PROGRAMME SPECIFICATION DOCUMENT

| 1. Qualification | 2. Programme Title | 3. UCAS Code | 4. Programme Type |
|------------------|--------------------|--------------|-------------------|
| Master of Arts | M.A. Photography | | PGS |
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5. Main Purposes and Distinctive Features of the Programme

Over the past ten years the photography industry has changed immensely. The emergence of two new online mega picture agencies directed by Bill Gates (Corbis) and Mark Getty (Getty Images) forced photographers, picture agencies and picture editors worldwide to change the way in which they work. This has brought about many new opportunities for photographers to engage in global picture markets they were previously excluded from. However the rapid change has brought about its own cultural and technical complications which need to be understood to be able to engage fully with this new economy.

Designed for postgraduate students who wish to pursue a career in international photojournalism, documentary or travel photography, this course explores issues of photographic culture, image economies and visual representation and applies them through a series of practical assignments. Studying the methodology of international photography you will initiate and develop your own projects and areas of special interest.

Professionals working at the highest level in their chosen fields act as tutors, online tutors and as visiting tutors. As practical experience is a key part of the training you will be encouraged to undertake assignments in different cultures working with overseas publications, agencies, newspapers and creating at least one travelogue. Your assignments will be delivered and reviewed using online systems similar to those used in the industry.

6. What a graduate should know and be able to do on completion of the programme

| Knowledge and understanding in the context | Subject-specific practical/professional |
|---|---|
| of the subject(s) | skills |
| A systematic understanding of knowledge and a | To be able to act autonomously in planning, |
| critical awareness of the nature and function of | implementing and analysing work, using sound time management techniques, and taking |
| international photojournalism, documentary and travel photography. | time management techniques, and taking personal responsibility in meeting specific |
| A comprehensive understanding of the concepts | deadlines. |
| of the global image economy. | To enhance professional skills in areas of |
| A comprehensive understanding of the | personal creativity, and with further |
| international commissioning process and an | professional training, to remain at the forefront |
| ability to apply this understanding to inform | of their specialism, or be able to develop new |
| judgements and develop and advance ideas | skills to a high level. |
| and/or practice. | To employ high standards of production in the |
| | making of photographic works, using enhanced |
| Cognitive skills in the context of the | Health and Safety awareness. |
| subject(s) | To clearly demonstrate originality in the |
| The knowledge and technical capacity to be able | application of knowledge and critical |
| to conceptualise and plan a project, exercising | awareness, and the ability to apply this |
| personal responsibility and initiative. | understanding to create potentially new |
| To be able to deal with complex issues, make | opportunities for Photography projects. |
| informed judgements in the absence of complete | Other skills (o.g. key/transferable) |
| data, and communicate these clearly to specialist and non-specialist audiences. | Other skills (e.g. key/transferable) developed in subject or other contexts |
| To employ flexibility in decision making and | The knowledge and technical capacity and |
| To employ nexionity in decision making and | The knowledge and teennical capacity and |

| demonstrate self-direction in tackling and solving problems. | qualities and transferable skills necessary for employment in situations requiring the exercise of personal responsibility and initiative in complex and unpredictable contexts. A comprehensive understanding of team |
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| | working structures, and to take responsibility as part of a team. A systematic understanding of the needs of diverse community groups, and clients demands, with a critical awareness of associated issues that may be at the forefront of current Photography debate. |

7. Qualities, Skills & Capabilities Profile

| A Cognitive | B Practical | C Personal & Social | D Other |
|---------------------------|---|---------------------------------|---------------|
| Critical Reasoning | High standard of practical application | Independence/Auton omy | Team Work |
| Conceptual Thinking | Spatial Awareness | Time Management | Communication |
| Imagination | Data/Information processing | Negotiation/micro- politics | Collaboration |
| Contextual use of subject | Enhanced Health & Safety Awareness | Social/Environmenta I impact | |
| | | Client Focus | |
| | | Empathy | |

8. Duration and Structure of Programme/Modes of Study/Credit Volume of Study Units (12 months full-time; 2-3 years part-time). Masters Degree = 180 credits; Intermediate Awards of Post Graduate Diploma and Post Graduate Certificate available at 120 and 60 credits respectively.

| Part 3 Mast | ers Degree - 180 credits | | |
|-------------|--|---|----------------------|
| FE7c | Core Modules PAV5000 The Book (60 Credits) | <u>Options (</u> normally 20 credits each) | Project (20 credits) |
| Part 2 Post | Graduate Diploma - 120 Credits | | • |
| FE7b | PAV4002 Travel, Photographic Documentaries and History 2 (30 credits) PAV4003 Photojournalism, Cultures and Representation 2 (30 credits) | | |
| Part 1 Post | Graduate Certificate – 60 Credits | | |
| FE7a | PAV4004 Issues in Photojournalism, Documentary and Travel Photography (60 credits) | | |

| 9. Learning, Teaching and Assessment Strategy | 10. Other Information (including compliance with relevant University policies) |
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| Learning and Teaching Methods Lectures, Field Trips, Seminar Discussion, Presentations, Group Work, Work Experience, One-To-One | Date programme first offered January 2006 |
| Tutorial. Independent Study Time. | Admissions Criteria Standard Requirements |
| Assessment Methods Summative by Portfolio, Exhibition, Presentation, Journal. Theory modules formative via essay and | A Degree in a relevant subject (Art & Design, Product Design, etc.) to 2:1 standard, or international equivalent. |
| project. <u>Assessment Classification System</u> Pass Mark for individual Assessments – 40% | Non Standard Entry Via portfolio interview that demonstrates advanced understanding, experience and skills base related to the subject. |
| Final Masters Degree Classification based on aggregated performance in all 180 Credits, and profile information for marginal candidates. | Indicators of Quality and Standards External Examiner moderates all assessment points. Commissioning agencies report on individual projects. Validation event September 2005. |
| Masters Classification Bands 70% and above Distinction 40% - 69% Pass 0% - 39% Fail | |