

Higher National Certificate in Planning

Programme Specification Document

1. Qualification Higher National Certificate	2. Programme Title Planning	3. UCAS Code	4. Programme Type Modular Part-Time and Full-time
<p>5. Main Purposes and Distinctive Features of the Programme</p> <ol style="list-style-type: none"> 1. Knowledge and understanding of planning regulations and processes 2. Appreciation of the environmental and health and safety risks related to land and property 3. Development of skills and competences to perform at higher technician level within a planning environment 4. Understanding of the legal and economic frameworks which affect land and property 5. Preparation for higher level studies, lifelong learning and membership of a relevant professional body <p>Special Features Vocationally oriented programme leading to employment as planning assistant or planning support officer. Work based and group project work.</p>			
<p>6. What a graduate should know and be able to do on completion of the programme (objectives and learning outcomes)</p> <p>To gain the qualification the learner will have demonstrated; i) subject knowledge and understanding, ii) cognitive skills, iii) discipline-related practical and professional skills and iv) other general skills and capabilities (e.g. key/transferable/common) as specified in the learning objectives/outcomes for approved modules in the programme. Further details of module outcomes can be found in the programme document.</p>			
<p><u>Knowledge and understanding in the context of the subject(s)</u></p> <p>K1 Knowledge and understanding of planning legislation and procedures K2 Understanding of construction technology K3 Use and application of appropriate management theory and methods. K4 Understanding people and quality related issues. K5 Awareness of environmental, economic and legal factors affecting land and property</p> <p><u>Cognitive skills in the context of the subject(s)</u></p> <p>C1 Identification and selection of appropriate tools for solving problems. C2 The capacity for critical reasoning and analysis. C3 Analysis of information, interpreting findings. C4 Application of scientific and design principles, applying appropriate scientific and mathematical methods. C5 Discrimination between and evaluation of ideas and theories to execute actions.</p>		<p><u>Subject-specific practical/professional skills</u></p> <p>S1 Application of planning regulations and procedures S2 Ability to manage resources and time and to work within a team. S2 Administer and manage planning processes S4 Communicating with all kinds of people including the public and the workforce. S5 Understand and have the ability to use relevant equipment, processes, etc.</p> <p><u>Other skills (e.g. key/transferable) developed in subject or other contexts</u></p> <p>O1 Communicate effectively orally, in writing and through drawings. O2 Capacity to research and investigate information and to learn. O3 Competent in the use of IT tools. O4 Social and political awareness and understanding . O5 Numerical and quantitative skills appropriate to planning. O5 Capacity to plan and monitor personal development (PDP)</p>	

7. Qualities, Skills & Capabilities Profile			
A Cognitive	B Practical	C Personal & Social	D Other
Critical Reasoning	Writing Skills	Self-motivation	Life long learning skills
Analysis and appraisal	Communication Skills	Organisation and time management	
Problem Solving	Information Processing	Team working	
Flexibility of Thought	Decision Making	Social interaction	

8. Subjects Studied, Levels, Credits & Qualifications				
(Duration and structure of programme/modes of study/credit volume of study units) 2 years full-time; 3 years sandwich, 3 years part-time Level 1; 100 credits core modules. Level 2; 50 credit core modules, 10 credits option modules.				
	<u>Core Modules</u>	<u>Option Modules</u>		
Level 2	Management Studies (10 credits) Planning Process (10 credits) Planning Implementation and Resources (10 credits) Interdisciplinary Group Project (20 credits)	Construction Technology 2 (10 credits) Property Valuation (10 credits)		<i>HNC 160 Credits</i> <i>Level 2 60 Credits</i>
Level 1	Construction Technology 1 (10 credits) Construction and Property economics (10 credits) Environmental Law and Management (10 credits) Information Technology (10 credits) Law (10 credits) Maths, Communications and Study Skills (10 credits) Land-use Planning and Control (10 credits) Planning Practice (10 credits) Work Based Project (20 credits)			<i>100 Credits</i>

9. Learning, Teaching and Assessment Strategy

Learning and Teaching Methods

Active learning is promoted through tutorials, lectures, studio, lab and fieldwork, IT sessions, site visits, library and guided study.

Assessment Methods

Assessment tasks are linked to the learning outcomes of each module: analytical or design assignments, research assignments, design submissions, project work. essays, reports and examinations

Assessment Classification System

Pass mark for a module 40% with at least 35% in each component of assessment.

Merit mark for a module 60% with at least 35% in each components of assessment.

Distinction mark for a module 70% with at least 35% in each components of assessment.

10. Other Information

Date programme first offered

2006

Admissions Criteria

Standard Requirements

- A General Certificate of Secondary Education in five subjects of which one must be at Advanced Level. Mathematics, and English Language, or a subject requiring the use of English, must have been passed at GCSE level or similar modules at Key Skills Level 3. 80 UCAS Tariff points
- A BTEC National Diploma or Certificate in Building, Construction, Civil Engineering or other related subject
- An AVCE or Advanced GNVQ
- NVQ Level 3
- Successful completion of a Foundation or Access course.
- Other certified prior learning deemed equivalent to the above in accordance with the Institute's policies on Accreditation of Prior Learning (APL).
- Non-certified prior learning deemed equivalent to the above in accordance with the Institute's policies on the Accreditation of Prior Experiential Learning (APEL).

Non Standard Entry

Cases dealt with by admissions tutor on individual basis

Indicators of Quality and Standards

To be validated by panel with external panel members.