**Programme Specification: Key Information Form (KIF)**

 **Level HE6**

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| **Programme Name** |  |
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| **Award Title: Final**  | Honours Degree |  |
| **Award Title: Exit/fall-back**  | Diploma of Higher Education  |  |
| **Award Title: Exit/fall-back** | Certificate of Higher Education |  |

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| **Reference points used :** Office For students: Sector Recognised Standards, Benchmark Statements, PSRB standards, industry/labour market information etc.  |

**Learning Outcomes**

**Knowledge & Understanding *– add in for your programme based on the modules therein***

On completion of the programme successful students will be able to demonstrate systematic knowledge and understanding of:

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| Practical and academic research approaches in order to interpret and develop knowledge |

**Cognitive, Intellectual or Thinking Skills *– adapt for your programme***

On completion of the programme successful students will be able to demonstrate the ability to:

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| Critically evaluate and appraise arguments, assumptions, abstract ideas and data |
| Solve complex problems and make effective decisions in unpredictable contexts |
| Employ critical self-reflection and make justified independent judgements  |
| Review, consolidate, extend and apply knowledge and understanding |

**Practical, Professional or Subject-specific Skills *– adapt for your programme***

On completion of the programme successful students will be able to demonstrate the ability to:

Communicate effectively in a clear and professional manner to specialist and non-specialist audiences

Demonstrate effectiveness both as an independent learner and team member using a professional and responsible approach

Demonstrate flexibility and initiative in developing effective solutions to XXX problems

Apply effective independent research approaches in order to identify and critically analyse information

**Transferable, Key or Personal Skills** ***– adapt for your programme***

On completion of the programme successful students will be able to demonstrate the ability to:

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| Be self-aware and act in a professional, sensitive and ethical manner. |
| Manage themselves in terms of time, organisation, engagement, motivation, initiative and resilience. |
| Use interpersonal skills effectively, including listening, influencing, negotiation and conflict resolution. |
| Demonstrate personal responsibility and reflect on academic, professional and personal goals. |

**Distinctive features:**

Anchor module at the start of the programme to support the development of essential academic skills and understanding of XXX as a whole

Professional project at the end of the programme which allow you to showcase your advanced knowledge and understanding of…..

A range of academic and professional assessments which are carefully planned throughout the student journey

Support – induction

**Other information:**

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| **Any additional assessment regulations/considerations?**  |

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| **Programme Proposer(s)** |  |
| **Development Acceleration Team Member(s)** |  |
| **Date form Completed**  |  |