

UNIVERSITY OF BOLTON
SCHOOL OF EDUCATION & PSYCHOLOGY
PSYCHOLOGY
SEMESTER TWO EXAMINATIONS 2018/2019
CHILDREN'S LEARNING AND DEVELOPMENT
MODULE NO: PSC6007

Date: Wednesday 22nd May 2019

Time: 2.00 – 5.00 (3 hours)

INSTRUCTIONS TO CANDIDATES:

Candidates are advised that the examiners attach importance to legibility of writing and clarity of expression. **YOU ARE STRONGLY ADVISED TO PLAN YOUR ANSWERS.**

There are FIVE questions on this paper.

Answer THREE questions. One from Section 1, one from Section 2.

You **MUST** answer the seen question in section 3.

All questions carry equal marks.

Start each answer in a fresh answer book

School of Education and Psychology
Psychology Pathways
Semester Two Examinations 2018/2019
Children's Learning and Development
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PAST EXAMINATION PAPER

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Please answer one question from Section 1, one question from Section 2. You MUST answer Section 3.

SECTION 1 – Answer one question from this section.

Question 1

Outline and critically evaluate the concepts of 'risk and resilience' in relation to a young child's psychological development. Incorporate relevant research to support your answer.

Question 2

Outline and critically evaluate the role of temperament in the formation of early infant attachments. Include relevant theoretical perspectives to support your answer.

SECTION 2 - Answer one question from this section.

Question 3

Research suggests that children struggle to draw partially occluded objects accurately. Examine the reasons for this and critically evaluate the current debates in this area.

Question 4

Examine and critically evaluate the assumption that the development of logic is essential to children's understanding of mathematics.

SECTION 3 – Seen question – You must answer this question

Using the material presented in this module, devise a study to investigate either:

1. Analogical reasoning in children

OR

2. Children's moral development

You should produce this element in the form of a research proposal and should include the following sections:

Background and rationale.

Research question/hypotheses.

Method (including ethical considerations, design and procedure).

Implications of the research.

END OF QUESTIONS