

UNIVERSITY OF BOLTON

OFF CAMPUS DIVISION

WESTERN INTERNATIONAL COLLEGE

BSC (HONS) PSYCHOLOGY

SEMESTER TWO EXAMINATION 2023/2024

**PERSONALITY AND DEVELOPMENTAL
PSYCHOLOGY**

MODULE NO: PSC5011

Date: 16 May, 2024

Time: 1:00pm – 4:00pm

INSTRUCTIONS TO CANDIDATES:

Candidates are advised that the examiners attach importance to legibility of writing and clarity of expression. **YOU ARE STRONGLY ADVISED TO PLAN YOUR ANSWERS.**

There are 3 sections on this paper.

Considering the case study, answer Section 1 and Section 2.

Answer ONE question from Section 3.

All questions carry equal marks.

Write your answers in the answer booklet provided. Any answers not written in the answer book will not be marked.

PLEASE USE ONE ANSWER BOOK PER QUESTION

Both question paper and answer book must be handed in at the end of the examination.

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**PLEASE ANSWER ONE QUESTION FROM EACH SECTION.
EACH QUESTION SHOULD BE COMPLETED IN A NEW ANSWER BOOK.**

Case Study: Mars

Mars is 16 years old who has been transferred to a pupil referral unit. They are considered a very bright student and will often finish their work quickly, particularly in English. They have won a short stories competition. However, when they become bored, they will go to the weaker students in the class and take their pens or anything that belongs to them. Their teachers are concerned that Mars is bullying certain children, as they always seem to take pens from the group of students who are the lowest ability in the class.

At break times Mars loves to play football, they are one of the best in the school and everyone wants to be on their team. They are popular in the class with the other pupils, but teachers suspect this is because most children are afraid of them. Teachers observed one incident where Mars took a football from another student with special educational needs with force in the playground. Although their peers all saw the incident no one intervened.

At home, Mars often gets in dispute with their siblings. Mars' behaviour is getting more disruptive, and often refuses to do any of their chores. Parents has admitted that their relationship is getting increasingly strained. Whenever they tell them off for upsetting any of their siblings, Mars lies and shows no remorse for their actions.

They have been working with a counsellor to help with their gender identity. However, when asked by the counsellor if they know the affect their behaviour has on others, Mars showed good awareness of their actions.

Teachers invited Mars' mum into the school to talk about the problem; they mention that Mars is hanging around with some older children outside school who have been in trouble for antisocial behaviour.

PLEASE TURN PAGE

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Section 1

Identify two developmental matters from Mars's case study. Discuss these developmental matters by evaluating classical and current theories within a specific developmental stage.

Section 2

Considering the same developmental matters identified in section 1, discuss how throughout lifespan these may be further impacted, by evaluating classical and current theories.

Section 3

1. Examine the methodologies used in the development of Personal Construct Theory.
2. Examine Costa and McCrae's (1999) methodological assumptions in formulating the five-factors of personality model and its relevance in relation to contemporary finding.
3. Recognize and compare in detail the methodologies used by Cattell (1965) in defining personality.

**END OF QUESTIONS
END OF PAPER**