

**BSc (Hons) Business Information Systems**

1 Qualification	2 Programme title	3 UCAS Code	4 Programme type
<b>Bachelor of Science (Hons)</b>	<b>Business Information Systems</b>		<b>Modular Single Major Joint Full time Part time</b>
<b>5 Main purpose and distinctive features of the programme</b>			
<ul style="list-style-type: none"> <li>• To provide students with Business Information Systems knowledge, a good understanding of e-Business and the place of Business Information Systems in the current environment</li> <li>• To provide students with transferable skills for employment in a Business Information Systems context or for postgraduate study (when taken as a Single or Major Programme)</li> <li>• To permit students to enter employment in a broader context of business related to Business Information Systems or to undertake further study (when taken as a Joint) or to further a career in education</li> <li>• To permit students to undertake a period of work placement as an integral part of the second year of the program (Single or Major) in order to gain first hand experience of a working Business Information Systems environment – this will assist in the development of a project theme in the third year</li> <li>• To permit students to gain transferable skills and maintain a personal development portfolio</li> </ul>			
<b>6 What a graduate should know and be able to do on completion of the programme</b>			
<p>(a) Knowledge and understanding of the subject</p> <ul style="list-style-type: none"> <li>• Demonstrate understanding of concepts and principles</li> <li>• Describe the current status of Business Information Systems</li> <li>• Explain current issues and trends</li> <li>• Discuss approaches to and methods for development, operations and support of Business Information Systems</li> <li>• Identify sources of information in relation to current status and future developments of Business Information Systems</li> </ul>		<p>(b) Subject specific practical and professional skills</p> <ul style="list-style-type: none"> <li>• Design and implement Business Information Systems</li> <li>• Support and manage change of an Business Information System using a variety and range of tools and techniques</li> <li>• Undertake research in an area of Business Information Systems</li> <li>• Make sound professional judgements that are sensitive to legal, social, ethical factors in the field</li> <li>• Apply subject specific knowledge and understanding to Business Information Systems situations</li> </ul>	
<p>(c) Cognitive skills in the context of the subject</p> <ul style="list-style-type: none"> <li>• Independent learning, enquiry, research and citation</li> <li>• Analysis, reflection and critical review and evaluation</li> <li>• Problem stating and problem solving</li> <li>• Conceptualisation and model building</li> </ul>		<p>(d) Other skills e.g. key/transferable developed in subject or other contexts</p> <ul style="list-style-type: none"> <li>• Expression, communication and interpersonal skills</li> <li>• Numeracy and quantitative skills</li> <li>• Capacity to learn and investigate</li> <li>• Self development</li> <li>• Ability to work in appropriate working environment</li> </ul>	

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Business Information Systems

