**Module Specification: Key Information Form (KIF)**

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| --- | --- |
| **Programme Name(s)** |  |
| **Proposed Module Name** |  |
| **Module Code – if known** |  |
|  |  |
| **Level of Module** |  |
| **Module Credit** |  |
| **Module Duration** |  |
| **Type of Delivery** | Blended Learning – 70% Face to face with approx. 30% online |

**Module Contents**

List key topics to be covered in intended order of delivery

|  |
| --- |
| 1.  2.  3.  4.  5.  6.  7.  8. |

**Learning Outcomes**

List LOs in order of assessment

|  |  |
| --- | --- |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |

Normally - 3 LOs per 20 credit module and 4 or 5 LOs per 30 credit module. Level 3 and HE4: explain, describe, discuss, outline. HE5: Analyse, appraise, compare and contrast. HE6 and HE7: Critically appraise, critically evaluate, synthesise. HE7 also include: Solve complex problems, develop creative or innovative solutions/recommendations.

**Assessments**

The following word count is recommended for written assessments: Level 3: 4000 words per 30 credit module. HE4: 5000 words for 30 credit module. HE5: 6000 words per 30 credit module. HE6: 6000 words for 30 credit module. HE7: 7000-8000 words for 30 credit module.

Normally\* two pieces of assessment are required for a 20 credit or 30 credit module, and three or four assessments for a 40 credit module. Consider having a smaller assessment which either informs or extends the learning of a larger assessment. \*If a number of small items of assessment are required, these can be incorporated into one portfolio assessment however.

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| --- | --- | --- | --- |
| Assessment Type\* | Description | Learning  Outcomes | Weighting |
|  |  |  |  |
|  |  |  |  |

\*Examples: Written project output, Written piece, Essay, Report; Oral assessment; Portfolio, Practical skills assessment, Practical project output; Set exercise, Written examination, In class Assessment.

|  |  |
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| **Programme Proposer(s)** |  |
| **Development Acceleration Team Member(s)** |  |
| **Date form Completed** |  |

**Standard Text for Module Specifications – to copy and paste into the Module Spec Database**

**Teaching and Learning Strategy**

This module will be delivered through a combination of a number of learning and teaching methods including: lectures, seminars, workshops and tutorials. Delivery will be supported by online discussions and activities posted on the VLE. You will be expected to attend all scheduled sessions and prepare for these in advance by undertaking relevant research and background reading.

**Formative Assessment**

Formative assessment is employed to support your learning on the module, allowing you to reflect on feedback on your progress from your tutors and peers. It takes a variety of forms including xxxx and does not contribute to the final module mark.

**Feedback to Students**

Formative and summative assessment feedback will be made available both verbally and in written form. Feedback will be provided within the terms of the University’s guidelines provided in the Module Guide.