- time students, to select and plan, on the basis of structured guidance from academic staff, an individual programme of study which meets their needs and enables them to achieve the aim of becoming reflective and knowledgeable graduates .The programme aims to enable students to acquire and demonstrate:

1. The ability to systematically analyse contemporary social issues through an examination of social policy and practice.
2. The development of skills of social scientific investigation and research.
3. Familiarisation with issues concerning the welfare of people and groups in community settings, relevant to those entering the professions such as community regeneration, social work, health care, probation and Youth and Community work.
4. The development of powers of critical analysis and independent thinking which enhance commitment to appropriate values (anti discriminatory) , promoting participation in a democratic society

6. What a graduate should know and be able to do on completion of the programme

<p><u>Knowledge and understanding in the context of the subject(s)</u></p> <ol style="list-style-type: none"> 1. Awareness of major foundational concepts/theories re community, state, social policy, social stratification. 2. Understanding of application of concepts in context of education, health, religion, etc. 3. Ability to evaluate policies implemented in specific contexts such as with children, young people in UK and elsewhere. 4. Ability to analyse social issues and structures and make theoretically informed critical judgements. 	<p><u>Subject-specific practical/professional skills:</u></p> <ol style="list-style-type: none"> 1. Competence in use of qualitative and quantitative research methods e.g. social surveys, interviews, statistical analysis, ethnography as well as information technology. 2. Ability to carry out social science research and develop conclusions in an essay; report writing and dissertation styles. 3. Problem solving in real and simulated situations. 4. Skills connected with community work – outreach techniques.
<p><u>Cognitive skills in the context of the subject(s)</u></p> <ol style="list-style-type: none"> 1. The capacity for critical reasoning and 	<p><u>Other skills (e.g. key/transferable)</u></p>

<p>analysis.</p> <p>2. Synthesis of data /maps and interpretation of findings.</p> <p>3. Application of concepts.</p> <p>4. Identification and solving of problems.</p> <p>5. Evaluation /analysis of ideas, theories and ideologies.</p> <p>6. Application of theories to group situations.</p>	<p><u>developed in subject or other contexts</u></p> <p>1. Capacity to learn and investigate.</p> <p>2. Effective communication, orally and in writing.</p> <p>3. Numerical and quantitative skills appropriate to the social scientist.</p> <p>4. Competent use of information technology to retrieve data and communicate.</p> <p>5. Ability to work as part of a team.</p> <p>6. Social and political awareness and participation where appropriate.</p> <p>7. Ability to recognise, value and evidence own learning in academic and non-academic contexts.</p>
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**7. Qualities, Skills & Capabilities Profile:
Producing written coursework and to be evidenced by PDP**

A Cognitive	B Practical	C Personal & Social	D Other
Critical reasoning	Writing skills	Self expression	
Theoretical and conceptual thought	Research methods e.g. Interviewing/ participant observation	Self motivation Ability to recognise opportunities for new learning	Demonstrate a responsible attitude to own personal, educational and career development Ability to justify and account for personal strategies
Social problem solving	Use of communication technology	Organisation and time management Ability to create a strategy for self-improvement Ability to monitor and review progress towards the achievement of goals and targets	
Analytical ability	Processing data	Teamwork and leadership	
Application of theory to real group situations	Problem solving	Social interaction and communication	

Ability to justify and account for personal strategies	Ability to develop and review personal strategy	Ability to evaluate and recognise own strengths and weaknesses and identify ways in which perceived weaknesses might be improved and make best use of strengths	
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8. Duration and Structure of Programme/Modes of Study/Credit Volume of Study Units

The course is three years full time, 4-5 years part time, organised on a two semester per year basis. Part 1 comprises 6 level 1 20 credit modules. Part 2 comprises 12 level H2 and H3 20 credit modules. Single honours requires 12 Part 2 modules (6 H2 and 6 H3 normally) in Community Studies , Major 8 modules in Part 2 (4 in H2 and 4 in H3)in Community Studies, Joint requires 6 modules in Part 2 (3 in H2 and 3 in H3) in Community Studies, Minor 4 modules in Part 2 (2 H2 and 2H3) in Community Studies

Part II

	<u>Core Modules</u>	Optional modules: (NB not all optional modules run each semester/year)	Project Work
H3 Honours Modules	Independent Study 1 and 2	Children in the Community Communities in Conflict Education in the Community European Perspectives Housing Problems and Society Leisure, Consumerism and Popular Culture Older People in the Community Young People in the Community Community Project I and II Neighbourhood, Community and Regeneration Gender and Crime Health and Illness in the New Millennium Project Management in the public/voluntary sector	
H2 Honours Modules	Approaches to Investigating Society	Optional: (NB not all optional modules run each semester/year) Access to Education Conformity and Deviance Dynamics of Community Work Dynamics of Gender and	Optional ctd; Poverty and the Community Religion in the community The Local State Politics of Disability

		Community Ethnicity and Race Mental Illness Popular Action Voluntary and Community Work	Welfare and Social Policy 2
Part I (Level 1)			
First Year	Community Studies Exploring Contemporary Society Welfare and Social Policy 1 Reflecting on Self and Learning to Learn	Optional: (NB not all optional modules run each semester/year) Culture and Community Introduction to Modern British Politics Sacred within the Secular Working with Groups Volunteering (restricted availability) Working with Individuals and Groups in Youth Work (restricted availability) Purpose and Values of Youth Work (restricted availability) Management and Support of Youth Work (restricted availability)	
9. Learning, Teaching and Assessment Strategy		10. Other Information (including compliance with relevant Institute policies)	
<p><u>Learning and Teaching Methods</u> Active learning is promoted by seminars, self directed study, lectures, video viewing and analysis, tutorials, IT sessions, library and guided study, visits to community settings, simulation of bidding exercise.</p> <p><u>Assessment Methods</u> Assessment tasks are linked to the learning outcomes of each module and are normally completed during and at the end of each semester Part 1 2,3000 word essays, reports, ethnographic files, presentation, portfolio, reflective log. Part 2 4,5000 word essays</p>		<p>Date programme first offered: March 1994</p> <p><u>Admissions Criteria</u> 2 Advanced level passes in related areas Appropriate GNVQ or BTEC qualifications Successful completion of Access to HE Diploma Access level 3 60 credits Non Standard entry : Experience and Interview/ diagnostic essay/completion of written personal statement.</p> <p><u>Indicators of Quality and Standards :</u></p> <ol style="list-style-type: none"> 1. Validation by panel with external subject specialists. 2. Quinquennial Review 1999 3. Four external examiners (from Sheffield Hallam, Manchester, OU and Central Lancs Universities) moderate all assignments 	

seminar presentations, case studies, peer observation, reflective log, report, letter and CV, research proposal, Independent Study 10-12,000 words

Assessment Classification System

Pass mark for individual assessment 40%

Final degree classification is based on aggregated performance in 10 Part 2 modules and profile information for marginal candidates (Marginal criteria operate within 2% each category).

Honours Classification Bands

Work judged to be First quality: 70%+

Work judged to be Upper Second quality: 60 – 69%

Work judged to be Lower Second quality: 50 – 59%

Work judged to be Third quality:

Work judged to fail Below 40%

4. Successful QAA Developmental Engagement in 2004

5. Successful Internal Subject Review 2008-09