<b>7 Qualities, skills and capabilities profile</b>		
<p>(a) Cognitive</p> <ul style="list-style-type: none"> <li>• Analysis</li> <li>• Numeracy</li> <li>• Conceptualisation</li> <li>• Theoretical problem solving</li> <li>• Understanding of concepts and theories</li> </ul>	<p>(b) <b>Practical</b></p> <ul style="list-style-type: none"> <li>• Investigate and undertake research</li> <li>• Analyse, evaluate and make judgements</li> <li>• Solve problems</li> <li>• Build conceptual models</li> <li>• Design, construct, assemble and test systems</li> </ul>	
<p>(c) Personal and Social</p> <ul style="list-style-type: none"> <li>• Develop and motivate self</li> <li>• Work with others and respect their views</li> <li>• Manage change</li> <li>• Undertake life long learning</li> </ul>	<p>(d) Other</p> <ul style="list-style-type: none"> <li>• Work in a professional and ethical manner</li> <li>• Be environmentally aware</li> </ul>	
<p>8 Duration and structure of programme/modules of study/credit volume of study units 3 years full time OR 4.5-5 years part time Honours degree = 360 credits; Intermediate awards of : Diploma of Higher Education = 240 credits; Certificate of Higher Education = 120 credits All modules 20 credits unless otherwise stated</p>		
<b>Part I</b>	<b>Level 1 Modules</b>	<b>Usage</b>
	Elements of Marketing	SMJ*
	PSD1	SMJ*
	Visual Programming 1	SMJ*
	Language	S
	Financial Aspects of Business	SM
	IT and Data Analysis	SMJ
	Introduction to HRM	S
	Business & Information Systems	SMJ
<p><b>* if a skills module is not available on the other Joint route then PSD1 must be taken and one of the other modules dropped</b></p>		
<b>Part II</b>	<b>Level 2 modules</b>	<b>Usage</b>
	Work Experience	SMJ*
	Research Methods	SMJ*
	Systems Analysis	S (Opt)
	Financial Reporting and Planning Control	S (Opt)
	Building Business Applications	SMJ*
	Business Web Sites	SMJ*
	Implementing eBusiness Applications	S (Opt)
<p><b>* WE &amp; RM are required modules and should be covered in one or other of the Joint routes</b></p>		
	<b>Level 3 modules</b>	<b>Usage</b>
	Project	SMJ*
	Contemporary Management Issues	S
	Teaching Placement with Credit	S (Opt)
	Knowledge Management	SMJ*
	Project management and Control Systems	S (Opt)
	Professional Issues	S (Opt)
	ICT for Competitive Advantage	SMJ*
<p><b>* A Project should be undertaken regardless of the Joint route – this may require dropping one of the other modules</b></p>		

<p><b>9 Learning, Teaching and Assessment Strategy</b></p> <p><b>Learning and Teaching methods</b></p> <ul style="list-style-type: none"> <li>Lectures, practical work, directed reading, research and study, independent reading and research, tutorials, seminars, case studies, small projects</li> </ul> <p><b>Assessment methods</b></p> <ul style="list-style-type: none"> <li>Linked to the learning outcomes of each module</li> <li>Will include articles, essays, practical work, presentations, reports, case study-based reports, plans, examinations (unseen, seen, case study based), project</li> </ul> <p><b>Assessment Classification System</b></p> <ul style="list-style-type: none"> <li>Pass mark for any one assessment vehicle is 40%</li> <li>All module assessments must be passed to a minimum standard</li> </ul> <p><b>Final Degree Classification</b></p> <ul style="list-style-type: none"> <li>This is based on the aggregate performance in 12 part II modules and other profile information for marginal candidates</li> </ul> <p><b>Honours Classification bands</b></p> <p>Note that marginal criteria operate within final 2% of each band category</p> <p>70% + = First Class 60 – 69% = Upper Second Class 50 – 59% = Lower Second Class 40 – 49% = Third Class 35 – 39% = Borderline Fail &lt; 35% = Fail</p>	<p><b>10 Other Information</b></p> <p><b>Date programme first offered</b></p> <ul style="list-style-type: none"> <li>2002 (First Full cohort will be September 2002)</li> </ul> <p><b>Admission Requirements</b></p> <p>Any one of:</p> <ul style="list-style-type: none"> <li>2 GCE 'A'/'AS' level passes with 140 points including 1 A2 pass</li> <li>BTEC National Diploma or Certificate with average of Merits</li> <li>VCE double award with 140points</li> <li>Pass in kite-marked Access to HE course</li> <li>Other equivalent qualifications such as Irish Leaving Certificate, Scottish Higher Passes, International Baccalaureate</li> </ul> <p>Additional requirements:</p> <ul style="list-style-type: none"> <li>Applicants under 21 will normally also require 5 GCSE passes at grade 'C' or above, including English or equivalent</li> <li>Special consideration will be given to mature applicants aged 21 or over, without the above qualifications, who have relevant work/life experience</li> </ul> <p><b>Indicators of Quality and Standards</b></p> <ul style="list-style-type: none"> <li>External examiner monitoring and reporting</li> <li>Internal monitoring and review processes</li> </ul>
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All module specifications can be found on [http://www.bolton.ac.uk/academicaffairs/view\\_modulelist.asp?sort=code](http://www.bolton.ac.uk/academicaffairs/view_modulelist.asp?sort=code) web site