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| **REPORT**  |  |

### **University Standing Panel**

### A sub-committee of Education Committee

*For completion by the USP Secretary following consideration of a Programme Proposal by the University Standing Panel.*

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| **Academic Year** |  |
| **Date of the USP Meeting** |  |
| 1. **Programme(s) title**
 |  |
| **2. Course code(s)** |  |
| **3. Final and exit awards** |  |
| **4. Mode of attendance** |  |
| **5. Anticipated number of intakes per year** |  |
| **6. Mode\* and Place of delivery** \*blended, online etc.  |  |
| **7. Proposed start date** |  |
| **8. School or Division** |  |
|  **9. Professional Body and/or Partner**  |  |
| **10.** Did USP members obtain **timely access to the PDR** for the Proposal? | Yes/No |
| **11.** In advance of the meeting did the Panel review **Stakeholder, Advisor and SEO Report forms** on the Programme Development Record and determine if **due process has been followed?** | Yes/No  |
| **12.** In advance of the meeting, did the Panel review **a sample of documentation on the Proposal Development Record** for the programme proposals in question and note **any areas of concern and/or good practice?** | Yes/No |
| **13**. At the meeting did the Panel consider and confirm whether there is sufficient evidence that **due process had been followed**, and reach a **clear decision** on Panel outcomes/recommendations **based on this and the sampling of documentation?** | Yes/No |

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| 1. **What is the outcome of the USP?**

i. Recommendation to Senate * to approve the programme for a 5-year period or until the next Periodic Review and Re- approval;
* to approve for a designated period that is less than 5-years;
* not to approve with detailed reasons

ii. Determine that the proposal is returned to an appropriate earlier stage with detailed reasons.iii. Determine that the proposal is considered at a Programme Approval Panel event with detailed reasons. | *Select outcome*  |
| **15. Reasons for the final decision of the USP:** |  |
| **16. Date for completion any required follow up action**, and for representation of the proposal, normally a future USP | USP at which the proposal is to be reconsidered: |
| **17. List any commendations**Panels are invited to commend features of good practice. A feature of good practice is a process or way of working that, in the view of the Panel makes a particularly positive contribution in relation to: assurance of academic standards; the quality and/or enhancement of the learning opportunities for students; the quality of the information produced about the higher education provision. |  |

**Date of the Report:**

**Report Author:**