

UNIVERSITY OF BOLTON
SCHOOL OF EDUCATION AND PSYCHOLOGY
PSYCHOLOGY PROGRAMMES
SEMESTER 1 EXAMINATION 2018/2019
UNDERSTANDING THE PERSON
MODULE NO: PSC4009

Date: Tuesday 15 January 2019

Time: 10:00 – 13:00 (3 hours)

INSTRUCTIONS TO CANDIDATES:

Candidates are advised that the examiners attach importance to legibility of writing and clarity of expression. **YOU ARE STRONGLY ADVISED TO PLAN YOUR ANSWERS.**

There are **NINE** questions on this paper.

Answer **THREE** questions, one from each section.

All questions carry equal marks.

Start each answer in a fresh answer book.

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Answer **ONE** question from each section

SECTION A - Developmental Psychology

1. What evidence is there to support the notion that neonates demonstrate a variety of perceptual abilities other than reflexes? Support your answer with relevant research.
2. Outline and evaluate Piaget's proposed pre-operational stage of development. Support your answer with relevant research.
3. Compare and contrast two theories of language development.

SECTION B – Personality Psychology

4. Outline, using examples from psychological studies, how Eysenck's ideas contribute to our understanding of personality development.
5. Describe the five psychosexual stages of development and explain how, according to Sigmund Freud, these stages shape adult personality.
6. According to Carl Rogers, therapeutic benefit cannot take place without certain conditions being in place. Outline these core conditions and clarify their importance for the smooth flow of the therapeutic process.

SECTION C - Social Psychology

7. Outline, with reference to relevant psychological studies, how and why some people do not conform to societal group norms whilst other people do.
8. Describe two ways in which cognitive processing differs when people are behaving like cognitive misers than when they are behaving like naïve scientists.
9. Explain from a social psychological perspective how liking occurs between two people who were recently strangers.

END OF QUESTIONS