

UNIVERSITY OF BOLTON

FACULTY OF HEALTH AND WELLBEING

BA (HONS) EARLY YEARS CHILDHOOD STUDIES

SEMESTER 1 2018 /2019

SAFEGUARDING CHILDREN

MODULE NO: EYC5008

Date: Tuesday 15 January 2019

Time: 10.00 – 12.00

INSTRUCTIONS TO CANDIDATES:

Please be aware that there are **TWO** sections to this paper.

Section A (worth a total of 30%)

A compulsory 15 question multiple choice. All questions must be answered in the answer book provided and there is only one correct answer per question. All questions carry equal marks.

Section B (worth a total of 70%)

There is a case study to read and 5 questions to answer in this section. **All questions must be answered.** All questions carry equal marks.

Candidates are advised that the examiners attach importance to legibility of writing and clarity of expression. **YOU ARE STRONGLY ADVISED TO PLAN YOUR ANSWERS**

Faculty of Health and Wellbeing
BA (Hons) Early Years Childhood Studies
Trimester 1 2018 / 2019
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Module No. EYC5008

Section A (worth a total of 30%)

This is a compulsory section and **ALL** questions must be answered. Please be aware that there is only one correct answer per question. All questions carry equal marks.

1. The term '*Welfare of the child is paramount*', is documented in which piece of legislation? **1 mark**
- a) 1989 Children Act
 - b) 2004 Every Child Matters
 - c) 2003 Sexual Offences Act
 - d) 2015 Working Together to Safeguard Children
2. Safeguarding children can be defined as: **1 mark**
- a) Preventing impairment of health or development
 - b) Providing safe and effective care
 - c) Enabling children to have the best possible start
 - d) All of the above
3. Indicators of neglect include: **1 mark**
- a) Shouting, name-calling and unrealistic expectations of a child
 - b) An unclean, unhygienic and underweight child
 - c) Actual or likely physical injury
 - d) Online grooming
4. If you are worried about a child, what should you do? **1 mark**
- a) Record your concerns factually
 - b) Speak to the designated safeguarding officer
 - c) Reassure the child but tell them you will have to inform others about what is going on
 - d) All of the above
5. Fabricated and induced illness can be defined of which type of abuse? **1 mark**
- a) Sexual
 - b) Emotional
 - c) Physical
 - d) Neglect

Please turn the page

Faculty of Health and Wellbeing
BA (Hons) Early Years Childhood Studies
Trimester 1 2018 / 2019
Safeguarding Children
Module No. EYC5008

- 6.** Information regarding a child can be shared without parental consent when : **1 mark**
- a) When working with health professionals
 - b) When the welfare of the child is at risk
 - c) When the child is under five
 - d) When a child has a special educational need
- 7.** Which current Safeguarding legislation promotes a joined up approach? **1 mark**
- a) Data protection Act
 - b) Working Together to Safeguard Children
 - c) Equality Act
 - d) Every Child Matters
- 8.** Early Years settings have a range of policies. Which of the policies listed promote safeguarding? **1 mark**
- a) Safeguarding children
 - b) Safer recruitment
 - d) Health and safety
 - d) All of the above.
- 9.** Which of the following pieces of legislation promotes the voice of the child? **1 mark**
- a) Early Years Foundation Stage
 - b) Working Together to Safeguard Children
 - c) United Nations Convention on the Rights of the Child
 - d) All of the above
- 10.** Who is responsible for safeguarding children? **1 mark**
- a) Parents
 - b) Managers and leaders within Early Years settings
 - c) Early Years practitioners
 - d) Everyone
- 11.** Emotional abuse can include: **1 mark**
- a) Hitting
 - b) Child pornography
 - c) Bullying
 - d) Failure to provide a safe environment

Faculty of Health and Wellbeing
BA (Hons) Early Years Childhood Studies
Trimester 1 2018 / 2019
Safeguarding Children
Module No. EYC5008

- 12.** The current Early Years Foundation Stage (EYFS) states that those working with young children need to safeguard, promote good health, manage behaviour and maintain records through positive relationships. How are these positive relationships promoted? **1 mark**
- a) Through the key person approach
 - b) Through the key worker approach
 - c) Through the positive relationships approach
 - d) Through the management of the setting
- 13.** Neglect is failure to provide a child with their basic needs. Which theorist highlighted the need to provide children with their basic needs in order to reach "*self-actualisation*" or their full potential? **1 mark**
- a) Piaget
 - b) Maslow
 - c) Bronfenbrenner
 - d) Bowlby
- 14.** Safeguarding children involves: **1 mark**
- a) Only vulnerable children
 - b) Environmental factors outside of the family
 - c) Parental capacity and biological factors
 - d) Parental factors, child development and environmental factors
- 15.** Key findings in a range of serious case reviews included in the Lord Laming report identified which failings? **1 mark**
- a) Lack of collaboration
 - b) Lack of communication
 - c) Lack of responsibility
 - d) All of the above

(Total 15 Marks for section A)

END OF SECTION A

Please turn the page

Faculty of Health and Wellbeing
BA (Hons) Early Years Childhood Studies
Trimester 1 2018 / 2019
Safeguarding Children
Module No. EYC5008

Section B (worth a total of 70%)

Please read the following case study and answer ALL questions in this section. All questions carry equal marks.

Case Study:

You are an Early Years Professional working in a Children's Centre and you have become involved with a family that has recently moved into the area. The mum is recently divorced and has three young children under five. There are a number of health problems, which means that the family would need a range of support. Two of the children have asthma; one has severe eczema and is partially deaf. Mum also has some health problems: she had an episode of postnatal depression following the birth of her youngest child and continues to take medication, which she would like to stop. Her ex-husband was violent towards her and she has moved to an area with no family support

1. Explore the issues in the case study documenting the concerns which have arisen. **7 marks**
2. Explore your role as an Early Years practitioner in responding to the needs of the family. **7 marks**
3. Identify policies and current pieces of legislation support you as an Early Years practitioner in your role to support the family. **7 marks**
4. Evaluate the impact of supporting the whole family, exploring theoretical frameworks. **7 marks**
5. Analyse the importance of supporting the family and the consequence of not responding to their needs **7 marks**

(Total 35 Marks for section B)

END OF QUESTIONS

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