

## Appendix 1 Programme Specification Document

1. Qualification BSc/BA	2. Programme Title Regeneration and Sustainable Communities	3. UCAS Code	4. Programme Type Full Time, Part Time, Modular
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### 5. Main Purposes and Distinctive Features of the Programme

This programme aims to enable professional development (PD) and support improvement in professional practice in regeneration and sustainable communities.

#### Special feature

Inquiry-based programme allowing students to complete the programme without disruption to their employment. Your studies will be based on real work issues and opportunities for change, which makes the course a highly personalised model that has immediate and tangible benefits for you and your employer or organisation.

### 6. What a graduate should know and be able to do on completion of the programme (objectives and learning outcomes)

To gain the qualification the learner will have demonstrated: i) subject knowledge and understanding ii) cognitive skills iii) discipline-related practical and professional skills and iv) other general skills and capabilities (e.g. key/transferrable/common) as specified in the learning objectives/outcomes for approved modules in the programme. Further details of module outcomes can be found in the programme document.

#### Knowledge and understanding in the context of the subject(s)

- K1 Examine your role in the workplace and identify foci for professional development that will enable you to become an increasingly effective practitioner
- K2 Demonstrate an understanding of reflective practice
- K3 Apply the use of technology to enhance communication and organisation of collaborative work
- K4 Understand and implement the key elements of an action inquiry
- K5 Apply relevant theories to your work context functions
- K6 Examine and demonstrate modes of communication relevant to your work practice

#### Cognitive skills in the context of the subject(s)

- C1. Select and apply appropriate research methodologies
- C2. The capacity for critical reasoning and analysis
- C3. Application of theories to practical problems

#### Other skills (e.g. key/transferrable) developed in subject or other contexts

- O1 Capacity to research, investigate, work with contradictory information and to learn
- O2 Capacity for insight, creativity and innovation
- O3 Communicate effectively, orally and in writing
- O4 Numerical, manipulative and quantitative skills appropriate to their subject of study
- O5 Competent in the use of information technology tools including sophisticated software
- O6 Ability to manage resources and time, to lead and to work within a team

#### **Subject-specific practical/professional skills**

- S1 Analyse your role within the wider regeneration and sustainable communities' context.
- S2 Identify and undertake improvements to work practice as a practitioner in regeneration and sustainable communities
- S3 Analyse the relationships between policy and implementation of regeneration and development of sustainable communities in your work context

O7 Social and political assessments			
<p>7. Qualities, skills and capabilities profile            The educational and training goals of the programme seek to develop and demonstrate the following qualities, skills, capabilities and values in its graduates</p>			
A Cognitive	B Practical	C Personal & Social	D Other
Power of quantitative and qualitative analysis	Writing skills and document production	Self-motivation and drive for independent learning	
Flexibility of approach	Presentation and seminar leader	Organisation and time management	
Critical reasoning at a strategic level	Information processing	Teamwork	
Appraisal and application of management theories	Ability to get the job done	Recognition of related issues	
	Problem solving	Commitment to life long learning	
<p>8. Subjects Studied, Levels, Credits &amp; Qualifications            (Duration and structure of programme/modes of study/credit volume of study units)            3 years full time            5 years part-time            Phase one – 120 credits.            Phase two – 120 credits.            Phase three – 120 credits.</p>			
	<u>Core Modules</u>	<u>Optional Modules</u>	
Phase One Undergraduate Certificate of Higher Education	Introduction to Regeneration (20 credits); or Investigating the professional context (20 credits);	Technology for Communication and Organisation (20 credits); Understanding Action Inquiry (40 credits); Understanding Reflective Practice (40 credits); Working in Groups (20 credits)	
Phase Two Foundation degree		Action in the Work Context (40 credits); Communication for Regeneration Practitioners (20 credits); Independent Lifelong Learning (20 credits); Organisational Impact (20 credits); Reflection on Practice (40 credits);	

<p>Phase Three Bachelor Degree</p>	<p>Action Inquiry Project Preparation (40 credits); Exhibition, Validation and Defence (40 credits)</p>	<p>Financial Management for Regeneration Professionals (20 credits) Implement Action Inquiry Project (20 credits); Partnership Working for Regeneration Professional (20 credits) Review and Planning (20 credits);</p>
<p><b>9. Learning, Teaching and Assessment Strategy</b> <u>Learning and Teaching Methods</u></p> <p><u>Learning and Teaching Methods</u> Learning and Teaching Methods Support by learning facilitators through online community of inquiry with students undertaking action research projects. High degree of emphasis on learning together through critical discourse and with moral support.</p> <p><u>Assessment Methods</u> Patchwork media: an assessment e-portfolio of learning activities with a summative commentary identifying learning achieved related to intended learning outcomes.</p> <p><u>Assessment Classification System</u> The module Pass requirement is an overall mark 40% or above with not less than 35% in component of the module assessment. Degree classification based upon the final weighted average of the marks from the best 80 credits of the 120 taken at HE Level 5, weighted at 30 per cent, plus the marks from the best 120 credits at HE Level 6, weighted at 70 percent (i.e. 200 credits in total). If final weighted average is within a boundary grade (e.g. 58.00 - 59.99) and module marks worth at least 110 credits of the 200 are in a higher category than final weighted average, then students will normally be upgraded to the honours classification, one above the final weighted average.</p> <p><u>Honours Classification Bands</u> (Marginal criteria operate within the final 2% of each category)</p> <p>70% and above - First Class 60% - 69% - Upper Second Class 50% - 59% - Lower Second Class 40% - 49% - Third Class 35% - 39% - Consideration for a pass degree</p>		<p><b>10. Other Information</b> <u>Date programme first offered</u></p> <p>February 2009</p> <p><u>Admissions Criteria</u></p> <p>(a) Level 3 qualification (e.g. A Levels, NVQ3 or National Certificate/Diploma</p> <p>(b) Equivalent professional qualification or CPD credits in an appropriate discipline</p> <p>(c) Qualifications and/or experience equivalent to (a) and (b)</p> <p><u>Non Standard Entry</u> Cases dealt with by admissions tutor on individual basis</p> <p><u>Indicators of Quality and Standards</u></p> <p>To be validated by panel and external examiner</p>