UNIVERSITY OF BOLTON

SCHOOL OF EDUCATION AND PSYCHOLOGY

PSYCHOLOGY PATHWAYS

SEMESTER TWO EXAMINATION 2021/2022

PERSONALITY AND DEVELOPMENTAL PSYCHOLOGY

MODULE NO: PSC5011

Date: Wednesday 18th May 2022   **Time: 2.00pm – 5.00pm**

INSTRUCTIONS TO CANDIDATES:

Candidates are advised that the examiners attach importance to legibility of writing and clarity of expression. YOU ARE STRONGLY ADVISED TO PLAN YOUR ANSWERS.

There are SIX questions on this paper. Answer ONE from Section 1, ONE from Section 2 and ONE from Section 3.

All questions carry equal marks.

Write your answers in the answer booklet provided. Any answers not written in the answer book will not be marked.

PLEASE USE ONE ANSWER BOOK PER QUESTION

Both question paper and answer book must be handed in at the end of the examination.

University of Bolton
School of Education and Psychology
Psychology Pathways
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PLEASE ANSWER ONE QUESTION FROM EACH SECTION.
EACH QUESTION SHOULD BE COMPLETED IN A NEW ANSWER BOOK.

Section 1

1. Discuss the use of false-belief tasks as a measure of Theory of Mind development in all young children. Include relevant research to support your answer.
2. With reference to the Internal Working Model (Bowlby,1952), explain the proposal that early attachment styles continue into adulthood. Support your answer with relevant research.

Section 2

1. With reference to recent debates, discuss the extent to which the gap between moral judgement and moral action is 'notoriously imperfect'.
2. With reference to recent debates, explain the relevance of Erikson's theory of life-span development in the 21st Century.

Section 3

1. Considering the research methodologies used, discuss how Costa and McCrae's (1999) theoretical model for the five-factors of personality can explain personality development.
2. Discuss how George Kelly's assumptions regarding the construction of personality is relevant in the 21st Century

END OF QUESTIONS