**Programme Specification: Key Information Form (KIF)**

**Level HE7**

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| **Programme Name** |  | |
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| **Award Title: Final** | Master’s Degree |  |
| **Award Title: Exit/fall-back** | Postgraduate Diploma |  |
| **Award Title: Exit/fall-back** | Postgraduate Certificate |  |

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| **Reference points used :** Office For students: Sector Recognised Standards, Benchmark Statements, PSRB standards, industry/labour market information etc. |

**Learning Outcomes**

**Knowledge & Understanding *– add in for your programme based on the modules therein***

On completion of the programme successful students will be able to demonstrate systematic knowledge and understanding of:

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| Research strategies, tools and techniques in order to interpret and develop knowledge |

**Cognitive, Intellectual or Thinking Skills *– adapt for your programme***

On completion of the programme successful students will be able to demonstrate the ability to:

Solve a range of complex problems systematically and creatively and generate innovative solutions

Employ critical self-reflection and make justified independent judgements

Critically evaluate and appraise arguments, assumptions, incomplete data and methodologies

Demonstrate originality in the interpretation and application of knowledge

**Practical, Professional or Subject-specific Skills *– adapt for your programme***

On completion of the programme successful students will be able to demonstrate the ability to:

Communicate effectively in a clear and professional manner

Demonstrate effectiveness both as an independent learner and team member using a professional and responsible approach

Develop problem-solving skills that can be applied effectively in the workplace

Apply effective independent and ethical research approaches in order to identify and critically analyse information

**Transferable, Key or Personal Skills** ***– adapt for your programme***

On completion of the programme successful students will be able to demonstrate the ability to:

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| Be self-aware and act in a professional sensitive and ethical manner. |
| Manage themselves in terms of time, organisation, engagement, motivation, initiative and resilience. |
| Use interpersonal skills effectively, including listening, influencing, negotiation and conflict resolution |
| Demonstrate personal responsibility, sound judgement and initiative in complex and unpredictable situations. |

**Distinctive features:**

Anchor module at the start of the programme to support the development of essential academic skills and understanding of XXX as a whole

Professional project at the end of the programme which allow you to showcase your advanced knowledge and understanding of…..

A range of academic and professional assessments which are carefully planned throughout the student journey

Support – induction

**Other information:**

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| **Any additional assessment regulations/considerations?** |

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| **Programme Proposer(s)** |  |
| **Development Acceleration Team Member(s)** |  |
| **Date form Completed** |  |